

# Dipak Naker

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5170694/publications.pdf>

Version: 2024-02-01

21  
papers

672  
citations

759233

12  
h-index

752698

20  
g-index

22  
all docs

22  
docs citations

22  
times ranked

524  
citing authors

#	ARTICLE	IF	CITATIONS
1	The Good School Toolkit for reducing physical violence from school staff to primary school students: a cluster-randomised controlled trial in Uganda. <i>The Lancet Global Health</i> , 2015, 3, e378-e386.	6.3	156
2	School Violence, Mental Health, and Educational Performance in Uganda. <i>Pediatrics</i> , 2014, 133, e129-e137.	2.1	96
3	Witnessing intimate partner violence and child maltreatment in Ugandan children: a cross-sectional survey. <i>BMJ Open</i> , 2017, 7, e013583.	1.9	72
4	Patterns and predictors of violence against children in Uganda: a latent class analysis. <i>BMJ Open</i> , 2016, 6, e010443.	1.9	45
5	Gender, violence and resilience among Ugandan adolescents. <i>Child Abuse and Neglect</i> , 2017, 70, 303-314.	2.6	39
6	The Good Schools Toolkit to prevent violence against children in Ugandan primary schools: study protocol for a cluster randomised controlled trial. <i>Trials</i> , 2013, 14, 232.	1.6	36
7	Does the Good Schools Toolkit Reduce Physical, Sexual and Emotional Violence, and Injuries, in Girls and Boys equally? A Cluster-Randomised Controlled Trial. <i>Prevention Science</i> , 2017, 18, 839-853.	2.6	34
8	Violence against children perpetrated by peers: A cross-sectional school-based survey in Uganda. <i>Child Abuse and Neglect</i> , 2017, 68, 65-73.	2.6	33
9	Responding to abuse: Children's experiences of child protection in a central district, Uganda. <i>Child Abuse and Neglect</i> , 2014, 38, 1647-1658.	2.6	29
10	Reducing Physical Violence Toward Primary School Students With Disabilities. <i>Journal of Adolescent Health</i> , 2018, 62, 303-310.	2.5	22
11	Economic evaluation of the Good School Toolkit: an intervention for reducing violence in primary schools in Uganda. <i>BMJ Global Health</i> , 2018, 3, e000526.	4.7	21
12	Implementation of the Good School Toolkit in Uganda: a quantitative process evaluation of a successful violence prevention program. <i>BMC Public Health</i> , 2018, 18, 608.	2.9	16
13	Effects of a violence prevention intervention in schools and surrounding communities: Secondary analysis of a cluster randomised-controlled trial in Uganda. <i>Child Abuse and Neglect</i> , 2018, 84, 182-195.	2.6	15
14	Collecting data on violence against children and young people: need for a universal standard. <i>International Health</i> , 2016, 8, 159-161.	2.0	13
15	School staff perpetration of physical violence against students in Uganda: a multilevel analysis of risk factors. <i>BMJ Open</i> , 2017, 7, e015567.	1.9	11
16	Effect of the good school toolkit on school staff mental health, sense of job satisfaction and perceptions of school climate: Secondary analysis of a cluster randomised trial. <i>Preventive Medicine</i> , 2017, 101, 84-90.	3.4	10
17	Context of Violence in Adolescence Cohort (CoVAC) study: protocol for a mixed methods longitudinal study in Uganda. <i>BMC Public Health</i> , 2020, 20, 43.	2.9	10
18	Preventing teacher violence against children: the need for a research agenda. <i>The Lancet Global Health</i> , 2021, 9, e379-e380.	6.3	6

#	ARTICLE	IF	CITATIONS
19	Preventing violence against children at schools in resource-poor environments: Operational culture as an overarching entry point. <i>Aggression and Violent Behavior</i> , 2019, 47, 268-273.	2.1	5
20	Are school-level factors associated with primary school students' experience of physical violence from school staff in Uganda?. <i>International Health</i> , 2015, 8, ihv069.	2.0	3
21	Long-Term Outcomes of the Good School Toolkit Primary School Violence Prevention Intervention Among Adolescents: Protocol for a Nonrandomized Quasi-Experimental Study. <i>JMIR Research Protocols</i> , 2020, 9, e20940.	1.0	0