

# Young K Kim

## List of Publications by Year in Descending Order

**Source:** <https://exaly.com/author-pdf/5152157/young-k-kim-publications-by-year.pdf>

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This document has been generated based on the publications and citations recorded by exaly.com. For the latest version of this publication list, visit the link given above.

The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

11  
papers

183  
citations

7  
h-index

12  
g-index

12  
ext. papers

222  
ext. citations

1.7  
avg, IF

3.39  
L-index

#	Paper	IF	Citations
11	Who Are You Studying With? The Role of Diverse Friendships in STEM and Corresponding Inequality. <i>Research in Higher Education</i> , <b>2021</b> , 62, 1146	2.1	0
10	Student-Faculty Interaction and Discrimination from Faculty in STEM: The Link with Retention. <i>Research in Higher Education</i> , <b>2020</b> , 61, 330-356	2.1	14
9	The Effect of Positive Faculty Support on Mathematical Self-Concept for Male and Female Students in STEM Majors. <i>Research in Higher Education</i> , <b>2018</b> , 59, 1074-1104	2.1	5
8	A Structural Model of the Relationship Between Student-Faculty Interaction and Cognitive Skills Development Among College Students. <i>Research in Higher Education</i> , <b>2016</b> , 57, 288-309	2.1	47
7	Testing Self-Segregation: Multiple-Group Structural Modeling of College Students' Interracial Friendship by Race. <i>Research in Higher Education</i> , <b>2015</b> , 56, 57-77	2.1	7
6	The Effects of Student-Faculty Interaction on Academic Self-Concept: Does Academic Major Matter?. <i>Research in Higher Education</i> , <b>2014</b> , 55, 780-809	2.1	37
5	Interracial Friendship and Structural Diversity: Trends for Greek, Religious, and Ethnic Student Organizations. <i>Review of Higher Education</i> , <b>2013</b> , 37, 1-24	1.8	25
4	The Effects of Spiritual/Religious Engagement on College Students' Affective Outcomes: Differences by Gender and Race. <i>Journal of Research on Christian Education</i> , <b>2013</b> , 22, 301-322	0.2	6
3	Are the Effects of Student-Faculty Interaction Dependent on Academic Major? An Examination Using Multilevel Modeling. <i>Research in Higher Education</i> , <b>2011</b> , 52, 589-615	2.1	28
2	Outcomes of a Christian College Education: A Comparison of CCCU Students' Gains to the National Aggregate. <i>Christian Higher Education</i> , <b>2011</b> , 10, 324-352	0.4	8
1	College Engagement and Cognitive Skills Development for Latinx Transfer Students at Selective Institutions: A Comparison to Their Non-transfer Peers. <i>Journal of Latinos and Education</i> , 1-13	0.7	