

Charles Magoba Muwonge

List of Publications by Year in descending order

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Version: 2024-02-01

11
papers

83
citations

1478280
6
h-index

1588896
8
g-index

11
all docs

11
docs citations

11
times ranked

50
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 1 | Socio-Cognitive-Affective Barriers to Mathematics Education in Developing Nations. Encyclopedia of the UN Sustainable Development Goals, 2021, , 1-11. | 0.0 | 1 |
| 2 | Relations between perceived teacher's autonomy support, cognitive appraisals and boredom in physics learning among lower secondary school students. International Journal of STEM Education, 2021, 8, . | 2.7 | 16 |
| 3 | Secondary School Students's Motivation Profiles for Physics Learning: Relations with Cognitive Learning Strategies, Gender, Attitudes and Individual Interest. African Journal of Research in Mathematics, Science and Technology Education, 2021, 25, 197-210. | 0.2 | 3 |
| 4 | The Relationship between Motivation for, and Interest in, Learning Physics among Lower Secondary School Students in Uganda. African Journal of Research in Mathematics, Science and Technology Education, 2020, 24, 435-446. | 0.2 | 7 |
| 5 | Use of self-regulated learning strategies Among Teacher Education students: A latent profile analysis. Social Sciences & Humanities Open, 2020, 2, 100037. | 1.3 | 9 |
| 6 | Modeling the relationship between motivational beliefs, cognitive learning strategies, and academic performance of teacher education students. South African Journal of Psychology, 2019, 49, 122-135. | 1.0 | 9 |
| 7 | Prevalence of family violence and mental health and their relation to peer victimization: A representative study of adolescent students in Southwestern Uganda. Child Abuse and Neglect, 2019, 98, 104194. | 1.3 | 16 |
| 8 | Cognitive Appraisals, Achievement Emotions, and Motivation towards Learning Mathematics among Lower Secondary Students. African Journal of Research in Mathematics, Science and Technology Education, 2018, 22, 243-253. | 0.2 | 7 |
| 9 | Self-regulated learning among teacher education students: Motivational beliefs influence on the use of metacognition. Journal of Psychology in Africa, 2017, 27, 515-521. | 0.3 | 8 |
| 10 | Determinants of Persistence Among Science Teacher-Trainees: Examining the Role of Self-Efficacy, Task Value, and Academic Hope. Journal of Science Teacher Education, 2017, 28, 522-548. | 1.4 | 7 |
| 11 | The Relationship between Cognitive Activation, Self-efficacy, Achievement Emotions and (Meta)cognitive Learning Strategies among Ugandan Biology Learners. African Journal of Research in Mathematics, Science and Technology Education, 0, , 1-12. | 0.2 | 0 |