

# Damian P Birney

## List of Publications by Year in descending order

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Version: 2024-02-01

45  
papers

913  
citations

471477

17  
h-index

526264

27  
g-index

48  
all docs

48  
docs citations

48  
times ranked

769  
citing authors

#	ARTICLE	IF	CITATIONS
1	The Confidence Database. <i>Nature Human Behaviour</i> , 2020, 4, 317-325.	12.0	84
2	A meta-analysis and systematic review of reactivity to judgements of learning. <i>Memory</i> , 2018, 26, 741-750.	1.7	67
3	Meta-Analysis of the Effects of Computerized Cognitive Training on Executive Functions: a Cross-Disciplinary Taxonomy for Classifying Outcome Cognitive Factors. <i>Neuropsychology Review</i> , 2018, 28, 232-250.	4.9	61
4	Measuring the Influence of Complexity on Relational Reasoning. <i>Educational and Psychological Measurement</i> , 2006, 66, 146-171.	2.4	50
5	Relational processing and working memory capacity in comprehension of relative clause sentences. <i>Memory and Cognition</i> , 2006, 34, 1325-1340.	1.6	44
6	Reactivity to Measures of Metacognition. <i>Frontiers in Psychology</i> , 2019, 10, 2755.	2.1	40
7	Simulations, learning and real world capabilities. <i>Education and Training</i> , 2009, 51, 491-510.	3.1	35
8	Dynamic assessment as a process-oriented assessment in educational settings. <i>International Journal of Speech-Language Pathology</i> , 2007, 9, 273-285.	0.5	33
9	Making Instruction and Assessment Responsive to Diverse Students™ Progress: Group-Administered Dynamic Assessment in Teaching Mathematics. <i>Journal of Learning Disabilities</i> , 2011, 44, 381-395.	2.2	33
10	The Structure of the FACT-Cog v3 in Cancer Patients, Students, and Older Adults. <i>Journal of Pain and Symptom Management</i> , 2018, 55, 1173-1178.	1.2	33
11	Cognitive complexity of suppositional reasoning: An application of the relational complexity metric to the knight-knave task. <i>Thinking and Reasoning</i> , 2002, 8, 109-134.	3.2	31
12	Testing the theory of successful intelligence in teaching grade 4 language arts, mathematics, and science.. <i>Journal of Educational Psychology</i> , 2014, 106, 881-899.	2.9	28
13	The effects of personality and metacognitive beliefs on cognitive training adherence and performance. <i>Personality and Individual Differences</i> , 2016, 102, 7-12.	2.9	24
14	Situation contingent units of personality at work. <i>Personality and Individual Differences</i> , 2019, 136, 113-121.	2.9	23
15	Are you sure about that? Eliciting confidence ratings may influence performance on Raven's progressive matrices. <i>Thinking and Reasoning</i> , 2017, 23, 190-206.	3.2	22
16	Precursors to the development of flexible expertise: Metacognitive self-evaluations as antecedences and consequences in adult learning. <i>Learning and Individual Differences</i> , 2012, 22, 563-574.	2.7	19
17	More than the eye of the beholder: The interplay of person, task, and situation factors in evaluative judgements of creativity. <i>Learning and Individual Differences</i> , 2016, 51, 400-408.	2.7	19
18	Beyond the intellect: Complexity and learning trajectories in Raven's Progressive Matrices depend on self-regulatory processes and conative dispositions. <i>Intelligence</i> , 2017, 61, 63-77.	3.0	19

#	ARTICLE	IF	CITATIONS
19	Verbal learning and memory following stroke. <i>Brain Injury</i> , 2014, 28, 442-447.	1.2	17
20	Beyond Psychometrics: The Difference between Difficult Problem Solving and Complex Problem Solving. <i>Frontiers in Psychology</i> , 2017, 8, 1739.	2.1	17
21	Inter-individual differences in intra-individual variability in personality within and across contexts. <i>Journal of Research in Personality</i> , 2020, 85, 103909.	1.7	17
22	Reactivity to confidence ratings in older individuals performing the latin square task. <i>Metacognition and Learning</i> , 2018, 13, 309-326.	2.7	16
23	Assessment of Processing Capacity. <i>European Journal of Psychological Assessment</i> , 2012, 28, 216-226.	3.0	14
24	Relational processing following stroke. <i>Brain and Cognition</i> , 2013, 81, 44-51.	1.8	13
25	In the heat of the moment: On the effect of state neuroticism on task performance. <i>Personality and Individual Differences</i> , 2013, 54, 447-452.	2.9	12
26	Do confidence ratings prime confidence?. <i>Psychonomic Bulletin and Review</i> , 2019, 26, 1035-1042.	2.8	12
27	A comparison of the FACT-G and the Supportive Care Needs Survey (SCNS) in women with ovarian cancer: unidimensionality of constructs. <i>Quality of Life Research</i> , 2012, 21, 887-897.	3.1	10
28	Cognitive flexibility as a meta-competency / Flexibilidad cognitiva como meta-competencia. <i>Estudios De Psicología</i> , 2019, 40, 563-584.	0.3	10
29	Prior to paradigm integration, the task is to resolve construct definitions of gF and WM. <i>Behavioral and Brain Sciences</i> , 2006, 29, 127-129.	0.7	9
30	Learning and individual differences in Gf processes and Raven's. <i>Learning and Individual Differences</i> , 2014, 32, 104-113.	2.7	9
31	The thinking styles of managers: Dimensionality, profiles and motivational antecedents. <i>Australian Journal of Management</i> , 2019, 44, 70-90.	2.2	9
32	A problem shared is learning doubled: Deliberative processing in dyads improves learning in complex dynamic decision-making tasks. <i>Computers in Human Behavior</i> , 2015, 48, 654-662.	8.5	8
33	Validating the relation-monitoring task as a measure of relational integration and predictor of fluid intelligence. <i>Memory and Cognition</i> , 2019, 47, 1457-1468.	1.6	8
34	Moderators of learning and performance trajectories in microworld simulations: Too soon to give up on intellect!?. <i>Intelligence</i> , 2018, 68, 128-140.	3.0	7
35	Personality dynamics at work: The effects of form, time, and context of variability. <i>European Journal of Personality</i> , 2021, 35, 421-449.	3.1	7
36	The link between working memory and fluid intelligence is dependent on flexible bindings, not systematic access or passive retention. <i>Acta Psychologica</i> , 2019, 199, 102893.	1.5	6

#	ARTICLE	IF	CITATIONS
37	Relational processing is fundamental to the central executive and is limited to four variables. , 2007, , 261-280.		6
38	Sophisticated Statistics Cannot Compensate for Method Effects If Quantifiable Structure Is Compromised. <i>Frontiers in Psychology</i> , 2022, 13, 812963.	2.1	6
39	Assessing schematic knowledge of introductory probability theory. <i>Instructional Science</i> , 2005, 33, 341-366.	2.0	5
40	Are the limits in processing and storage capacity common? Exploring the additive and interactive effects of processing and storage load in working memory. <i>Journal of Cognitive Psychology</i> , 2011, 23, 322-341.	0.9	5
41	Challenges for an Interdisciplinary Consideration of Cognitive Training. <i>New Directions for Child and Adolescent Development</i> , 2015, 2015, 21-32.	2.2	5
42	Relational encoding of objects in working memory: Changes detection performance is better for violations in group relations. <i>PLoS ONE</i> , 2018, 13, e0203848.	2.5	4
43	The Latin Square Task as a Measure of Relational Reasoning. <i>European Journal of Psychological Assessment</i> , 2020, 36, 296-302.	3.0	4
44	Experiential and Strategic Emotional Intelligence Are Implicated When Inhibiting Affective and Non-Affective Distractors: Findings from Three Emotional Flanker N-Back Tasks. <i>Journal of Intelligence</i> , 2021, 9, 12.	2.5	3
45	Cognition-oriented treatments for older adults: A systematic review of the influence of depression and self-efficacy individual differences factors. <i>Neuropsychological Rehabilitation</i> , 2021, , 1-37.	1.6	3