List of Publications by Year in descending order

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#	Article	IF	CITATIONS
1	The Importance of Magnitude Information in Numerical Processing: Evidence from the SNARC Effect. Mathematical Cognition, 1996, 2, 95-110.	0.4	436
2	Representation of Number in Animals and Humans: A Neural Model. Journal of Cognitive Neuroscience, 2004, 16, 1493-1504.	1.1	432
3	Post-error slowing: An orienting account. Cognition, 2009, 111, 275-279.	1.1	429
4	Parietal Representation of Symbolic and Nonsymbolic Magnitude. Journal of Cognitive Neuroscience, 2003, 15, 47-56.	1.1	382
5	The mental representation of ordinal sequences is spatially organized. Cognition, 2003, 87, B87-B95.	1.1	371
6	A working memory account for spatial–numerical associations. Cognition, 2011, 119, 114-119.	1.1	322
7	Numbers and space: A computational model of the SNARC effect Journal of Experimental Psychology: Human Perception and Performance, 2006, 32, 32-44.	0.7	264
8	Brain networks under attack: robustness properties and the impact of lesions. Brain, 2016, 139, 3063-3083.	3.7	244
9	Irrelevant digits affect feature-based attention depending on the overlap of neural circuits. Cognitive Brain Research, 2001, 12, 415-423.	3.3	195
10	Automatic response activation of implicit spatial information: Evidence from the SNARC effect. Acta Psychologica, 2006, 122, 221-233.	0.7	195
11	A model of exact small-number representation. Psychonomic Bulletin and Review, 2005, 12, 66-80.	1.4	181
12	Physical activity to improve cognition in older adults: can physical activity programs enriched with cognitive challenges enhance the effects? A systematic review and meta-analysis. International Journal of Behavioral Nutrition and Physical Activity, 2018, 15, 63.	2.0	181
13	Processing of Abstract Ordinal Knowledge in the Horizontal Segment of the Intraparietal Sulcus. Journal of Neuroscience, 2007, 27, 8952-8956.	1.7	160
14	Verbal-spatial and visuospatial coding of number–space interactions Journal of Experimental Psychology: General, 2010, 139, 180-190.	1.5	150
15	Overlapping Neural Systems Represent Cognitive Effort and Reward Anticipation. PLoS ONE, 2014, 9, e91008.	1.1	145
16	The Mental Representation of Ordinal Sequences is Spatially Organised: Evidence from Days of the Week. Cortex, 2004, 40, 171-172.	1.1	144
17	The Commonality of Neural Networks for Verbal and Visual Short-term Memory. Journal of Cognitive Neuroscience, 2010, 22, 2570-2593.	1.1	142
18	Two routes for the processing of verbal numbers: evidence from the SNARC effect. Psychological Research, 2001, 65, 250-259.	1.0	140

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19	Numbers are associated with different types of spatial information depending on the task. Cognition, 2009, 113, 248-253.	1.1	127
20	Priming reveals differential coding of symbolic and non-symbolic quantities. Cognition, 2007, 105, 380-394.	1.1	125
21	Common and distinct brain regions in both parietal and frontal cortex support symbolic and nonsymbolic number processing in humans: A functional neuroimaging meta-analysis. NeuroImage, 2017, 146, 376-394.	2.1	122
22	Oculomotor Bias Induced by Number Perception. Experimental Psychology, 2004, 51, 91-97.	0.3	120
23	Interacting neighbors: A connectionist model of retrieval in single-digit multiplication. Memory and Cognition, 2005, 33, 1-16.	0.9	119
24	Further Evidence that the SNARC Effect is Processed Along a Dual-Route Architecture. Experimental Psychology, 2006, 53, 58-68.	0.3	116
25	The Whorfian hypothesis and numerical cognition: is `twenty-four' processed in the same way as `four-and-twenty'?. Cognition, 1998, 66, 51-77.	1.1	115
26	Spatial Attention Interacts With Serial-Order Retrieval From Verbal Working Memory. Psychological Science, 2013, 24, 1854-1859.	1.8	112
27	Spontaneous and intentional trait inferences recruit a common mentalizing network to a different degree: Spontaneous inferences activate only its core areas. Social Neuroscience, 2011, 6, 123-138.	0.7	110
28	Outcome expectancy and not accuracy determines posterror slowing: ERP support. Cognitive, Affective and Behavioral Neuroscience, 2010, 10, 270-278.	1.0	108
29	Number Processing Pathways in Human Parietal Cortex. Cerebral Cortex, 2010, 20, 77-88.	1.6	108
30	Multiple components of developmental dyscalculia. Trends in Neuroscience and Education, 2013, 2, 43-47.	1.5	108
31	Semantic priming in number naming. Quarterly Journal of Experimental Psychology Section A: Human Experimental Psychology, 2002, 55, 1127-1139.	2.3	105
32	Hippocampal contribution to early and later stages of implicit motor sequence learning. Experimental Brain Research, 2010, 202, 795-807.	0.7	101
33	Naming two-digit Arabic numerals: Evidence from masked priming studies Journal of Experimental Psychology: Human Perception and Performance, 2005, 31, 1150-1163.	0.7	97
34	Are numbers grounded in a general magnitude processing system? A functional neuroimaging meta-analysis. Neuropsychologia, 2017, 105, 50-69.	0.7	94
35	Finding the answer in space: the mental whiteboard hypothesis on serial order in working memory. Frontiers in Human Neuroscience, 2014, 8, 932.	1.0	90
36	A Working Memory Account of the Interaction between Numbers and Spatial Attention. Quarterly Journal of Experimental Psychology, 2014, 67, 1500-1513.	0.6	88

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37	Inconsistencies in spontaneous and intentional trait inferences. Social Cognitive and Affective Neuroscience, 2012, 7, 937-950.	1.5	84
38	Impaired visuo-motor sequence learning in Developmental Coordination Disorder. Research in Developmental Disabilities, 2011, 32, 749-756.	1.2	81
39	A hippocampal–parietal network for learning an ordered sequence. NeuroImage, 2008, 40, 333-341.	2.1	78
40	Attention Supports Verbal Short-Term Memory via Competition between Dorsal and Ventral Attention Networks. Cerebral Cortex, 2012, 22, 1086-1097.	1.6	72
41	Semantic interference effects on naming using a postcue procedure: Tapping the links between semantics and phonology with pictures and words Journal of Experimental Psychology: Learning Memory and Cognition, 1995, 21, 961-980.	0.7	69
42	The neural representation of extensively trained ordered sequences. NeuroImage, 2009, 47, 367-375.	2.1	68
43	Towards a common processing architecture underlying Simon and SNARC effects. European Journal of Cognitive Psychology, 2005, 17, 659-673.	1.3	65
44	About the influence of the presentation format on arithmetical-fact retrieval processes. Cognition, 1997, 63, 335-374.	1.1	64
45	How Does Working Memory Enable Number-Induced Spatial Biases?. Frontiers in Psychology, 2016, 7, 977.	1.1	64
46	Shared spatial representations for numbers and space: The reversal of the SNARC and the Simon effects Journal of Experimental Psychology: Human Perception and Performance, 2006, 32, 1197-1207.	0.7	61
47	Dissociating contributions of ACC and vmPFC in reward prediction, outcome, and choice. Neuropsychologia, 2014, 59, 112-123.	0.7	60
48	Are Arabic numerals processed as pictures in a Stroop interference task?. Psychological Research, 2001, 65, 242-249.	1.0	59
49	Anticipatory processes in brain state switching — Evidence from a novel cued-switching task implicating default mode and salience networks. NeuroImage, 2014, 98, 359-365.	2.1	59
50	Distinct representations of numerical and non-numerical order in the human intraparietal sulcus revealed by multivariate pattern recognition. NeuroImage, 2011, 56, 674-680.	2.1	57
51	Is developmental coordination disorder a motor imagery deficit?. Journal of Clinical and Experimental Neuropsychology, 2009, 31, 720-730.	0.8	56
52	Stages of Nonsymbolic Number Processing in Occipitoparietal Cortex Disentangled by fMRI Adaptation. Journal of Neuroscience, 2011, 31, 7168-7173.	1.7	55
53	The impact of verbal working memory on number–space associations Journal of Experimental Psychology: Learning Memory and Cognition, 2014, 40, 976-986.	0.7	55
54	How is Number Associated with Space? The Role of Working Memory. , 2011, , 133-148.		50

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55	The Neural Basis of Implicit Perceptual Sequence Learning. Frontiers in Human Neuroscience, 2011, 5, 137.	1.0	49
56	The representation of multiplication facts: Developmental changes in the problem size, five, and tie effects. Journal of Experimental Child Psychology, 2006, 94, 43-56.	0.7	47
57	The Heterogeneous Nature of Number–Space Interactions. Frontiers in Human Neuroscience, 2011, 5, 182.	1.0	47
58	Non-spatial neglect for the mental number line. Neuropsychologia, 2011, 49, 2570-2583.	0.7	46
59	Sixty-four or four-and-sixty? The influence of language and working memory on children's number transcoding. Frontiers in Psychology, 2014, 5, 313.	1.1	46
60	Traits are represented in the medial prefrontal cortex: an fMRI adaptation study. Social Cognitive and Affective Neuroscience, 2014, 9, 1185-1192.	1.5	45
61	Common Neural Substrates for Ordinal Representation in Short-Term Memory, Numerical and Alphabetical Cognition. PLoS ONE, 2014, 9, e92049.	1.1	42
62	Single-Trial ERP Component Analysis Using a Spatiotemporal LCMV Beamformer. IEEE Transactions on Biomedical Engineering, 2016, 63, 55-66.	2.5	42
63	The temporary nature of number—space interactions Canadian Journal of Experimental Psychology, 2016, 70, 33-40.	0.7	41
64	Errors and Conflict at the Task Level and the Response Level. Journal of Neuroscience, 2011, 31, 1366-1374.	1.7	40
65	Similarity and Rules United: Similarity―and Ruleâ€Based Processing in a Single Neural Network. Cognitive Science, 2009, 33, 243-259.	0.8	39
66	Picture novelty attenuates semantic interference and modulates concomitant neural activity in the anterior cingulate cortex and the locus coeruleus. NeuroImage, 2013, 74, 179-187.	2.1	39
67	Passive hand movements disrupt adults' counting strategies. Frontiers in Psychology, 2011, 2, 201.	1.1	38
68	The Quantitative Nature of a Visual Task Differentiates between Ventral and Dorsal Stream. Journal of Cognitive Neuroscience, 2002, 14, 646-658.	1.1	37
69	The internal anticipation of sensory action effects: when action induces FFA and PPA activity. Frontiers in Human Neuroscience, 2010, 4, 54.	1.0	36
70	Grounding Verbal Working Memory: The Case of Serial Order. Current Directions in Psychological Science, 2017, 26, 429-433.	2.8	36
71	More than number sense: The additional role of executive functions and metacognition in arithmetic. Journal of Experimental Child Psychology, 2019, 182, 38-60.	0.7	36
72	How Images of the Brain can Constrain Cognitive Theory: the Case of Numerical Cognition. Cortex, 2006, 42, 406-410.	1.1	34

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73	Cross-lingual numerical distance priming with second-language number words in native- to third-language number word translation. Quarterly Journal of Experimental Psychology, 2008, 61, 1281-1290.	0.6	34
74	The development of the SNARC effect: Evidence for early verbal coding. Journal of Experimental Child Psychology, 2012, 111, 671-680.	0.7	34
75	Disentangling perceptual from motor implicit sequence learning with a serial color-matching task. Experimental Brain Research, 2009, 197, 163-174.	0.7	33
76	Brain correlates of subjective freedom of choice. Consciousness and Cognition, 2013, 22, 1271-1284.	0.8	33
77	Heuristic and analytic processes in propositional reasoning with negatives Journal of Experimental Psychology: Learning Memory and Cognition, 2000, 26, 1713-1734.	0.7	31
78	Salience maps in parietal cortex: Imaging and computational modeling. NeuroImage, 2010, 52, 1005-1014.	2.1	29
79	Exploration of the mechanisms underlying the ISPC effect: Evidence from behavioral and neuroimaging data. Neuropsychologia, 2013, 51, 1040-1049.	0.7	29
80	Response-Related Potentials during Semantic Priming: The Effect of a Speeded Button Response Task on ERPs. PLoS ONE, 2014, 9, e87650.	1.1	29
81	Changing your mind before it is too late: The electrophysiological correlates of online error correction during response selection. Psychophysiology, 2014, 51, 746-760.	1.2	27
82	Serial Position Markers in Space: Visuospatial Priming of Serial Order Working Memory Retrieval. PLoS ONE, 2015, 10, e0116469.	1.1	27
83	Constructions of Neuroscience in Early Childhood Education. , 0, , .		27
84	Symbolic and Nonsymbolic Pathways of Number Processing. Philosophical Psychology, 2008, 21, 539-554.	0.5	22
85	Correlation between individual differences in striatal dopamine and in visual consciousness. Current Biology, 2014, 24, R265-R266.	1.8	22
86	A longitudinal study of children's performance on simple multiplication and division problems Developmental Psychology, 2009, 45, 1480-1496.	1.2	21
87	Metacognition across domains: Is the association between arithmetic and metacognitive monitoring domain-specific?. PLoS ONE, 2020, 15, e0229932.	1.1	21
88	Error Adaptation in Mental Arithmetic. Quarterly Journal of Experimental Psychology, 2012, 65, 1059-1067.	0.6	20
89	How Monitoring Other's Actions Influences One's Own Performance. Experimental Psychology, 2011, 58, 499-508.	0.3	20
90	Lexical and syntactic structures in a connectionist model of reading multi-digit numbers. Connection Science, 2006, 18, 265-283.	1.8	16

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91	Effect of the static magnetic field of the MR-scanner on ERPs: Evaluation of visual, cognitive and motor potentials. Clinical Neurophysiology, 2010, 121, 672-685.	0.7	16
92	Are Individual Differences in Arithmetic Fact Retrieval in Children Related to Inhibition?. Frontiers in Psychology, 2016, 7, 825.	1.1	16
93	"l can write seven but l can't say it― a case of domain-specific phonological output deficit for numbers. Neuropsychologia, 2005, 43, 1177-1188.	0.7	15
94	The neural basis of metacognitive monitoring during arithmetic in the developing brain. Human Brain Mapping, 2020, 41, 4562-4573.	1.9	15
95	Spatial Attention in Serial Order Working Memory: An EEG Study. Cerebral Cortex, 2021, 31, 2482-2493.	1.6	15
96	Unsigned value prediction-error modulates the motor system in absence of choice. NeuroImage, 2015, 122, 73-79.	2.1	14
97	Roman Digit Naming. Experimental Psychology, 2008, 55, 73-81.	0.3	13
98	The mental number line: exact and approximate. Trends in Cognitive Sciences, 2004, 8, 447-448.	4.0	12
99	Aversive Conditioning under Conditions of Restricted Awareness: Effects on Spatial Cueing. Quarterly Journal of Experimental Psychology, 2010, 63, 2336-2358.	0.6	12
100	ERP Response Unveils Effect of Second Language Manipulation on First Language Processing. PLoS ONE, 2016, 11, e0167194.	1.1	12
101	Ancestral Mental Number Lines: What Is the Evidence?. Cognitive Science, 2017, 41, 2262-2266.	0.8	12
102	Opposite effects of working memory on subjective visibility and priming Journal of Experimental Psychology: Learning Memory and Cognition, 2013, 39, 1959-1965.	0.7	10
103	Bidirectionality in Synesthesia. Experimental Psychology, 2010, 57, 178-184.	0.3	10
104	Negative Priming with Numbers: No Evidence for a Semantic Locus. Quarterly Journal of Experimental Psychology Section A: Human Experimental Psychology, 2005, 58, 1153-1172.	2.3	9
105	Neurocognitive Components of Mathematical Skills and Dyscalculia. , 2016, , 195-217.		9
106	Paying attention to working memory: Similarities in the spatial distribution of attention in mental and physical space. Psychonomic Bulletin and Review, 2016, 23, 1190-1197.	1.4	9
107	Dissociable neural systems of sequence learning. Advances in Cognitive Psychology, 2012, 8, 73-82.	0.2	9
108	Selective interference of grasp and space representations with number magnitude and serial order processing. Psychonomic Bulletin and Review, 2015, 22, 1370-1376.	1.4	8

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109	Asymmetric Spatial Processing Under Cognitive Load. Frontiers in Psychology, 2018, 9, 583.	1.1	8
110	Functionally distinct contributions of parietal cortex to a numerical landmark task: An fMRI study. Cortex, 2019, 114, 28-40.	1.1	8
111	Do preliterate children spontaneously employ spatial coding for serial order in working memory?. Annals of the New York Academy of Sciences, 2020, 1477, 91-99.	1.8	8
112	Repetition priming in the stop signal task: The electrophysiology of sequential effects of stopping. Neuropsychologia, 2012, 50, 2860-2868.	0.7	7
113	Eye-movements reveal the serial position of the attended item in verbal working memory. Psychonomic Bulletin and Review, 2022, 29, 530-540.	1.4	7
114	Bilingualism and Numeric Cognition. Psychologica Belgica, 2020, 38, 231.	1.0	7
115	Too anxious to be confident? A panel longitudinal study into the interplay of mathematics anxiety and metacognitive monitoring in arithmetic achievement Journal of Educational Psychology, 2021, 113, 1550-1564.	2.1	7
116	Does contingency awareness mediate the influence of emotional learning on the cueing of visual attention?. Psychological Research, 2009, 73, 107-113.	1.0	6
117	Preparing or Executing the Wrong Task: The Influence on Switch Effects. Quarterly Journal of Experimental Psychology, 2012, 65, 1172-1184.	0.6	6
118	Right-sided representational neglect after left brain damage inÂa case without visuospatial working memory deficits. Cortex, 2013, 49, 2283-2293.	1.1	6
119	Impaired Processing of Serial Order Determines Working Memory Impairments in Alzheimer's Disease. Journal of Alzheimer's Disease, 2017, 59, 1171-1186.	1.2	6
120	Which Space for Numbers?. , 2018, , 233-242.		6
121	Arithmetic learning in children: An fMRI training study. Neuropsychologia, 2022, 169, 108183.	0.7	6
122	Comparing color-word and picture-word Stroop-like effects: A test of the Glaser and Glaser (1989) model. Psychological Research, 1994, 56, 293-300.	1.0	5
123	Bilateral Processing of Redundant Information: the Influence of Stimulus Notation and Processing Speed in Number Comparison. Cortex, 2007, 43, 207-218.	1.1	5
124	Offline and online automatic number comparison. Psychological Research, 2008, 72, 347-352.	1.0	5
125	The Size of the Simon Effect Depends on the Nature of the Relevant Task. Experimental Psychology, 2007, 54, 202-214.	0.3	5
126	Dissociable neural systems of sequence learning. Advances in Cognitive Psychology, 2012, 8, 73-82.	0.2	5

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127	Task switching and across-trial distance priming are independent. European Journal of Cognitive Psychology, 2007, 19, 1-16.	1.3	4
128	What counts in estimation? The nature of the preverbal system. Progress in Brain Research, 2016, 227, 29-51.	0.9	4
129	The Graded Fate of Unattended Stimulus Representations in Visuospatial Working Memory. Frontiers in Psychology, 2019, 10, 374.	1.1	4
130	Disentangling Neural Sources of Problem Size and Interference Effects in Multiplication. Journal of Cognitive Neuroscience, 2019, 31, 453-467.	1.1	4
131	The Representation of Multiplication and Division Facts in Memory. Experimental Psychology, 2011, 58, 312-323.	0.3	4
132	From Counting to Retrieving: Neural Networks Underlying Alphabet Arithmetic Learning. Journal of Cognitive Neuroscience, 2021, 34, 16-33.	1.1	4
133	Spatialization in working memory and its relation to math anxiety. Annals of the New York Academy of Sciences, 2022, 1512, 192-202.	1.8	4
134	How serially organized working memory information interacts with timing. Psychological Research, 2017, 81, 1255-1263.	1.0	3
135	Distinguishing between cognitive explanations of the problem size effect in mental arithmetic via representational similarity analysis of fMRI data. Neuropsychologia, 2019, 132, 107120.	0.7	3
136	Abstract representations of number: What interactions with number form do not prove and priming effects do. Behavioral and Brain Sciences, 2009, 32, 351-352.	0.4	2
137	Speaking in numbers as a transitional phase between mutism and Wernicke's aphasia: A report of three cases. Aphasiology, 2012, 26, 917-932.	1.4	2
138	Editorial: Turning the Mind's Eye Inward: The Interplay Between Selective Attention and Working Memory. Frontiers in Human Neuroscience, 2015, 9, 616.	1.0	2
139	Reactive and proactive control in arithmetical strategy selection. Journal of Numerical Cognition, 2017, 3, 598-619.	0.6	2
140	Neural Patterns in Parietal Cortex and Hippocampus Distinguish Retrieval of Start versus End Positions in Working Memory. Journal of Cognitive Neuroscience, 2022, , 1-16.	1.1	2
141	Performance monitoring at the task and the response level. Reviews in the Neurosciences, 2011, 22, 575-81.	1.4	1
142	Category specific recall in acute stroke: a case with letter speech. Neurocase, 2019, 25, 251-258.	0.2	1
143	A momentum effect in temporal arithmetic. Cognition, 2021, 206, 104488.	1.1	1
144	Towards the next phase of the Journal of Numerical Cognition. Journal of Numerical Cognition, 2019, 5, 260-261.	0.6	1

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145	Not all basic number representations are analog: Place coding as a precursor of the natural number system. Behavioral and Brain Sciences, 2008, 31, 650-651.	0.4	0
146	Preface. Progress in Brain Research, 2016, 227, xv-xvi.	0.9	0
147	Statistics Anxiety in Flanders: Exploring Its Level, Antecedents, and Performance Impact Across Professional and Academic Bachelor Programs in Psychology. International Electronic Journal of Elementary Education, 0, , .	0.6	0
148	Title is missing!. , 2020, 15, e0229932.		0
149	Title is missing!. , 2020, 15, e0229932.		0
150	Title is missing!. , 2020, 15, e0229932.		0
151	Title is missing!. , 2020, 15, e0229932.		0
152	Title is missing!. , 2020, 15, e0229932.		0
153	Title is missing!. , 2020, 15, e0229932.		0