

# Philippe Dessus

## List of Publications by Year in Descending Order

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**Version:** 2023-03-24

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

39  
papers

236  
citations

7  
h-index

14  
g-index

39  
ext. papers

294  
ext. citations

1  
avg, IF

3.05  
L-index

#	Paper	IF	Citations
39	Profiles of teacher-child interaction quality in groups of 3-year-old children in Quebec and France. <i>SN Social Sciences</i> , <b>2021</b> , 1, 263		1
38	Class-Card: A Role-Playing Simulation of Instructional Experiences for Pre-service Teachers. <i>Lecture Notes in Computer Science</i> , <b>2020</b> , 283-293	0.8	
37	Qualité de l'accueil d'enfants de 3 ans en centre de la petite enfance au Québec et en maternelle en France. <i>Enfances, Familles, Generations</i> , <b>2020</b> ,	0.8	3
36	The role of emotion in problem solving <b>2018</b> ,		3
35	How Well Do Student Nurses Write Case Studies? A Cohesion-Centered Textual Complexity Analysis. <i>Lecture Notes in Computer Science</i> , <b>2017</b> , 43-53	0.8	1
34	Semantic Boggle: A Game for Vocabulary Acquisition. <i>Lecture Notes in Computer Science</i> , <b>2017</b> , 606-609	0.8	1
33	ReaderBench: A Multi-lingual Framework for Analyzing Text Complexity. <i>Lecture Notes in Computer Science</i> , <b>2017</b> , 495-499	0.8	3
32	ReaderBench : un outil d'aide à l'analyse de discussions philosophiques <b>2017</b> , 151-171		
31	Keep Your Eyes on Em all! A Mobile Eye-Tracking Analysis of Teachers' Sensitivity to Students. <i>Lecture Notes in Computer Science</i> , <b>2016</b> , 72-84	0.8	7
30	A Paper Recommendation System with ReaderBench: The Graphical Visualization of Semantically Related Papers and Concepts. <i>Lecture Notes in Educational Technology</i> , <b>2016</b> , 445-451	0.4	2
29	Analyzing the Semantic Relatedness of Paper Abstracts: An Application to the Educational Research Field <b>2015</b> ,		1
28	ReaderBench: Automated evaluation of collaboration based on cohesion and dialogism. <i>International Journal of Computer-Supported Collaborative Learning</i> , <b>2015</b> , 10, 395-423	4.5	34
27	Analyzing students pauses during reading and explaining a story <b>2015</b> ,		1
26	Discourse cohesion <b>2015</b> ,		9
25	Predicting Comprehension from Students' Summaries. <i>Lecture Notes in Computer Science</i> , <b>2015</b> , 95-104	0.8	5
24	ReaderBench : An Integrated Cohesion-Centered Framework. <i>Lecture Notes in Computer Science</i> , <b>2015</b> , 505-508	0.8	4
23	Reflecting Comprehension through French Textual Complexity Factors <b>2014</b> ,		6

22	Mining Texts, Learner Productions and Strategies with ReaderBench. <i>Studies in Computational Intelligence</i> , <b>2014</b> , 345-377	0.7	20
21	Validating the Automated Assessment of Participation and of Collaboration in Chat Conversations. <i>Lecture Notes in Computer Science</i> , <b>2014</b> , 230-235	0.8	4
20	Are Automatically Identified Reading Strategies Reliable Predictors of Comprehension?. <i>Lecture Notes in Computer Science</i> , <b>2014</b> , 456-465	0.8	4
19	Voices' inter-animation detection with readerbench modelling and assessing polyphony in CSCL chats as voice synergy <b>2013</b> ,		4
18	Genèse d'une communauté de pratique d'étudiants issue d'un forum de discussion : participation, conscience d'autrui et engagement mutuel. <i>World Journal of Pediatrics</i> , <b>2013</b> , 10, 38	4.2	1
17	ReaderBench, an Environment for Analyzing Text Complexity and Reading Strategies. <i>Lecture Notes in Computer Science</i> , <b>2013</b> , 379-388	0.8	22
16	Textual Complexity and Discourse Structure in Computer-Supported Collaborative Learning. <i>Lecture Notes in Computer Science</i> , <b>2012</b> , 352-357	0.8	17
15	Analyzing Emotional States Induced by News Articles with Latent Semantic Analysis. <i>Lecture Notes in Computer Science</i> , <b>2012</b> , 59-68	0.8	4
14	Towards an Integrated Approach for Evaluating Textual Complexity for Learning Purposes. <i>Lecture Notes in Computer Science</i> , <b>2012</b> , 268-278	0.8	6
13	Quelques critères d'utilisation d'un système d'évaluation automatique de synthèses de cours à distance. <i>Eduquer</i> , <b>2012</b> , 143-159	0.3	
12	Automated free-text assessment: some lessons learned. <i>International Journal of Continuing Engineering Education and Life-Long Learning</i> , <b>2011</b> , 21, 140	0.4	1
11	Un environnement personnel d'apprentissage évaluant des distances épistémiques et dialogiques. <i>Distances Et Savoirs</i> , <b>2011</b> , 9, 473-492		3
10	Une approche par scénarios pour la conception d'un dispositif d'accompagnement en ligne. <i>Recherche Et Formation</i> , <b>2011</b> , 47-62	0.2	3
9	Helping Students Understand Courses through Written Syntheses: An LSA-Based Online Advisor <b>2010</b> ,		1
8	Qu'est-ce que l'enseignement? Quelques conditions nécessaires et suffisantes de cette activité. <i>Revue Française De Pédagogie</i> , <b>2008</b> , 139-158	0.3	4
7	A MDL-based model of gender knowledge acquisition <b>2008</b> ,		1
6	Systèmes d'observation de classes et prise en compte de la complexité des vêtements scolaires. <i>Carrefours De L'Éducation</i> , <b>2007</b> , 23, 103	0.3	0
5	Le rôle des connaissances dans l'identification automatique d'icônes. Une comparaison avec des humains. <i>Revue D'Intelligence Artificielle</i> , <b>2005</b> , 19, 195-214	0.9	

4	Rffence au savoir et aux connaissances dans une squence d'enseignement en ducation civique. <i>Revue Des Sciences De L'Education</i> , <b>2003</b> , 29, 609-628	0.1	1
3	Les effets de la distance sur le discours de l'enseignant et le comportement des apprenants. <i>Distances Et Savoirs</i> , <b>2003</b> , 1, 337-360		3
2	Using Production to Assess Learning: An ILE That Fosters Self-Regulated Learning. <i>Lecture Notes in Computer Science</i> , <b>2002</b> , 772-781	0.8	2
1	A System to Assess the Semantic Content of Student Essays. <i>Journal of Educational Computing Research</i> , <b>2001</b> , 24, 305-320	3.7	40