

Young K Kim

List of Publications by Citations

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

11
papers

183
citations

7
h-index

12
g-index

12
ext. papers

222
ext. citations

1.7
avg, IF

3.39
L-index

#	Paper	IF	Citations
11	A Structural Model of the Relationship Between Student-Faculty Interaction and Cognitive Skills Development Among College Students. <i>Research in Higher Education</i> , 2016 , 57, 288-309	2.1	47
10	The Effects of Student-Faculty Interaction on Academic Self-Concept: Does Academic Major Matter?. <i>Research in Higher Education</i> , 2014 , 55, 780-809	2.1	37
9	Are the Effects of Student-Faculty Interaction Dependent on Academic Major? An Examination Using Multilevel Modeling. <i>Research in Higher Education</i> , 2011 , 52, 589-615	2.1	28
8	Interracial Friendship and Structural Diversity: Trends for Greek, Religious, and Ethnic Student Organizations. <i>Review of Higher Education</i> , 2013 , 37, 1-24	1.8	25
7	Student-Faculty Interaction and Discrimination from Faculty in STEM: The Link with Retention. <i>Research in Higher Education</i> , 2020 , 61, 330-356	2.1	14
6	Outcomes of a Christian College Education: A Comparison of CCCU Students' Gains to the National Aggregate. <i>Christian Higher Education</i> , 2011 , 10, 324-352	0.4	8
5	Testing Self-Segregation: Multiple-Group Structural Modeling of College Students' Interracial Friendship by Race. <i>Research in Higher Education</i> , 2015 , 56, 57-77	2.1	7
4	The Effects of Spiritual/Religious Engagement on College Students' Affective Outcomes: Differences by Gender and Race. <i>Journal of Research on Christian Education</i> , 2013 , 22, 301-322	0.2	6
3	The Effect of Positive Faculty Support on Mathematical Self-Concept for Male and Female Students in STEM Majors. <i>Research in Higher Education</i> , 2018 , 59, 1074-1104	2.1	5
2	Who Are You Studying With? The Role of Diverse Friendships in STEM and Corresponding Inequality. <i>Research in Higher Education</i> , 2021 , 62, 1146	2.1	0
1	College Engagement and Cognitive Skills Development for Latinx Transfer Students at Selective Institutions: A Comparison to Their Non-transfer Peers. <i>Journal of Latinos and Education</i> , 1-13	0.7	