

Mary Emenike

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5143193/publications.pdf>

Version: 2024-02-01

12
papers

121
citations

1478505

6
h-index

1474206

9
g-index

12
all docs

12
docs citations

12
times ranked

102
citing authors

#	ARTICLE	IF	CITATIONS
1	Classroom Response Systems Have Not “Crossed the Chasm”: Estimating Numbers of Chemistry Faculty Who Use Clickers. <i>Journal of Chemical Education</i> , 2012, 89, 465-469.	2.3	29
2	Results from a National Needs Assessment Survey: A View of Assessment Efforts within Chemistry Departments. <i>Journal of Chemical Education</i> , 2013, 90, 561-567.	2.3	27
3	Using Structural Equation Modeling To Understand Chemistry Faculty Familiarity of Assessment Terminology: Results from a National Survey. <i>Journal of Chemical Education</i> , 2013, 90, 981-987.	2.3	16
4	Validating Chemistry Faculty Members’ Self-Reported Familiarity with Assessment Terminology. <i>Journal of Chemical Education</i> , 2013, 90, 1130-1136.	2.3	15
5	Leveraging Undergraduate Learning Assistants to Engage Students during Remote Instruction: Strategies and Lessons Learned from Four Institutions. <i>Journal of Chemical Education</i> , 2020, 97, 2502-2511.	2.3	13
6	Hannah’s Prior Knowledge About Chemicals: A Case Study of One Fourth-Grade Child. <i>School Science and Mathematics</i> , 2012, 112, 99-108.	0.9	6
7	Exploring Novice Programmers' Homework Practices. , 2020, , .		5
8	Proof of Concept for a Thin-Layer Chromatography Digital Badge Assignment Within a Laboratory Practical Exam for a Nonchemistry Majors’ Organic Chemistry Lab. <i>Journal of Chemical Education</i> , 2021, 98, 2775-2785.	2.3	4
9	Using Guiding Questions to Promote Scientific Practices in Undergraduate Chemistry Laboratories. <i>Journal of Chemical Education</i> , 2021, 98, 3731-3738.	2.3	2
10	Extending Equity, Access, and Inclusion: An Evolving Multifaceted Approach to Transform a General Chemistry Course at a Large, Flagship, Research Institution. <i>Journal of Chemical Education</i> , 2022, 99, 227-238.	2.3	2
11	Are Content Tests All the Assessment We Need?. <i>ACS Symposium Series</i> , 2015, , 257-275.	0.5	1
12	Mentorship Using DEIR Principles: A Case in Developing Chemistry-Related Student Research. <i>Journal of Chemical Education</i> , 0, , .	2.3	1