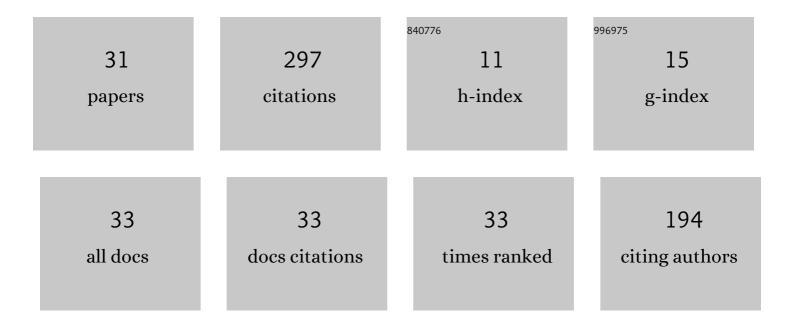
Purya Baghaei

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/5155229/publications.pdf Version: 2024-02-01



Ριίρνα Βάςμαει

#	Article	IF	CITATIONS
1	Does EFL Readers' Lexical and Grammatical Knowledge Predict Their Reading Ability? Insights From a Perceptron Artificial Neural Network Study. Educational Assessment, 2016, 21, 135-156.	1.5	25
2	Diagnostic Classification Models: Recent Developments, Practical Issues, and Prospects. International Journal of Testing, 2020, 20, 24-56.	0.3	25
3	Using Testlet Response Theory to Examine Local Dependence in C-Tests. Applied Measurement in Education, 2015, 28, 85-98.	1.1	22
4	A cognitive processing model of reading comprehension in English as a foreign language using the linear logistic test model. Learning and Individual Differences, 2015, 43, 100-105.	2.7	21
5	The Logic of Latent Variable Analysis as Validity Evidence in Psychological Measurement. Open Psychology Journal, 2016, 9, 168-175.	0.3	20
6	Validation of a Multiple Choice English Vocabulary Test with the Rasch Model. Journal of Language Teaching and Research, 2011, 2, .	0.3	19
7	Validation of the Persian Translation of the Cognitive Test Anxiety Scale. SAGE Open, 2014, 4, 215824401455511.	1.7	14
8	Introducing Emotioncy as a Potential Source of Test Bias: A Mixed Rasch Modeling Study. International Journal of Testing, 2017, 17, 127-140.	0.3	14
9	The C-Test: An Integrative Measure of Crystallized Intelligence. Journal of Intelligence, 2015, 3, 46-58.	2.5	13
10	Is the d2 Test of Attention Rasch Scalable? Analysis With the Rasch Poisson Counts Model. Perceptual and Motor Skills, 2019, 126, 70-86.	1.3	13
11	Introduction to the Rasch Poisson Counts Model: An R Tutorial. Psychological Reports, 2019, 122, 1967-1994.	1.7	11
12	Persian Adaptation of Foreign Language Reading Anxiety Scale: A Psychometric Analysis. Psychological Reports, 2014, 114, 315-325.	1.7	10
13	Development and psychometric evaluation of a multidimensional scale of willingness to communicate in a foreign language. European Journal of Psychology of Education, 2013, 28, 1087-1103.	2.6	9
14	Development and Validation of a Teacher Success Questionnaire Using the Rasch Model. International Journal of Instruction, 2018, 11, 129-144.	1.3	9
15	The Application of Multidimensional Rasch Models in Large Scale Assessment and Validation: An Empirical Example. Electronic Journal of Research in Educational Psychology, 2017, 10, 233-252.	0.6	9
16	Modeling Local Item Dependence Due to Common Test Format With a Multidimensional Rasch Model. International Journal of Testing, 2015, 15, 71-87.	0.3	8
17	Diagnosing EFL learners' writing ability: a diagnostic classification modeling analysis. Language Testing in Asia, 2019, 9, .	1.9	8
18	A Comparison of Different Item Response Theory Models for Scaling Speeded C-Tests. Journal of Psychoeducational Assessment, 2020, 38, 692-705.	1.5	8

Purya Baghaei

#	Article	IF	CITATIONS
19	A probe into EFL learners' emotioncy as a source of test bias: Insights from differential item functioning analysis. Studies in Educational Evaluation, 2019, 60, 170-178.	2.3	7
20	Examining Parameter Invariance in a General Diagnostic Classification Model. Frontiers in Psychology, 2019, 10, 2930.	2.1	6
21	Continuing Professional Development Strategies: A Model for the Iranian EFL Teachers' Success. SAGE Open, 2018, 8, 215824401876423.	1.7	5
22	Method Bias in Cloze Tests as Reading Comprehension Measures. SAGE Open, 2019, 9, 215824401983270.	1.7	5
23	Optimal Number of Gaps in C-Test Passages. International Education Studies, 2011, 4, .	0.6	4
24	A latent variable analysis of continuing professional development constructs using PLS-SEM modeling. Cogent Education, 2017, 4, 1355610.	1.5	3
25	A Method of Q-Matrix Validation for the Linear Logistic Test Model. Frontiers in Psychology, 2017, 8, 897.	2.1	3
26	Validation of the Persian Translation of the Children's Test Anxiety Scale: A Multidimensional Rasch Model Analysis. European Journal of Investigation in Health, Psychology and Education, 2020, 10, 59-69.	1.9	3
27	The Persian adaptation of Baddeley's 3-min grammatical reasoning test. Psicologia: Reflexao E Critica, 2017, 30, 16.	0.9	1
28	Analysis of the Ruff 2 & 7 Test of Attention with the Rasch Poisson Counts Model. Open Psychology Journal, 2019, 12, 7-11.	0.3	1
29	The contribution of cognitive abilities and general language proficiency to explaining listening comprehension in English as a foreign language. Cogent Education, 2019, 6, 1567010.	1.5	0
30	Do C-Tests with Different Number of Gaps Measure the Same Construct?. Theory and Practice in Language Studies, 2011, 1, .	0.3	0
31	Effect of Task Experience on Iranian EFL Learners" Level of Anxiety and Performance on Task-based Tests. Theory and Practice in Language Studies, 2012, 2, .	0.3	0