

MaÃ«lle Biotteau

List of Publications by Year in descending order

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12
papers

332
citations

933447

10
h-index

1199594

12
g-index

13
all docs

13
docs citations

13
times ranked

339
citing authors

#	ARTICLE	IF	CITATIONS
1	Neural Signature of DCD: A Critical Review of MRI Neuroimaging Studies. <i>Frontiers in Neurology</i> , 2016, 7, 227.	2.4	81
2	<p>Developmental coordination disorder and dysgraphia: signs and symptoms, diagnosis, and rehabilitation</p>. <i>Neuropsychiatric Disease and Treatment</i> , 2019, Volume 15, 1873-1885.	2.2	45
3	Neural changes associated to procedural learning and automatization process in Developmental Coordination Disorder and/or Developmental Dyslexia. <i>European Journal of Paediatric Neurology</i> , 2017, 21, 286-299.	1.6	43
4	What Do We Really Know About Motor Learning in Children with Developmental Coordination Disorder?. <i>Current Developmental Disorders Reports</i> , 2016, 3, 152-160.	2.1	39
5	Procedural learning and automatization process in children with developmental coordination disorder and/or developmental dyslexia. <i>Human Movement Science</i> , 2015, 43, 78-89.	1.4	33
6	Neuropsychological status of French children with developmental dyslexia and/or developmental coordination disorder: Are both necessarily worse than one?. <i>Child Neuropsychology</i> , 2017, 23, 422-441.	1.3	18
7	Are morphological and structural MRI characteristics related to specific cognitive impairments in neurofibromatosis type 1 (NF1) children?. <i>European Journal of Paediatric Neurology</i> , 2020, 28, 89-100.	1.6	17
8	Sporadic and Familial Variants in NF1: An Explanation of the Wide Variability in Neurocognitive Phenotype?. <i>Frontiers in Neurology</i> , 2020, 11, 368.	2.4	17
9	Developmental coordination disorder. <i>Handbook of Clinical Neurology</i> / Edited By P J Vinken and G W Bruyn, 2020, 174, 3-20.	1.8	14
10	Lack of Motor Inhibition as a Marker of Learning Difficulties of Bimanual Coordination in Teenagers With Developmental Coordination Disorder. <i>Developmental Neuropsychology</i> , 2017, 42, 207-219.	1.4	13
11	Procedural learning and retention of audio&verbal temporal sequence is altered in children with developmental coordination disorder but cortical thickness matters. <i>Developmental Science</i> , 2021, 24, e13009.	2.4	9
12	Reading Comprehension Impairment in Children With Neurofibromatosis Type 1 (NF1): The Need of Multimodal Assessment of Attention. <i>Journal of Child Neurology</i> , 2021, 36, 625-634.	1.4	3