Young K Kim

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/5152157/publications.pdf

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		1162367	1199166	
12	307	8	12	
papers	citations	h-index	g-index	
12	12	12	205	
all docs	docs citations	times ranked	citing authors	

#	Article	IF	CITATIONS
1	A Structural Model of the Relationship Between Student–Faculty Interaction and Cognitive Skills Development Among College Students. Research in Higher Education, 2016, 57, 288-309.	1.0	79
2	The Effects of Student–Faculty Interaction on Academic Self-Concept: Does Academic Major Matter?. Research in Higher Education, 2014, 55, 780-809.	1.0	52
3	Student–Faculty Interaction and Discrimination from Faculty in STEM: The Link with Retention. Research in Higher Education, 2020, 61, 330-356.	1.0	40
4	Are the Effects of Student–Faculty Interaction Dependent on Academic Major? An Examination Using Multilevel Modeling. Research in Higher Education, 2011, 52, 589-615.	1.0	37
5	Interracial Friendship and Structural Diversity: Trends for Greek, Religious, and Ethnic Student Organizations. Review of Higher Education, 2013, 37, 1-24.	0.9	34
6	Racial discrimination and student–faculty interaction in STEM: Probing the mechanisms influencing inequality Journal of Diversity in Higher Education, 2022, 15, 218-229.	1.7	22
7	Testing Self-Segregation: Multiple-Group Structural Modeling of College Students' Interracial Friendship by Race. Research in Higher Education, 2015, 56, 57-77.	1.0	14
8	Outcomes of a Christian College Education: A Comparison of CCCU Students' Gains to the National Aggregate. Christian Higher Education, 2011, 10, 324-352.	0.3	9
9	The Effect of Positive Faculty Support on Mathematical Self-Concept for Male and Female Students in STEM Majors. Research in Higher Education, 2018, 59, 1074-1104.	1.0	9
10	The Effects of Spiritual/Religious Engagement on College Students' Affective Outcomes: Differences by Gender and Race. Journal of Research on Christian Education, 2013, 22, 301-322.	0.1	8
11	Who Are You Studying With? The Role of Diverse Friendships in STEM and Corresponding Inequality. Research in Higher Education, 2021, 62, 1146.	1.0	2
12	College Engagement and Cognitive Skills Development for Latinx Transfer Students at Selective Institutions: A Comparison to Their Non-transfer Peers. Journal of Latinos and Education, 2023, 22, 1164-1176.	0.5	1