

Philippe Dessus

List of Publications by Year in descending order

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37
papers

415
citations

1040018

9
h-index

839512

18
g-index

39
all docs

39
docs citations

39
times ranked

179
citing authors

#	ARTICLE	IF	CITATIONS
1	A System to Assess the Semantic Content of Student Essays. Journal of Educational Computing Research, 2001, 24, 305-320.	5.5	61
2	ReaderBench: Automated evaluation of collaboration based on cohesion and dialogism. International Journal of Computer-Supported Collaborative Learning, 2015, 10, 395-423.	3.0	51
3	ReaderBench, an Environment for Analyzing Text Complexity and Reading Strategies. Lecture Notes in Computer Science, 2013, , 379-388.	1.3	45
4	Mining Texts, Learner Productions and Strategies with ReaderBench. Studies in Computational Intelligence, 2014, , 345-377.	0.9	32
5	«Keep Your Eyes on em all!» A Mobile Eye-Tracking Analysis of Teachers' Sensitivity to Students. Lecture Notes in Computer Science, 2016, , 72-84.	1.3	28
6	Textual Complexity and Discourse Structure in Computer-Supported Collaborative Learning. Lecture Notes in Computer Science, 2012, , 352-357.	1.3	27
7	A MDL-based model of gender knowledge acquisition. , 2008, , .		23
8	Discourse cohesion. , 2015, , .		12
9	«Est-ce que lâ'enseignement? Quelques conditions ncessaires et suffisantes de cette activit». Revue Francaise De Pedagogie, 2008, , 139-158.	0.1	11
10	ReaderBench: A Multi-lingual Framework for Analyzing Text Complexity. Lecture Notes in Computer Science, 2017, , 495-499.	1.3	9
11	Validating the Automated Assessment of Participation and of Collaboration in Chat Conversations. Lecture Notes in Computer Science, 2014, , 230-235.	1.3	9
12	Towards an Integrated Approach for Evaluating Textual Complexity for Learning Purposes. Lecture Notes in Computer Science, 2012, , 268-278.	1.3	9
13	Reflecting Comprehension through French Textual Complexity Factors. , 2014, , .		7
14	ReaderBench : An Integrated Cohesion-Centered Framework. Lecture Notes in Computer Science, 2015, , 505-508.	1.3	7
15	A Paper Recommendation System with ReaderBench: The Graphical Visualization of Semantically Related Papers and Concepts. Lecture Notes in Educational Technology, 2016, , 445-451.	0.8	7
16	Analyzing the Semantic Relatedness of Paper Abstracts: An Application to the Educational Research Field. , 2015, , .		6
17	Are Automatically Identified Reading Strategies Reliable Predictors of Comprehension?. Lecture Notes in Computer Science, 2014, , 456-465.	1.3	6
18	Qualit de lâ'accueil dâ'enfants de 3 ans en centre de la petite enfance au Qubec et en maternelle en France. Enfances, Familles, Generations, 0, , .	0.1	6

#	ARTICLE	IF	CITATIONS
19	Systèmes d'observation de classes et prise en compte de la complexité des événements scolaires. Carrefours De L'Education, 2007, n° 23, 103-117.	0.1	5
20	Voices' inter-animation detection with readerbench modelling and assessing polyphony in CSCL chats as voice synergy. , 2013, , .		5
21	Predicting Comprehension from Students' Summaries. Lecture Notes in Computer Science, 2015, , 95-104.	1.3	5
22	Les effets de la distance sur le discours de l'enseignant et le comportement des apprenants. Distances Et Savoirs, 2003, 1, 337-360.	0.1	5
23	Un environnement personnel d'apprentissage évaluant des distances épistémiques et dialogiques. Distances Et Savoirs, 2011, 9, 473-492.	0.1	5
24	Using Production to Assess Learning: An ILE That Fosters Self-Regulated Learning. Lecture Notes in Computer Science, 2002, , 772-781.	1.3	5
25	Une approche par scénarios pour la conception d'un dispositif d'accompagnement en ligne. Recherche Et Formation, 2011, , 47-62.	0.1	5
26	The role of emotion in problem solving. , 2018, , .		4
27	Semantic Boggle: A Game for Vocabulary Acquisition. Lecture Notes in Computer Science, 2017, , 606-609.	1.3	3
28	Helping Students Understand Courses through Written Syntheses: An LSA-Based Online Advisor. , 2010, , .		2
29	Automated free-text assessment: some lessons learned. International Journal of Continuing Engineering Education and Life-Long Learning, 2011, 21, 140.	0.2	2
30	How Well Do Student Nurses Write Case Studies? A Cohesion-Centered Textual Complexity Analysis. Lecture Notes in Computer Science, 2017, , 43-53.	1.3	2
31	Profiles of teacher-child interaction quality in groups of 3-year-old children in Quebec and France. SN Social Sciences, 2021, 1, 263.	0.7	2
32	Réflexion au savoir et aux connaissances dans une séquence d'enseignement en éducation civique. Revue Des Sciences De L'Éducation, 2003, 29, 609-628.	0.2	1
33	Analyzing students pauses during reading and explaining a story. , 2015, , .		1
34	Le rôle des connaissances dans l'identification automatique d'icônes. Une comparaison avec des humains. Revue D'Intelligence Artificielle, 2005, 19, 195-214.	0.6	0
35	Quelques critères d'utilisation d'un système d'évaluation automatique de synthèses de cours à distance. Eduquer, 2012, , 143-159.	0.0	0
36	ReaderBench: un outil d'aide à l'analyse de discussions philosophiques. , 2017, , 151-171.		0

#	ARTICLE	IF	CITATIONS
37	Class-Card: A Role-Playing Simulation of Instructional Experiences for Pre-service Teachers. Lecture Notes in Computer Science, 2020, , 283-293.	1.3	0