

Jered Borup

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5151278/publications.pdf>

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22
papers

881
citations

687220

13
h-index

713332

21
g-index

23
all docs

23
docs citations

23
times ranked

476
citing authors

#	ARTICLE	IF	CITATIONS
1	The Role of the Advocate in Cyber Schools during the COVID-19 Pandemic. TechTrends, 2022, 66, 366-379.	1.4	1
2	Online learner engagement: Conceptual definitions, research themes, and supportive practices. Educational Psychologist, 2022, 57, 162-177.	4.7	50
3	Faculty Perceptions of Using Synchronous Video-based Communication Technology. Online Learning Journal, 2021, 25, .	1.1	8
4	Academic Communities of Engagement: an expansive lens for examining support structures in blended and online learning. Educational Technology Research and Development, 2020, 68, 807-832.	2.0	84
5	Online Teacher and On-Site Facilitator Perceptions of Parental Engagement at a Supplemental Virtual High School. International Review of Research in Open and Distance Learning, 2019, 20, .	1.0	19
6	Responsibilities of Online Teachers and On-Site Facilitators in Online High School Courses. American Journal of Distance Education, 2019, 33, 29-45.	1.0	10
7	Student Perceptions of Online Teacher and On-site Facilitator Support in Supplemental Online Courses. Online Learning Journal, 2019, 23, .	1.1	16
8	Online Student Use of a Proximate Community of Engagement at an Independent Study Program. Online Learning Journal, 2018, 22, .	1.1	15
9	An analysis of instructor social presence in online text and asynchronous video feedback comments. Internet and Higher Education, 2017, 33, 61-73.	4.2	66
10	Using student voice to examine teacher practices at a cyber charter high school. British Journal of Educational Technology, 2017, 48, 1119-1130.	3.9	9
11	“Picturing Them Right in Front of Me” Guidelines for Implementing Video Communication in Online and Blended Learning. TechTrends, 2017, 61, 461-469.	1.4	13
12	An analysis of instructional design and technology departments. Educational Technology Research and Development, 2017, 65, 869-888.	2.0	15
13	Teacher Perceptions of Learner-Learner Engagement at a Cyber High School. International Review of Research in Open and Distance Learning, 2016, 17, .	1.0	22
14	Teacher Perceptions of Parent Engagement at a Cyber High School. Journal of Research on Technology in Education, 2016, 48, 67-83.	4.0	29
15	Using Audio and Video Feedback to Increase Instructor Presence in Asynchronous Online Courses. Advances in Educational Technologies and Instructional Design Book Series, 2016, , 235-251.	0.2	1
16	The impact of text versus video communication on instructor feedback in blended courses. Educational Technology Research and Development, 2015, 63, 161-184.	2.0	81
17	An analysis of a decade of research in 10 instructional design and technology journals. British Journal of Educational Technology, 2014, 45, 545-556.	3.9	30
18	The nature of teacher engagement at an online high school. British Journal of Educational Technology, 2014, 45, 793-806.	3.9	60

#	ARTICLE	IF	CITATIONS
19	The Nature of Parental Interactions in an Online Charter School. American Journal of Distance Education, 2013, 27, 40-55.	1.0	35
20	The influence of asynchronous video communication on learner social presence: a narrative analysis of four cases. Distance Education, 2013, 34, 48-63.	2.5	44
21	Improving online social presence through asynchronous video. Internet and Higher Education, 2012, 15, 195-203.	4.2	244
22	The Use of Asynchronous Video Communication to Improve Instructor Immediacy and Social Presence in a Blended Learning Environment. , 0, , 38-57.		29