

Ã-mer Faruk UrsavaÃ

List of Publications by Year in descending order

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Version: 2024-02-01

18
papers

310
citations

933264

10
h-index

887953

17
g-index

18
all docs

18
docs citations

18
times ranked

299
citing authors

#	ARTICLE	IF	CITATIONS
1	The effect of subjective norms on preservice and in-service teachers' behavioural intentions to use technology: A multigroup multimodel study. <i>British Journal of Educational Technology</i> , 2019, 50, 2501-2519.	3.9	51
2	Efficiency of the technology acceptance model to explain pre-service teachers' intention to use technology. <i>Campus Wide Information Systems</i> , 2011, 28, 93-101.	1.1	40
3	Genetic and environmental influences on problematic Internet use: A twin study. <i>Computers in Human Behavior</i> , 2014, 39, 331-338.	5.1	39
4	Exploring the digital natives among pre-service teachers in Turkey: a cross-cultural validation of the Digital Native Assessment Scale. <i>Interactive Learning Environments</i> , 2016, 24, 1231-1244.	4.4	38
5	Distal and proximal associates of academic performance at secondary level: A mediation model of personality and self-efficacy. <i>Learning and Individual Differences</i> , 2015, 38, 1-9.	1.5	28
6	Reconsidering the role of attitude in the TAM: An answer to Teo (2009) and Nistor and Heymann (2010), and Lopez-Bonilla and Lopez-Bonilla (2011). <i>British Journal of Educational Technology</i> , 2013, 44, E22.	3.9	20
7	How teachers' personality affect on their behavioral intention to use tablet PC. <i>International Journal of Information and Learning Technology</i> , 2018, 35, 12-28.	1.5	19
8	Pre-service teachers' acceptance of mobile-technology-supported learning activities. <i>Educational Technology Research and Development</i> , 2021, 69, 1025-1054.	2.0	17
9	The effects of cognitive style on Edmodo users' behaviour. <i>International Journal of Information and Learning Technology</i> , 2017, 34, 31-50.	1.5	13
10	An Integrated Approach for Preservice Teachers' Acceptance and Use of Technology: UTAUT-PST Scale. <i>Egitim Arastirmalari - Eurasian Journal of Educational Research</i> , 2014, , 21-36.	0.7	13
11	FATİH Projesi Üzerine Yapılan Akademik Başarıların İstatistiksel Analizi. <i>Eğitim Teknolojisi Kuram Ve Uygulama</i> , 2015, 5, .	0.1	9
12	Measurement Invariance of the Digital Natives Assessment Scale Across Gender in a Sample of Turkish University Students. <i>Journal of Educational Computing Research</i> , 2016, 54, 513-530.	3.6	7
13	A multivariate analysis of the effect of gender on computer anxiety among elementary school teachers. <i>British Journal of Educational Technology</i> , 2011, 42, E19.	3.9	4
14	Secondary Level Achievement. <i>Journal of Individual Differences</i> , 2017, 38, 102-112.	0.5	4
15	The Influence of Hedonic and Utilitarian Motivations on Teachers Behavioral Intention to Use Tablet PCs. <i>Egitim Ve Bilim</i> , 2015, 40, .	0.1	4
16	The Role of Discipline in Determining Turkish Pre-Service Teachers' Behavioral Intentions to Use ICT. <i>Egitim Ve Bilim</i> , 2014, 39, .	0.1	2
17	Intrapair Similarity of Computer Self-Efficacy in Turkish Adolescent Twins. <i>Journal of Educational Computing Research</i> , 2016, 54, 840-862.	3.6	1
18	Measuring instructional design competencies of future professionals: construct validity of the ibstpi standards. <i>Educational Technology Research and Development</i> , 2021, 69, 1701-1727.	2.0	1