

Pedro Vega-Marcote

List of Publications by Year in descending order

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Version: 2024-02-01

21
papers

301
citations

1040056

9
h-index

888059

17
g-index

24
all docs

24
docs citations

24
times ranked

280
citing authors

#	ARTICLE	IF	CITATIONS
1	In Search of Transformative Learning for Sustainable Development: Bibliometric Analysis of Recent Scientific Production. <i>Frontiers in Education</i> , 2022, 7, .	2.1	4
2	Dealing with global environmental change: the design and validation of the GEC attitude scale. <i>Environmental Education Research</i> , 2021, 27, 110-131.	2.9	6
3	The Challenge of Global Environmental Change: Attitudinal Trends in Teachers-In-Training. <i>Sustainability</i> , 2021, 13, 493.	3.2	3
4	On the Nature of Quality in the Contexts of Academic Publication and Sustainability. <i>Frontiers in Education</i> , 2021, 6, .	2.1	5
5	Circular economy, sustainability and teacher training in a higher education institution. <i>International Journal of Sustainability in Higher Education</i> , 2020, 21, 1351-1366.	3.1	31
6	¿Influyen las características personales del profesorado en formación en sus actitudes hacia una educación ambiental transformadora?. , 2020, 57, 1-22.		2
7	How Can Teachers Be Encouraged to Commit to Sustainability? Evaluation of a Teacher-Training Experience in Spain. <i>Sustainability</i> , 2019, 11, 4309.	3.2	16
8	Educar para el cambio y la sostenibilidad: Evaluación de una propuesta de aprendizaje experiencial para formar al profesorado en formación inicial. <i>Revista Portuguesa De Educacao</i> , 2019, 32, 57-73.	0.1	2
9	Training Teachers Committed to Climate Change Mitigation. <i>Climate Change Management</i> , 2018, , 307-321.	0.8	8
10	Climate Literacy and Innovations in Climate Change Education. <i>Climate Change Management</i> , 2018, , .	0.8	30
11	Attitudinal Trends of Teachers-in-training on Transformative Environmental Education. <i>Revista De Psicodidáctica (English Ed)</i> , 2017, 22, 60-68.	1.1	4
12	Attitudes of preservice teachers: Design and validation of an attitude scale toward environmental education. <i>Journal of Cleaner Production</i> , 2017, 164, 634-641.	9.3	12
13	Basic Teacher Training Oriented Toward Sustainability: Why and How to Carry It Out Today?. <i>World Sustainability Series</i> , 2016, , 83-96.	0.4	3
14	Going to action? A literature review on educational proposals in formal Environmental Education. <i>Environmental Education Research</i> , 2016, 22, 390-421.	2.9	69
15	Evaluation of an Educational Model Based on the Development of Sustainable Competencies in Basic Teacher Training in Spain. <i>Sustainability</i> , 2015, 7, 2603-2622.	3.2	34
16	Consumo Sustentável nas Organizações: Abordagens Multimétodo de Estudo do Comportamento Prático-Ambiental no Local de Trabalho. <i>Psico</i> , 2014, 45, 350.	0.2	0
17	Sustainable consumption: a teaching intervention in higher education. <i>International Journal of Sustainability in Higher Education</i> , 2013, 15, 3-15.	3.1	27
18	Formación de profesorado en España orientada a la sostenibilidad: implementación y análisis de una metodología. <i>European Journal of Teacher Education</i> , 2012, 35, 495-510.	3.7	5

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19	La Agenda 21 y la huella ecológica como instrumentos para lograr una universidad sostenible. Enseñanza De Las Ciencias, 2011, 29, 207-219.	0.3	2
20	Developing sustainable environmental behavior in secondary education students (12-16) Analysis of a didactic strategy. Procedia, Social and Behavioral Sciences, 2010, 2, 3568-3574.	0.5	13
21	Marco teórico y metodológico de educación ambiental e intercultural para un desarrollo sostenible. Revista Eureka Sobre Enseñanza Y Divulgación De Las Ciencias, 2007, 4, 539-554.	0.4	14