# Ozlem Baydas Onlu

List of Publications by Year
in descending order

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|---|---|---|---|
| 18<br>papers | 398<br>citations | 933447<br>10<br>h-index | 888059<br>17<br>g-index |
| 19<br>all docs | 19<br>docs citations | 19<br>times ranked | 338<br>citing authors |

| # | Article | IF | Citations |
|---|---------|-----|-----------|
| 1 | Students' Perception of Instructional Feedback Scale: Validity and Reliability Study. Contemporary Educational Technology, 2022, 14, ep368. | 2.4 | 1 |
| 2 | A Model for Medical Students' Behavioral Intention to Use Mobile Learning. Journal of Medical Education and Curricular Development, 2020, 7, 238212052097322. | 1.5 | 5 |
| 3 | The examination of the gamification process in undergraduate education: a scale development study. Technology, Pedagogy and Education, 2019, 28, 269-285. | 5.4 | 38 |
| 4 | Pre‐service teachers' intention to adopt mobile learning: A motivational model. British Journal of Educational Technology, 2018, 49, 137-152. | 6.3 | 35 |
| 5 | USING FLIPPED CLASSROOM APPROACH IN COMPUTERIZED ACCOUNTING EDUCATION. Muhasebe Bilim DÃ¼nyasÄ± Dergisi, 2018, 20, 980-994. | 0.4 | 3 |
| 6 | A model for preservice teachers' intentions to use ICT in future lessons. Interactive Learning Environments, 2017, 25, 930-945. | 6.4 | 37 |
| 7 | An examination of undergraduates' metacognitive strategies in pre-class asynchronous activity in a flipped classroom. Educational Technology Research and Development, 2017, 65, 1547-1567. | 2.8 | 60 |
| 8 | Grup Ã‡alÄ±ÅŸmasÄ± OrtamlarÄ±na KarÅŸÄ± Ã–ÄŸrenci TutumlarÄ± Ã–lÃ§eÄŸinin (GÃ‡OÃ–T) TÃ¼rkÃ§eye UyarlanmasÄ±. Elementary Education Online (discontinued), 2017, 16, 1049-1057. | 0.1 | 3 |
| 9 | A model for pre-service teachers' intention to use interactive white boards in their future lessons. YÃ¼ksekÃ¶ÄŸretim Ve Bilim Dergisi, 2017, 7, 59. | 0.5 | 6 |
| 10 | Pre-service teachers' behavioral intention to make educational animated movies and their experiences. Computers in Human Behavior, 2016, 63, 41-49. | 8.5 | 7 |
| 11 | Orchestrating learning during implementation of a 3D virtual world. New Review of Hypermedia and Multimedia, 2016, 22, 303-320. | 1.1 | 7 |
| 12 | Influential factors on preservice teachers' intentions to use ICT in future lessons. Computers in Human Behavior, 2016, 56, 170-178. | 8.5 | 43 |
| 13 | Ã–ÄŸretmenlerin ve Ã–ÄŸretmen AdaylarÄ±nÄ±n BT Kullanma Niyetleri: BT'yi Okullarla BÃ¼tÃ¼nleÅŸtirmede Anahtar FaktÃ¶rler. Mersin Ãœniversitesi EÄŸitim FakÃ¼ltesi Dergisi, 2016, 12, . | 0.9 | 1 |
| 14 | An examination of interactions in a three-dimensional virtual world. Computers and Education, 2015, 88, 256-267. | 8.3 | 24 |
| 15 | Educational technology research trends from 2002 to 2014. Scientometrics, 2015, 105, 709-725. | 3.0 | 35 |
| 16 | Retention and flow under guided and unguided learning experience in 3D virtual worlds. Computers in Human Behavior, 2015, 44, 96-102. | 8.5 | 14 |
| 17 | Augmented Reality Applications Attitude Scale in Secondary Schools: Validity and Reliability Study. Egitim Ve Bilim, 2014, 39, . | 0.3 | 25 |
| 18 | Enablers and barriers to the use of ICT in primary schools in Turkey: AÂ comparative study of 2005–2011. Computers and Education, 2013, 68, 211-222. | 8.3 | 54 |