

# William S Horton

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5172567/publications.pdf>

Version: 2024-02-01

36  
papers

2,291  
citations

331670

21  
h-index

361022

35  
g-index

36  
all docs

36  
docs citations

36  
times ranked

1190  
citing authors

#	ARTICLE	IF	CITATIONS
1	Clues from caregiver emotional language usage highlight the link between putative social environment and the psychosis-risk syndrome. <i>Schizophrenia Research</i> , 2022, , .	2.0	2
2	Structural alignment in dialogue and monologue (and what attention may have to do with it). <i>Journal of Memory and Language</i> , 2020, 110, 104052.	2.1	13
3	Analogical Comparison Promotes Theory-of-Mind Development. <i>Cognitive Science</i> , 2020, 44, e12891.	1.7	3
4	Conceptual Effects of Audience Design in Human-Computer and Human-Human Dialogue. <i>Discourse Processes</i> , 2019, 56, 170-190.	1.8	5
5	Automated analysis of written narratives reveals abnormalities in referential cohesion in youth at ultra high risk for psychosis. <i>Schizophrenia Research</i> , 2018, 192, 82-88.	2.0	36
6	Individual differences in switching and inhibition predict perspective-taking across the lifespan. <i>Cognition</i> , 2018, 170, 25-30.	2.2	45
7	Computational models of referring: A study in cognitive science by Kees van Deemter. <i>Language</i> , 2017, 93, 723-726.	0.6	0
8	The Role of Metarepresentation in the Production and Resolution of Referring Expressions. <i>Frontiers in Psychology</i> , 2016, 7, 1111.	2.1	13
9	Revisiting the Memory-Based Processing Approach to Common Ground. <i>Topics in Cognitive Science</i> , 2016, 8, 780-795.	1.9	38
10	Seeing Cooperation or Competition: Ecological Interactions in Cultural Perspectives. <i>Topics in Cognitive Science</i> , 2015, 7, 624-645.	1.9	15
11	Helping High School Students Read Like Experts: Affective Evaluation, Salience, and Literary Interpretation. <i>Cognition and Instruction</i> , 2015, 33, 125-153.	2.9	18
12	The Influence of Partner-Specific Memory Associations on Picture Naming: A Failure to Replicate Horton (2007). <i>PLoS ONE</i> , 2014, 9, e109035.	2.5	11
13	Pilgrims sailing the Titanic: Plausibility effects on memory for misinformation. <i>Memory and Cognition</i> , 2014, 42, 305-324.	1.6	47
14	Amazing Stories: Acquiring and Avoiding Inaccurate Information From Fiction. <i>Discourse Processes</i> , 2014, 51, 50-74.	1.8	35
15	Anticipatory looks reveal expectations about discourse relations. <i>Cognition</i> , 2014, 133, 667-691.	2.2	28
16	Individual differences in perspective taking and field-independence mediate structural persistence in dialog. <i>Acta Psychologica</i> , 2014, 150, 41-48.	1.5	9
17	Character Intimacy Influences the Processing of Metaphoric Utterances During Narrative Comprehension. <i>Metaphor and Symbol</i> , 2013, 28, 148-166.	1.0	25
18	Using affective appraisal to help readers construct literary interpretations. <i>Scientific Study of Literature</i> , 2013, 3, 105-136.	0.2	22

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19	Prejudice Concerns and Race-Based Attentional Bias. <i>Social Psychological and Personality Science</i> , 2012, 3, 722-729.	3.9	28
20	Hemispheric inference priming during comprehension of conversations and narratives. <i>Neuropsychologia</i> , 2012, 50, 2577-2583.	1.6	11
21	Conversational Grounding in Younger and Older Adults: The Effect of Partner Visibility and Referent Abstractness in Task-Oriented Dialogue. <i>Discourse Processes</i> , 2012, 49, 29-60.	1.8	17
22	Anticipating who will say what: The influence of speaker-specific memory associations on reference resolution. <i>Memory and Cognition</i> , 2012, 40, 113-126.	1.6	26
23	Production and Comprehension of Unheralded Pronouns: A Corpus Analysis. <i>Discourse Processes</i> , 2011, 48, 161-182.	1.8	20
24	Phonetic convergence in spontaneous conversations as a function of interlocutor language distance. <i>Laboratory Phonology</i> , 2011, 2, 125-156.	0.6	126
25	A corpus analysis of patterns of age-related change in conversational speech.. <i>Psychology and Aging</i> , 2010, 25, 708-713.	1.6	60
26	Age-related differences in communication and audience design.. <i>Psychology and Aging</i> , 2007, 22, 281-290.	1.6	46
27	The influence of partner-specific memory associations on language production: Evidence from picture naming. <i>Language and Cognitive Processes</i> , 2007, 22, 1114-1139.	2.2	52
28	Metaphor and readers's attributions of intimacy. <i>Memory and Cognition</i> , 2007, 35, 87-94.	1.6	38
29	The impact of memory demands on audience design during language production. <i>Cognition</i> , 2005, 96, 127-142.	2.2	227
30	Conversational Common Ground and Memory Processes in Language Production. <i>Discourse Processes</i> , 2005, 40, 1-35.	1.8	151
31	Out of sight, out of mind: Occlusion and the accessibility of information in narrative comprehension. <i>Psychonomic Bulletin and Review</i> , 2003, 10, 104-110.	2.8	65
32	Speakers's experiences and audience design: knowing when and knowing how to adjust utterances to addressees. <i>Journal of Memory and Language</i> , 2002, 47, 589-606.	2.1	109
33	Of Texts and Toggles: Categorical Versus Continuous Views of Communication. <i>Discourse Processes</i> , 2001, 32, 81-87.	1.8	6
34	Conventional Language: How Metaphorical Is It?. <i>Journal of Memory and Language</i> , 2000, 43, 576-593.	2.1	176
35	The Egocentric Basis of Language Use. <i>Current Directions in Psychological Science</i> , 1998, 7, 46-49.	5.3	221
36	When do speakers take into account common ground?. <i>Cognition</i> , 1996, 59, 91-117.	2.2	547