

# Sally A Robinson

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5156650/publications.pdf>

Version: 2024-02-01

38  
papers

439  
citations

933447

10  
h-index

888059

17  
g-index

41  
all docs

41  
docs citations

41  
times ranked

337  
citing authors

#	ARTICLE	IF	CITATIONS
1	A European pharmaceutical company initiative challenging the regulatory requirement for acute toxicity studies in pharmaceutical drug development. <i>Regulatory Toxicology and Pharmacology</i> , 2008, 50, 345-352.	2.7	89
2	Preventing abuse in accommodation services: From procedural response to protective cultures. <i>Journal of Intellectual Disabilities</i> , 2011, 15, 63-74.	1.4	30
3	Belonging and exclusion in the lives of young people with intellectual disability in small town communities. <i>Journal of Intellectual Disabilities</i> , 2020, 24, 50-68.	1.4	25
4	Barriers to finding and maintaining open employment for people with intellectual disability in Australia. <i>Social Policy and Administration</i> , 2020, 54, 88-101.	3.0	23
5	Towards a unifying caring life-course theory for better self-care and caring solutions: A discussion paper. <i>Journal of Advanced Nursing</i> , 2022, 78, .	3.3	21
6	Towards inclusive cities and social sustainability: A scoping review of initiatives to support the inclusion of people with intellectual disability in civic and social activities. <i>City, Culture and Society</i> , 2021, 25, 100398.	2.3	18
7	Understanding paid support relationships: possibilities for mutual recognition between young people with disability and their support workers. <i>Disability and Society</i> , 2021, 36, 1423-1448.	2.2	15
8	Feeling safe, avoiding harm: Safety priorities of children and young people with disability and high support needs. <i>Journal of Intellectual Disabilities</i> , 2021, 25, 583-602.	1.4	14
9	Preventing Abuse of Children and Young People with Disability under the National Disability Insurance Scheme: A Brave New World?. <i>Australian Social Work</i> , 2015, 68, 469-482.	1.0	13
10	Building belonging and connection for children with disability and their families: a co-designed research and community development project in a regional community. <i>Community Development Journal</i> , 2015, 50, 724-741.	1.1	13
11	Sharing the focus: engaging with support workers to include people with communication needs in research. <i>British Journal of Learning Disabilities</i> , 2016, 44, 138-145.	1.1	13
12	Participatory and Inclusive Approaches to Disability Program Evaluation. <i>Australian Social Work</i> , 2014, 67, 495-508.	1.0	12
13	Access and Accessibility in Domestic and Family Violence Services for Women With Disabilities: Widening the Lens. <i>Violence Against Women</i> , 2021, 27, 918-936.	1.7	12
14	Understanding emotional and psychological harm of people with intellectual disability: an evolving framework. <i>Journal of Adult Protection</i> , The, 2012, 14, 110-121.	0.8	11
15	Disability and support relationships: What role does policy play?. <i>Australian Journal of Public Administration</i> , 2019, 78, 37-55.	1.7	11
16	What place is there for shared housing with individualized disability support?. <i>Disability and Rehabilitation</i> , 2021, 43, 60-68.	1.8	11
17	Co-production in peer support group research with disabled people. <i>Area</i> , 2019, 51, 405-414.	1.6	9
18	Impact of organisational practices on the relationships between young people with disabilities and paid social support workers. <i>Journal of Social Work</i> , 2021, 21, 1377-1398.	1.4	9

#	ARTICLE	IF	CITATIONS
19	Will Policy Makers Hear My Disability Experience? How Participatory Research Contributes to Managing Interest Conflict in Policy Implementation. <i>Social Policy and Society</i> , 2010, 9, 207-220.	1.0	8
20	Safety and harm in school: promoting the perspectives of students with intellectual disability. <i>Journal of Research in Special Educational Needs</i> , 2018, 18, 48-58.	1.1	8
21	Children and safety in Australian policy: Implications for organisations and practitioners. <i>Australian Journal of Social Issues</i> , 2021, 56, 17-41.	2.7	8
22	A Transformative Framework for Deinstitutionalisation. <i>Research and Practice in Intellectual and Developmental Disabilities</i> , 2015, 2, 60-72.	0.1	7
23	Child safety in policy: Who is being kept safe and from what?. <i>Social Policy and Administration</i> , 2020, 54, 1160-1178.	3.0	7
24	Safe at home? Factors influencing the safety strategies used by people with intellectual disability. <i>Scandinavian Journal of Disability Research</i> , 2014, 16, 99-113.	1.6	6
25	Recognition in relationships between young people with cognitive disabilities and support workers. <i>Children and Youth Services Review</i> , 2020, 116, 105177.	1.9	6
26	Graduating University as a Woman with Down Syndrome: Reflecting on My Education. <i>Social Sciences</i> , 2021, 10, 444.	1.4	5
27	Recasting "harm" in support: Misrecognition between people with intellectual disability and unpaid workers. <i>Disability and Society</i> , 2023, 38, 1667-1688.	2.2	5
28	Involving people with intellectual disability in setting priorities for building community inclusion at a local government level. <i>British Journal of Learning Disabilities</i> , 2022, 50, 364-375.	1.1	5
29	Community in the pandemic: experiences and strategies by people with acquired brain injury and their families during COVID-19. <i>Disability and Rehabilitation</i> , 2023, 45, 1038-1045.	1.8	5
30	Disability and family violence prevention: a case study on participation in evidence making. <i>Evidence and Policy</i> , 2021, 17, 315-333.	1.0	4
31	Promoting the safety of children and young people with intellectual disability: Perspectives and actions of families and professionals. <i>Children and Youth Services Review</i> , 2019, 104, 104404.	1.9	3
32	Using the "in-between" to build quality in support relationships with people with cognitive disability: the significance of liminal spaces and time. <i>Social and Cultural Geography</i> , 2023, 24, 175-194.	2.3	3
33	The Association between Parental Educational Expectations and School Functioning among Young People with Disabilities: A Longitudinal Investigation. <i>Exceptional Children</i> , 2022, 89, 60-78.	2.2	3
34	Can Case Management Contribute to Effective Use of Small Self-Directed Support Packages for People with Disabilities?. <i>Asian Social Work and Policy Review</i> , 2016, 10, 268-279.	1.4	2
35	Views of young people with cognitive disability 1 about care in their relationships. , 2017, , 203-217.		2
36	Can Policy to Address Some Disability Rights Mitigate Weak Approaches to Others?. <i>International Journal of Public Administration</i> , 2013, 36, 512-521.	2.3	1

#	ARTICLE	IF	CITATIONS
37	“Listening to me and acting on what I say I need from the NDIS.” Commentary on “The National Disability Insurance Scheme: voices of adults with intellectual disabilities” (Lloyd et al., 2022). <i>Research and Practice in Intellectual and Developmental Disabilities</i> , 0, , 1-4.	0.1	1
38	Ethical Practice in Disability Services: Views of Young People and Staff. <i>Ethics and Social Welfare</i> , 0, , 1-20.	0.7	1