

# Cecilia Ruiz-Esteban

## List of Publications by Year in descending order

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Version: 2024-02-01

46  
papers

594  
citations

623574

14  
h-index

713332

21  
g-index

47  
all docs

47  
docs citations

47  
times ranked

547  
citing authors

#	ARTICLE	IF	CITATIONS
1	Profiles of Burnout, Coping Strategies and Depressive Symptomatology. <i>Frontiers in Psychology</i> , 2020, 11, 591.	1.1	55
2	Adolescents and Preadolescents's Roles on Bullying, and Its Relation with Social Climate and Parenting Styles // Roles en bullying de adolescentes y preadolescentes, y su relación con el clima social y los estilos educativos parentales. <i>Revista De Psicodidactica</i> , 2014, 20, 139-155.	0.4	42
3	Entanglement of quantum clocks through gravity. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2017, 114, E2303-E2309.	3.3	37
4	Emotional Intelligence, Bullying, and Cyberbullying in Adolescents. <i>International Journal of Environmental Research and Public Health</i> , 2019, 16, 4837.	1.2	30
5	Latent Profiles of Burnout, Self-Esteem and Depressive Symptomatology among Teachers. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 6760.	1.2	30
6	Dimensions of parenting styles, social climate, and bullying victims in primary and secondary education. <i>Psicothema</i> , 2018, 30, 59-65.	0.7	29
7	Propiedades psicométricas de la Escala de Autoeficacia Percibida Específica de Situaciones Académicas en una muestra de estudiantes españoles de Educación Secundaria Obligatoria. <i>European Journal of Education and Psychology</i> , 2010, 3, 61.	1.5	28
8	Sociometric Types and Social Interaction Styles in a Sample of Spanish Adolescents. <i>Spanish Journal of Psychology</i> , 2010, 13, 730-740.	1.1	27
9	Impact of Affective Profiles on School Refusal in a Spanish Sample of Primary Education. <i>Journal of Child and Family Studies</i> , 2018, 27, 1349-1357.	0.7	26
10	Stress, Coping, and Resilience Before and After COVID-19: A Predictive Model Based on Artificial Intelligence in the University Environment. <i>Frontiers in Psychology</i> , 2021, 12, 647964.	1.1	25
11	Cyberbullying in the University Setting. Relationship With Emotional Problems and Adaptation to the University. <i>Frontiers in Psychology</i> , 2019, 10, 3074.	1.1	24
12	Latent Class Analysis of School Refusal Behavior and Its Relationship With Cyberbullying During Adolescence. <i>Frontiers in Psychology</i> , 2019, 10, 1916.	1.1	22
13	Impact of the Physical Activity on Bullying. <i>Frontiers in Psychology</i> , 2019, 10, 1520.	1.1	18
14	Conducta prosocial y motivación académica en estudiantes españoles de educación secundaria obligatoria. <i>Universitas Psychologica</i> , 2011, 10, 451-465.	0.6	17
15	Risk and Protective Factors Associated to Peer School Victimization. <i>Frontiers in Psychology</i> , 2017, 8, 441.	1.1	15
16	Profiles of Mobile Phone Problem Use in Bullying and Cyberbullying Among Adolescents. <i>Frontiers in Psychology</i> , 2020, 11, 596961.	1.1	15
17	Análisis bibliométrico de la producción científica en Educación Musical en España. <i>Revista Española De Pedagogía</i> , 2017, 75, .	0.7	14
18	Impact of Self-Efficacy on the Quality of Life of Children With Asthma and Their Caregivers. <i>Archivos De Bronconeumología</i> , 2019, 55, 189-194.	0.4	13

#	ARTICLE	IF	CITATIONS
19	Analysis of Motor Intervention Program on the Development of Gross Motor Skills in Preschoolers. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 4891.	1.2	13
20	Teaching quality: The satisfaction of university students with their professors. <i>Anales De Psicología</i> , 2020, 36, 304-312.	0.3	13
21	School anxiety profiles in Spanish adolescents and their differences in psychopathological symptoms. <i>PLoS ONE</i> , 2022, 17, e0262280.	1.1	11
22	Robotic-Based Well-Being Monitoring and Coaching System for the Elderly in Their Daily Activities. <i>Sensors</i> , 2021, 21, 6865.	2.1	10
23	Impacto de la autoeficacia en la calidad de vida de niños con asma y sus cuidadores. <i>Archivos De Bronconeumología</i> , 2019, 55, 189-194.	0.4	9
24	Female Soccer Players's Psychological Profile: Differences between Professional and Amateur Players. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 4357.	1.2	9
25	Evolución de las metas académicas en función del sexo y la edad y su influencia en el rendimiento académico en adolescentes murcianos. <i>Educatio Siglo XXI</i> , 2018, 36, 319-332.	0.4	7
26	Profiles of Problematic Internet Use in Bullying and Cyberbullying among Adolescents. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 7041.	1.2	7
27	Mechanisms of Moral Disengagement Used to Justify School Violence in Sicilian Primary School. <i>European Journal of Investigation in Health, Psychology and Education</i> , 2020, 10, 682-690.	1.1	7
28	Profiles of Mobile Phone Use, Cyberbullying, and Emotional Intelligence in Adolescents. <i>Sustainability</i> , 2020, 12, 9404.	1.6	5
29	Ciberacoso según características sociodemográficas y académicas en estudiantes universitarios. <i>Revista Española De Pedagogía</i> , 2019, 77, .	0.7	5
30	Diferencias en conducta agresiva entre adolescentes españoles, chinos y mexicanos. <i>European Journal of Education and Psychology</i> , 2010, 3, 167.	1.5	5
31	Emotional Strengths and Difficulties in Italian Adolescents: Analysis of Adaptation through the SDQ. <i>Sustainability</i> , 2022, 14, 6167.	1.6	5
32	Affective Profiles and Anxiety or Non-Anxiety-Related Reasons for School Refusal Behavior: Latent Profile Analysis in Spanish Adolescents. <i>Frontiers in Psychology</i> , 2021, 12, 666218.	1.1	4
33	Perfectionism Classes and Aggression in Adolescents. <i>Frontiers in Psychology</i> , 2021, 12, 686380.	1.1	3
34	Profiles of Maladjustment and Interpersonal Risk Factors in Adolescents. <i>Frontiers in Psychology</i> , 2021, 12, 686451.	1.1	3
35	Validación y fiabilidad del Cuestionario sobre Acoso entre Estudiantes Universitarios (QAEU).. <i>Revista Fuentes</i> , 2020, 1, 88-104.	0.1	2
36	Actividad física, consumo de drogas y conductas riesgo en adolescentes. <i>Jump</i> , 2019, , 45-51.	0.2	2

#	ARTICLE	IF	CITATIONS
37	Análisis bibliométrico de la investigación en cyberbullying en España o junto a otros países .. Anuario De Psicología, 2020, , .	0.1	2
38	Análisis de la orientación académica y profesional en Educación Secundaria y su adaptación al alumnado con necesidad específica de apoyo educativo. Revista Electronica Interuniversitaria De Formacion Del Profesorado, 2020, 23, .	0.2	1
39	Bullying, pertenencia a bandas y consumo de drogas en adolescentes. Revista Espanola De Investigaciones Sociologicas, 2024, , 69-78.	0.0	1
40	Restorative Justice Education from Intrajudicial Criminal Mediation Associated Factors. European Journal of Investigation in Health, Psychology and Education, 2021, 11, 627-638.	1.1	1
41	Self-Esteem at University: Proposal of an Artificial Neural Network Based on Resilience, Stress, and Sociodemographic Variables. Frontiers in Psychology, 2022, 13, 815853.	1.1	1
42	Reading Motivation, Alcohol and Drug Use in Future Teachers in Preschool and Primary School. European Journal of Investigation in Health, Psychology and Education, 2020, 10, 1150-1157.	1.1	0
43	Educational Response to a Student with Psychosis at the Secondary Level: A Non-Experimental Single-Case Study. European Journal of Investigation in Health, Psychology and Education, 2020, 10, 1080-1094.	1.1	0
44	Estrategias de aprendizaje y nominación sociométrica en estudiantes españoles. European Journal of Education and Psychology, 2019, 13, 269.	1.5	0
45	Bibliometric analysis of scientific output in music education in Spain. Revista Espanola De Pedagogia, 2017, 75, .	0.7	0
46	Introduction to the Special Issue on Cyberbullying and Cybervictimization. European Journal of Investigation in Health, Psychology and Education, 2022, 12, 616-618.	1.1	0