

Johannes Moskaliuk

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5169028/publications.pdf>

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43
papers

1,015
citations

471509

17
h-index

454955

30
g-index

46
all docs

46
docs citations

46
times ranked

778
citing authors

#	ARTICLE	IF	CITATIONS
1	“Actually, I Wanted to Learn”: Study-related knowledge exchange on social networking sites. <i>Internet and Higher Education</i> , 2012, 15, 9-14.	6.5	126
2	Virtual training: Making reality work?. <i>Computers in Human Behavior</i> , 2015, 43, 284-292.	8.5	102
3	Learning and Collective Knowledge Construction With Social Media: A Process-Oriented Perspective. <i>Educational Psychologist</i> , 2015, 50, 120-137.	9.0	100
4	Wiki-supported learning and knowledge building: effects of incongruity between knowledge and information. <i>Journal of Computer Assisted Learning</i> , 2009, 25, 549-561.	5.1	75
5	Collaborative knowledge building with wikis: The impact of redundancy and polarity. <i>Computers and Education</i> , 2012, 58, 1049-1057.	8.3	58
6	Knowledge exchange using Web 2.0 technologies in NGOs. <i>Journal of Knowledge Management</i> , 2012, 16, 159-176.	5.1	52
7	Explaining authors’ contribution to pivotal artifacts during mass collaboration in the Wikipedia’s knowledge base. <i>International Journal of Computer-Supported Collaborative Learning</i> , 2014, 9, 97-115.	3.0	41
8	VISUALIZING CO-EVOLUTION OF INDIVIDUAL AND COLLECTIVE KNOWLEDGE. <i>Information, Communication and Society</i> , 2010, 13, 1099-1121.	4.0	40
9	Joint interactions in large online knowledge communities: The A3C framework. <i>International Journal of Computer-Supported Collaborative Learning</i> , 2017, 12, 133-151.	3.0	38
10	Training in virtual environments: putting theory into practice. <i>Ergonomics</i> , 2013, 56, 195-204.	2.1	37
11	Motivational factors of information exchange in social information spaces. <i>Computers in Human Behavior</i> , 2014, 36, 549-558.	8.5	36
12	Using wikis for organizational learning: functional and psycho-social principles. <i>Development and Learning in Organizations</i> , 2009, 23, 21-24.	0.2	33
13	A systems theoretical approach to online knowledge building. <i>AI and Society</i> , 2011, 26, 49-60.	4.6	24
14	Impact of Virtual Training Environments on the Acquisition and Transfer of Knowledge. <i>Cyberpsychology, Behavior, and Social Networking</i> , 2013, 16, 210-214.	3.9	23
15	Digital Learning Environments in Higher Education: A Literature Review of the Role of Individual vs. Social Settings for Measuring Learning Outcomes. <i>Education Sciences</i> , 2020, 10, 78.	2.6	23
16	Cognitive foundations of organizational learning: re-introducing the distinction between declarative and non-declarative knowledge. <i>Frontiers in Psychology</i> , 2015, 6, 1489.	2.1	22
17	Tracing knowledge co-evolution in a realistic course setting: A wiki-based field experiment. <i>Computers and Education</i> , 2013, 69, 60-70.	8.3	18
18	Environmental effects on cognition and decision making of knowledge workers. <i>Journal of Environmental Psychology</i> , 2017, 49, 43-54.	5.1	15

#	ARTICLE	IF	CITATIONS
19	Learning from others' experiences: How patterns foster interpersonal transfer of knowledge-in-use. Computers in Human Behavior, 2016, 55, 69-75.	8.5	14
20	Who integrates the networks of knowledge in Wikipedia?. , 2010, , .		13
21	The Impact of Group Membership on Collaborative Learning with Wikis. Cyberpsychology, Behavior, and Social Networking, 2013, 16, 127-131.	3.9	13
22	How patterns support computer-mediated exchange of knowledge-in-use. Computers and Education, 2014, 71, 153-164.	8.3	12
23	All in good time: knowledge introduction, restructuring, and development of shared opinions as different stages in collaborative writing. International Journal of Computer-Supported Collaborative Learning, 2017, 12, 195-213.	3.0	10
24	Sharing intangible cultural heritage: disparities of distribution. Journal of Heritage Tourism, 2020, 15, 450-471.	2.7	10
25	Visualizing wiki-supported knowledge building. , 2008, , .		9
26	Mass Collaboration as an Emerging Paradigm for Education? Theories, Cases, and Research Methods. , 2016, , 3-27.		9
27	Ubiquitous Working: Do Work Versus Non-work Environments Affect Decision-Making and Concentration?. Frontiers in Psychology, 2018, 9, 310.	2.1	9
28	Automatic detection of accommodation steps as an indicator of knowledge maturing. Interacting With Computers, 2011, 23, 247-255.	1.5	8
29	Knowledge Building in User-Generated Online Virtual Realities. Journal of Emerging Technologies in Web Intelligence, 2011, 3, .	0.6	8
30	Learning and knowledge building with social software. , 2009, , .		5
31	Virtual Reality 2.0 and Its Application in Knowledge Building. , 2010, , 573-592.		4
32	Understanding learning. , 2009, , .		2
33	Quantitative Methoden zur Erforschung informellen Lernens. , 2016, , 659-674.		2
34	Have a look around: the effect of physical environments on risk behaviour in work-related versus non-work related decision-making tasks. Ergonomics, 2018, 61, 1464-1479.	2.1	2
35	Weiterbildung gestalten: UnterstÃ¼tzung durch Trainings, Technologie und Werkzeuge. , 2014, , 123-191.		2
36	Patterns of Social Practice. , 0, , 257-271.		2

#	ARTICLE	IF	CITATIONS
37	Virtual police: Acquiring knowledge-in-use in virtual training environments. , 2011, , .		1
38	Impact of information incongruity and authors group membership on assimilation and accommodation. Journal of Computer Assisted Learning, 2018, 34, 204-210.	5.1	1
39	Evaluation of Social Media Collaboration Using Task-Detection Methods. Lecture Notes in Computer Science, 2011, , 248-259.	1.3	1
40	Pattern-Mediated Knowledge Exchange in Non-Governmental Organizations. Lecture Notes in Computer Science, 2010, , 390-395.	1.3	1
41	Acquiring knowledge-in-use in virtual training environments: A theory driven design process. , 2011, , .		0
42	Leistungsblockaden verstehen und verÄndern. Essentials, 2016, , .	0.1	0
43	Quantitative Methoden zur Erforschung informellen Lernens. , 2015, , 1-13.		0