Karen Dooley

List of Publications by Year
in descending order

26 papers	**408** citations	840776 **11** h-index	839539 **18** g-index
29 all docs	**29** docs citations	**29** times ranked	**247** citing authors

#	ARTICLE	IF	CITATIONS
1	Supplying private tuition: edu-business and Asian migration in Australia. Discourse, 2020, 41, 98-109.	1.3	14
2	In fateful moments: the appeal of parent testimonials when selling private tutoring. Pedagogy, Culture and Society, 2020, 28, 223-239.	2.6	9
3	Exploring the key domains where teacher efficacy beliefs operate for Japanese high-school English teachers. Asia Pacific Education Review, 2019, 20, 503-518.	2.5	8
4	Why do graduates from prestigious universities choose to teach in disadvantaged schools? Lessons from an alternative teacher preparation program in China. Teaching and Teacher Education, 2019, 77, 378-387.	3.2	11
5	Negotiating Scholarly Identity Through an International Doctoral Workshop: A Cosmopolitan Approach to Doctoral Education. Journal of Studies in International Education, 2019, 23, 139-153.	3.2	1
6	Responsibilising parents: the nudge towards shadow tutoring. British Journal of Sociology of Education, 2018, 39, 551-566.	1.8	49
7	Cultural and academic adjustment of refugee youth: Introduction to the special issue. International Journal of Intercultural Relations, 2017, 60, 104-108.	2.0	20
8	Refugee-themed picture books for ethical understanding in curriculum English. Pedagogies, 2016, 11, 95-108.	0.9	1
9	Coming into an inheritance: family support and Chinese Heritage Language learning. International Journal of Bilingual Education and Bilingualism, 2015, 18, 501-515.	2.1	47
10	Afterschool MediaClub: Critical Literacy in a High-Diversity, High-Poverty Urban Setting. , 2015, , 41-56.		3
11	School Leadership, Literacy and Social Justice: The Place of Local School Curriculum Planning and Reform. Springer International Handbooks of Education, 2014, , 509-520.	0.1	18
12	Revisiting educational equity and quality in China through Confucianism, policy, research, and practice. Australian Educational Researcher, 2013, 40, 373-389.	2.3	27
13	Teaching sociology within teacher education: Revisiting, realigning and re-embedding. Journal of Sociology, 2013, 49, 515-530.	1.5	7
14	Leading Literacies. , 2013, , 65-78.		0
15	Comprehension and content: planning literacy in low socioeconomic and culturally diverse schools. Australian Educational Researcher, 2011, 38, 149-166.	2.3	25
16	Comprehension as Social and Intellectual Practice: Rebuilding Curriculum in Low Socioeconomic and Cultural Minority Schools. Theory Into Practice, 2011, 50, 157-164.	1.6	36
17	Intercultural Conversation: Building Understanding Together. Journal of Adolescent and Adult Literacy, 2009, 52, 497-506.	1.1	19
18	Pedagogy in diverse secondary school classes: Legacies for higher education. Higher Education, 2004, 48, 231-252.	4.4	6

#	Article	IF	Citations
19	Reconceptualising equity: Pedagogy for Chinese students in Australian schools. Australian Educational Researcher, 2003, 30, 25-42.	2.3	15
20	Accounting for educational equality: The cultural politics of Samoan paraprofessionals' representations of pedagogy in state-designated disadvantaged schools and communities in Australia. Journal of Curriculum Studies, 2001, 33, 335-362.	2.1	9
21	Literacy Pedagogies that may 'make a difference'. Asia-Pacific Journal of Teacher Education, 2001, 29, 49-71.	1.9	7
22	Re-envisioning Teacher Preparation: Lessons from China. Journal of Education for Teaching, 2001, 27, 241-251.	2.0	24
23	Social justice and curriculum renewal for Samoan students: an Australian case study. International Journal of Inclusive Education, 2000, 4, 23-41.	2.6	8
24	Cultural Compromise? The fate of the eighth Mayer Key Competency. Discourse, 1999, 20, 125-139.	1.3	1
25	Shaping Australian policy on cultural understandings: alternative approaches to inclusive education. International Journal of Inclusive Education, 1997, 1, 267-282.	2.6	5
26	Digital literacies. , 0, , 180-195.		2