

Philippe Dessus

List of Publications by Citations

Source: <https://exaly.com/author-pdf/515072/philippe-dessus-publications-by-citations.pdf>

Version: 2023-05-31

This document has been generated based on the publications and citations recorded by exaly.com. For the latest version of this publication list, visit the link given above.

The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

39
papers

236
citations

7
h-index

14
g-index

39
ext. papers

294
ext. citations

1
avg, IF

3.05
L-index

#	Paper	IF	Citations
39	A System to Assess the Semantic Content of Student Essays. <i>Journal of Educational Computing Research</i> , 2001 , 24, 305-320	3.7	40
38	ReaderBench: Automated evaluation of collaboration based on cohesion and dialogism. <i>International Journal of Computer-Supported Collaborative Learning</i> , 2015 , 10, 395-423	4.5	34
37	ReaderBench, an Environment for Analyzing Text Complexity and Reading Strategies. <i>Lecture Notes in Computer Science</i> , 2013 , 379-388	0.8	22
36	Mining Texts, Learner Productions and Strategies with ReaderBench. <i>Studies in Computational Intelligence</i> , 2014 , 345-377	0.7	20
35	Textual Complexity and Discourse Structure in Computer-Supported Collaborative Learning. <i>Lecture Notes in Computer Science</i> , 2012 , 352-357	0.8	17
34	Discourse cohesion 2015 ,		9
33	Keep Your Eyes on Em all! A Mobile Eye-Tracking Analysis of Teachers' Sensitivity to Students. <i>Lecture Notes in Computer Science</i> , 2016 , 72-84	0.8	7
32	Reflecting Comprehension through French Textual Complexity Factors 2014 ,		6
31	Towards an Integrated Approach for Evaluating Textual Complexity for Learning Purposes. <i>Lecture Notes in Computer Science</i> , 2012 , 268-278	0.8	6
30	Predicting Comprehension from Students' Summaries. <i>Lecture Notes in Computer Science</i> , 2015 , 95-104	0.8	5
29	Analyzing Emotional States Induced by News Articles with Latent Semantic Analysis. <i>Lecture Notes in Computer Science</i> , 2012 , 59-68	0.8	4
28	Voices' inter-animation detection with readerbench modelling and assessing polyphony in CSCL chats as voice synergy 2013 ,		4
27	Validating the Automated Assessment of Participation and of Collaboration in Chat Conversations. <i>Lecture Notes in Computer Science</i> , 2014 , 230-235	0.8	4
26	Are Automatically Identified Reading Strategies Reliable Predictors of Comprehension?. <i>Lecture Notes in Computer Science</i> , 2014 , 456-465	0.8	4
25	ReaderBench : An Integrated Cohesion-Centered Framework. <i>Lecture Notes in Computer Science</i> , 2015 , 505-508	0.8	4
24	A Paper Recommendation System with ReaderBench: The Graphical Visualization of Semantically Related Papers and Concepts. <i>Lecture Notes in Educational Technology</i> , 2016 , 445-451	0.4	2
23	Qu'est-ce que l'enseignement? Quelques conditions nécessaires et suffisantes de cette activité. <i>Revue Française De Pédagogie</i> , 2008 , 139-158	0.3	4

22	Using Production to Assess Learning: An ILE That Fosters Self-Regulated Learning. <i>Lecture Notes in Computer Science</i> , 2002 , 772-781	0.8	2
21	ReaderBench: A Multi-lingual Framework for Analyzing Text Complexity. <i>Lecture Notes in Computer Science</i> , 2017 , 495-499	0.8	3
20	The role of emotion in problem solving 2018 ,		3
19	Les effets de la distance sur le discours de l'enseignant et le comportement des apprenants. <i>Distances Et Savoirs</i> , 2003 , 1, 337-360		3
18	Un environnement personnel d'apprentissage évaluant des distances pisthiques et dialogiques. <i>Distances Et Savoirs</i> , 2011 , 9, 473-492		3
17	Qualité de l'accueil d'enfants de 3 ans en centre de la petite enfance au Québec et en maternelle en France. <i>Enfances, Familles, Generations</i> , 2020 ,	0.8	3
16	Une approche par scénarios pour la conception d'un dispositif d'accompagnement en ligne. <i>Recherche Et Formation</i> , 2011 , 47-62	0.2	3
15	Analyzing the Semantic Relatedness of Paper Abstracts: An Application to the Educational Research Field 2015 ,		1
14	Analyzing students pauses during reading and explaining a story 2015 ,		1
13	How Well Do Student Nurses Write Case Studies? A Cohesion-Centered Textual Complexity Analysis. <i>Lecture Notes in Computer Science</i> , 2017 , 43-53	0.8	1
12	Semantic Boggle: A Game for Vocabulary Acquisition. <i>Lecture Notes in Computer Science</i> , 2017 , 606-609	0.8	1
11	Automated free-text assessment: some lessons learned. <i>International Journal of Continuing Engineering Education and Life-Long Learning</i> , 2011 , 21, 140	0.4	1
10	Genèse d'une communauté de pratique d'étudiants issue d'un forum de discussion : participation, conscience d'autrui et engagement mutuel. <i>World Journal of Pediatrics</i> , 2013 , 10, 38	4.2	1
9	Helping Students Understand Courses through Written Syntheses: An LSA-Based Online Advisor 2010 ,		1
8	Référence au savoir et aux connaissances dans une séquence d'enseignement en éducation civique. <i>Revue Des Sciences De L'Éducation</i> , 2003 , 29, 609-628	0.1	1
7	Profiles of teacher-child interaction quality in groups of 3-year-old children in Quebec and France. <i>SN Social Sciences</i> , 2021 , 1, 263		1
6	A MDL-based model of gender knowledge acquisition 2008 ,		1
5	Systèmes d'observation de classes et prise en compte de la complexité des vêtements scolaires. <i>Carrefours De L'Éducation</i> , 2007 , 23, 103	0.3	0

- 4 Class-Card: A Role-Playing Simulation of Instructional Experiences for Pre-service Teachers. *Lecture Notes in Computer Science*, **2020**, 283-293 0.8
- 3 Le rôle des connaissances dans l'identification automatique d'icônes. Une comparaison avec des humains. *Revue D'Intelligence Artificielle*, **2005**, 19, 195-214 0.9
- 2 ReaderBench : un outil d'aide à l'analyse de discussions philosophiques **2017**, 151-171
- 1 Quelques critères d'utilisation d'un système d'évaluation automatique de synthèses de cours à distance. *Eduquer*, **2012**, 143-159 0.3