

Barbara PiÅkur

List of Publications by Year in descending order

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Version: 2024-02-01

17
papers

575
citations

759055

12
h-index

996849

15
g-index

17
all docs

17
docs citations

17
times ranked

698
citing authors

#	ARTICLE	IF	CITATIONS
1	Educatorsâ€™ interpretations of childrenâ€™s belonging across borders: Thinking and talking with an image. <i>European Educational Research Journal</i> , 2023, 22, 325-346.	1.4	2
2	Towards a paradigm shift in pediatric rehabilitation: accelerating the uptake of evidence on participation into routine clinical practice. <i>Disability and Rehabilitation</i> , 2022, 44, 1746-1757.	0.9	38
3	Environmental pre-requisites and social interchange: the participation experience of adolescents with autism spectrum disorder in Zurich. <i>Disability and Rehabilitation</i> , 2021, 43, 3789-3802.	0.9	7
4	Process Evaluation of Home-based Bimanual Training in Children with Unilateral Cerebral Palsy (The Tj ETQq0 0 0 rgBT /Overlock 10 Tf 5	0.5	3
5	Cross-cultural adaptation of the Participation and Environment Measure for Children and Youth (PEM-CY) into German: a qualitative study in three countries. <i>BMC Pediatrics</i> , 2020, 20, 492.	0.7	15
6	Assessing participation of children with acquired brain injury and cerebral palsy: a systematic review of measurement properties. <i>Developmental Medicine and Child Neurology</i> , 2020, 62, 434-444.	1.1	21
7	Preparing researchers for patient and public involvement in scientific research: Development of a hands-on learning approach through action research. <i>Health Expectations</i> , 2018, 21, 752-763.	1.1	34
8	Supporting and hindering environments for participation of adolescents diagnosed with autism spectrum disorder: A scoping review. <i>PLoS ONE</i> , 2018, 13, e0202071.	1.1	70
9	Daily actions, challenges, and needs among Dutch parents while supporting the participation of their child with a physical disability at home, at school, and in the community: a qualitative diary study. <i>BMC Pediatrics</i> , 2017, 17, 12.	0.7	14
10	The lived experience of parents enabling participation of their child with a physical disability at home, at school and in the community. <i>Disability and Rehabilitation</i> , 2016, 38, 803-812.	0.9	19
11	What do parents need to enhance participation of their school-aged child with a physical disability? A cross-sectional study in the Netherlands. <i>Child: Care, Health and Development</i> , 2015, 41, 84-92.	0.8	23
12	Participation and social participation: are they distinct concepts?. <i>Clinical Rehabilitation</i> , 2014, 28, 211-220.	1.0	164
13	Social participation: Redesign of education, research, and practice in occupational therapy*. <i>Scandinavian Journal of Occupational Therapy</i> , 2014, 21, 89-95.	1.1	8
14	Social participation: Redesign of education, research, and practice in occupational therapy*. <i>Scandinavian Journal of Occupational Therapy</i> , 2013, 20, 2-8.	1.1	18
15	Parentsâ€™ actions, challenges, and needs while enabling participation of children with a physical disability: a scoping review. <i>BMC Pediatrics</i> , 2012, 12, 177.	0.7	60
16	Cross-cultural validation and psychometric evaluation of the Dutch language version of the Childrenâ€™s Assessment of Participation and Enjoyment (CAPE) in children with and without physical disabilities. <i>Clinical Rehabilitation</i> , 2010, 24, 843-853.	1.0	71
17	Belonging and participation as portrayed in the curriculum guidelines of five European countries. <i>Journal of Curriculum Studies</i> , 0, , 1-17.	1.2	8