

# Karen Dooley

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5184597/publications.pdf>

Version: 2024-02-01

26  
papers

408  
citations

840776

11  
h-index

839539

18  
g-index

29  
all docs

29  
docs citations

29  
times ranked

247  
citing authors

#	ARTICLE	IF	CITATIONS
1	Responsibilising parents: the nudge towards shadow tutoring. <i>British Journal of Sociology of Education</i> , 2018, 39, 551-566.	1.8	49
2	Coming into an inheritance: family support and Chinese Heritage Language learning. <i>International Journal of Bilingual Education and Bilingualism</i> , 2015, 18, 501-515.	2.1	47
3	Comprehension as Social and Intellectual Practice: Rebuilding Curriculum in Low Socioeconomic and Cultural Minority Schools. <i>Theory Into Practice</i> , 2011, 50, 157-164.	1.6	36
4	Revisiting educational equity and quality in China through Confucianism, policy, research, and practice. <i>Australian Educational Researcher</i> , 2013, 40, 373-389.	2.3	27
5	Comprehension and content: planning literacy in low socioeconomic and culturally diverse schools. <i>Australian Educational Researcher</i> , 2011, 38, 149-166.	2.3	25
6	Re-envisioning Teacher Preparation: Lessons from China. <i>Journal of Education for Teaching</i> , 2001, 27, 241-251.	2.0	24
7	Cultural and academic adjustment of refugee youth: Introduction to the special issue. <i>International Journal of Intercultural Relations</i> , 2017, 60, 104-108.	2.0	20
8	Intercultural Conversation: Building Understanding Together. <i>Journal of Adolescent and Adult Literacy</i> , 2009, 52, 497-506.	1.1	19
9	School Leadership, Literacy and Social Justice: The Place of Local School Curriculum Planning and Reform. <i>Springer International Handbooks of Education</i> , 2014, , 509-520.	0.1	18
10	Reconceptualising equity: Pedagogy for Chinese students in Australian schools. <i>Australian Educational Researcher</i> , 2003, 30, 25-42.	2.3	15
11	Supplying private tuition: edu-business and Asian migration in Australia. <i>Discourse</i> , 2020, 41, 98-109.	1.3	14
12	Why do graduates from prestigious universities choose to teach in disadvantaged schools? Lessons from an alternative teacher preparation program in China. <i>Teaching and Teacher Education</i> , 2019, 77, 378-387.	3.2	11
13	Accounting for educational equality: The cultural politics of Samoan paraprofessionals' representations of pedagogy in state-designated disadvantaged schools and communities in Australia. <i>Journal of Curriculum Studies</i> , 2001, 33, 335-362.	2.1	9
14	In fateful moments: the appeal of parent testimonials when selling private tutoring. <i>Pedagogy, Culture and Society</i> , 2020, 28, 223-239.	2.6	9
15	Social justice and curriculum renewal for Samoan students: an Australian case study. <i>International Journal of Inclusive Education</i> , 2000, 4, 23-41.	2.6	8
16	Exploring the key domains where teacher efficacy beliefs operate for Japanese high-school English teachers. <i>Asia Pacific Education Review</i> , 2019, 20, 503-518.	2.5	8
17	Literacy Pedagogies that may 'make a difference'. <i>Asia-Pacific Journal of Teacher Education</i> , 2001, 29, 49-71.	1.9	7
18	Teaching sociology within teacher education: Revisiting, realigning and re-embedding. <i>Journal of Sociology</i> , 2013, 49, 515-530.	1.5	7

#	ARTICLE	IF	CITATIONS
19	Pedagogy in diverse secondary school classes: Legacies for higher education. Higher Education, 2004, 48, 231-252.	4.4	6
20	Shaping Australian policy on cultural understandings: alternative approaches to inclusive education. International Journal of Inclusive Education, 1997, 1, 267-282.	2.6	5
21	Afterschool MediaClub: Critical Literacy in a High-Diversity, High-Poverty Urban Setting. , 2015, , 41-56.		3
22	Digital literacies. , 0, , 180-195.		2
23	Cultural Compromise? The fate of the eighth Mayer Key Competency. Discourse, 1999, 20, 125-139.	1.3	1
24	Refugee-themed picture books for ethical understanding in curriculum English. Pedagogies, 2016, 11, 95-108.	0.9	1
25	Negotiating Scholarly Identity Through an International Doctoral Workshop: A Cosmopolitan Approach to Doctoral Education. Journal of Studies in International Education, 2019, 23, 139-153.	3.2	1
26	Leading Literacies. , 2013, , 65-78.		0