Charles Magoba Muwonge

List of Publications by Year
in descending order

11 papers	83 citations	1478280 6 h-index	1588896 8 g-index
11 all docs	11 docs citations	11 times ranked	50 citing authors

#	Article	IF	Citations
1	Prevalence of family violence and mental health and their relation to peer victimization: A representative study of adolescent students in Southwestern Uganda. Child Abuse and Neglect, 2019, 98, 104194.	1.3	16
2	Relations between perceived teacherâ€™s autonomy support, cognitive appraisals and boredom in physics learning among lower secondary school students. International Journal of STEM Education, 2021, 8, .	2.7	16
3	Modeling the relationship between motivational beliefs, cognitive learning strategies, and academic performance of teacher education students. South African Journal of Psychology, 2019, 49, 122-135.	1.0	9
4	Use of self-regulated learning strategies Among Teacher Education students: A latent profile analysis. Social Sciences & Humanities Open, 2020, 2, 100037.	1.3	9
5	Self-regulated learning among teacher education students: Motivational beliefs influence on the use of metacognition. Journal of Psychology in Africa, 2017, 27, 515-521.	0.3	8
6	Determinants of Persistence Among Science Teacher-Trainees: Examining the Role of Self-Efficacy, Task Value, and Academic Hope. Journal of Science Teacher Education, 2017, 28, 522-548.	1.4	7
7	Cognitive Appraisals, Achievement Emotions, and Motivation towards Learning Mathematics among Lower Secondary Students. African Journal of Research in Mathematics, Science and Technology Education, 2018, 22, 243-253.	0.2	7
8	The Relationship between Motivation for, and Interest in, Learning Physics among Lower Secondary School Students in Uganda. African Journal of Research in Mathematics, Science and Technology Education, 2020, 24, 435-446.	0.2	7
9	Secondary School Studentsâ€™ Motivation Profiles for Physics Learning: Relations with Cognitive Learning Strategies, Gender, Attitudes and Individual Interest. African Journal of Research in Mathematics, Science and Technology Education, 2021, 25, 197-210.	0.2	3
10	Socio-Cognitive-Affective Barriers to Mathematics Education in Developing Nations. Encyclopedia of the UN Sustainable Development Goals, 2021, , 1-11.	0.0	1
11	The Relationship between Cognitive Activation, Self-efficacy, Achievement Emotions and (Meta)cognitive Learning Strategies among Ugandan Biology Learners. African Journal of Research in Mathematics, Science and Technology Education, 0, , 1-12.	0.2	0