

Judith R Harrison

List of Publications by Year in descending order

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Version: 2024-02-01

34
papers

958
citations

516710

16
h-index

477307

29
g-index

35
all docs

35
docs citations

35
times ranked

1682
citing authors

#	ARTICLE	IF	CITATIONS
1	Comparison of Four Classroom-Based Strategies for Middle School Students With ADHD: A Pilot Randomized Controlled Trial. <i>Journal of Attention Disorders</i> , 2022, 26, 1507-1519.	2.6	5
2	A novel hybrid scale for the assessment of cognitive and executive function: The Freeâ€Cog. <i>International Journal of Geriatric Psychiatry</i> , 2021, 36, 566-572.	2.7	10
3	Modifications and accommodations: a preliminary investigation into changes in classroom artifact quality. <i>International Journal of Inclusive Education</i> , 2020, 24, 181-201.	2.6	4
4	From Polygenic Scores to Precision Medicine in Alzheimerâ€™s Disease: A Systematic Review. <i>Journal of Alzheimer's Disease</i> , 2020, 74, 1271-1283.	2.6	29
5	Comparison of accommodations and interventions for youth with ADHD: A randomized controlled trial. <i>Journal of School Psychology</i> , 2020, 80, 15-36.	2.9	15
6	Factors That Enhance the Quality of Relationships Between Mentors and Mentees During Check & Connect. <i>Behavioral Disorders</i> , 2019, 44, 148-161.	1.2	13
7	Does Reading Standardized Tests Aloud Meet the Scientific Definition of an Accommodation?. <i>Journal of Applied School Psychology</i> , 2019, 35, 380-399.	0.9	5
8	Venous thromboembolism risk in psychiatric in-patients: a multicentre cross-sectional study. <i>BJPsych Bulletin</i> , 2019, 43, 255-259.	1.1	1
9	Attention Deficit Hyperactivity Disorders and Classroom-Based Interventions: Evidence-Based Status, Effectiveness, and Moderators of Effects in Single-Case Design Research. <i>Review of Educational Research</i> , 2019, 89, 569-611.	7.5	24
10	#BJPsych and social media â€likes, followers and leading?. <i>British Journal of Psychiatry</i> , 2019, 214, 245-247.	2.8	8
11	Inclusion of students with emotional and behavioural disorders in general education settings: a scoping review of research in the US. <i>International Journal of Inclusive Education</i> , 2019, 23, 1209-1231.	2.6	8
12	The use of polygenic risk scores to identify phenotypes associated with genetic risk of bipolar disorder and depression: A systematic review. <i>Journal of Affective Disorders</i> , 2018, 234, 148-155.	4.1	97
13	Selecting accommodations for mathematics assessments: Legal and practical considerations. <i>Preventing School Failure</i> , 2018, 62, 300-310.	0.7	0
14	The use of polygenic risk scores to identify phenotypes associated with genetic risk of schizophrenia: Systematic review. <i>Schizophrenia Research</i> , 2018, 197, 2-8.	2.0	109
15	Fractional anisotropy of the uncinate fasciculus and cingulum in bipolar disorder type I, type II, unaffected siblings and healthy controls. <i>British Journal of Psychiatry</i> , 2018, 213, 548-554.	2.8	34
16	Feasibility and Acceptability of Classroom-Based Interventions for Students With Emotional/Behavioral Challenges at the High School Level. <i>Journal of Positive Behavior Interventions</i> , 2017, 19, 26-36.	1.7	14
17	Transition goals for youth with social, emotional, and behavioral problems: Parent and student knowledge. <i>Preventing School Failure</i> , 2017, 61, 248-257.	0.7	4
18	Docbate: A National Medical Student Debate. <i>Academic Psychiatry</i> , 2017, 41, 839-841.	0.9	6

#	ARTICLE	IF	CITATIONS
19	Enhancing Attention and Organization in Adolescents. , 2017, , 104-121.		0
20	Who Are the School Mental Health Professionals?. , 2017, , 24-42.		0
21	Effect Size for Token Economy Use in Contemporary Classroom Settings: A Meta-Analysis of Single-Case Research. School Psychology Review, 2016, 45, 379-399.	3.0	36
22	Is Reading Tests Aloud an Accommodation for Youth With or at Risk for ADHD?. Remedial and Special Education, 2016, 37, 101-112.	2.3	8
23	Construct and Predictive Validity of Social Acceptability. Journal of Positive Behavior Interventions, 2016, 18, 111-123.	1.7	28
24	Alzheimer's disease: The amyloid hypothesis on trial. British Journal of Psychiatry, 2016, 208, 1-3.	2.8	112
25	Establishing and Maintaining Important Relationships in School Mental Health Research. School Mental Health, 2014, 6, 112-124.	2.1	1
26	Educational Accommodations for Students With Behavioral Challenges. Review of Educational Research, 2013, 83, 551-597.	7.5	101
27	Measuring ADHD and ODD Symptoms and Impairment Using High School Teachers' Ratings. Journal of Clinical Child and Adolescent Psychology, 2013, 42, 197-207.	3.4	60
28	Common Problem Behaviors of Children and Adolescents in General Education Classrooms in the United States. Journal of Emotional and Behavioral Disorders, 2012, 20, 55-64.	1.7	56
29	How to win friends and influence students: The role of student Psychiatry Societies in remedying recruitment problems. Cambridge Medicine Journal, 2012, , .	0.0	0
30	Barriers to Mental Health Care and Predictors of Treatment Dropout in the South African Stress and Health Study. Psychiatric Services, 2011, 62, 774-781.	2.0	43
31	Improvement Rate Differences of Academic Interventions for Students With Emotional and Behavioral Disorders. Remedial and Special Education, 2011, 32, 521-534.	2.3	28
32	Behaviors That Discriminate ADHD in Children and Adolescents: Primary Symptoms, Symptoms of Comorbid Conditions, or Indicators of Functional Impairment?. Journal of Attention Disorders, 2011, 15, 147-160.	2.6	28
33	Interpreting the Evidence for Effective Interventions to Increase the Academic Performance of Students With ADHD: Relevance of the Statistical Significance Controversy. Review of Educational Research, 2009, 79, 740-775.	7.5	19
34	Computer aided self-monitoring to increase academic production and reduce self-injurious behavior in a child with autism. Behavioral Interventions, 2009, 24, 171-183.	1.0	51