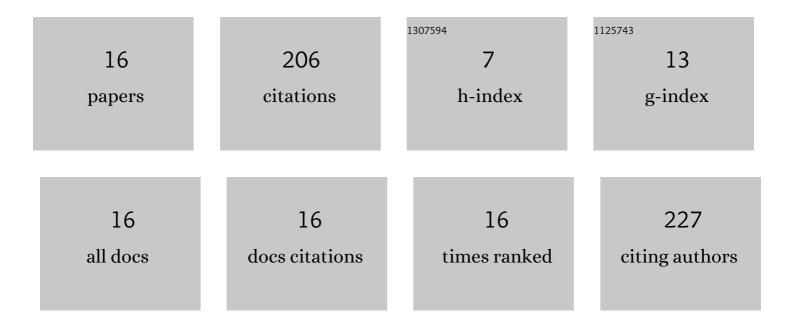
## Susan Skidmore

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/5139067/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Bias and precision of some classical ANOVA effect sizes when assumptions are violated. Behavior Research Methods, 2013, 45, 536-546.	4.0	48
2	Statistical Techniques Used in Published Articles: A Historical Review of Reviews. Educational and Psychological Measurement, 2010, 70, 777-795.	2.4	37
3	The Hiring Process Matters: The Role of Person–Job and Person–Organization Fit in Teacher Satisfaction. Educational Administration Quarterly, 2017, 53, 448-474.	3.0	37
4	Forced Zero Cross-Loading Misspecifications in Measurement Component of Structural Equation Models. Methodology, 2014, 10, 138-152.	1.1	18
5	An exploration of factors influencing institutional cultures of assessment. International Journal of Educational Research, 2014, 65, 9-21.	2.2	17
6	Choosing the Best Correction Formula for the Pearson <i>r</i> <sup>2</sup> Effect Size. Journal of Experimental Education, 2011, 79, 257-278.	2.6	12
7	Spiritual Integration Predicts Self-Reported Mental and Physical Health. Journal of Religion and Health, 2012, 51, 1188-1201.	1.7	9
8	A person-centred approach to understanding cultures of assessment. Assessment and Evaluation in Higher Education, 2018, 43, 1241-1257.	5.6	7
9	Propagation of Misinformation About Frequencies of RFTs/RCTs in Education. Educational Researcher, 2012, 41, 163-170.	5.4	6
10	Evaluating fit indices in a multilevel latent growth curve model: A Monte Carlo study. Behavior Research Methods, 2019, 51, 172-194.	4.0	5
11	Empirical Reporting Practices in <i>Community College Journal of Research and Practice</i> and <i>Journal of Developmental Education</i> From 2002 to 2011: A Systematic Review. Community College Journal of Research and Practice, 2014, 38, 927-946.	1.3	4
12	College Success Courses: Success for All. Community College Journal of Research and Practice, 2018, 42, 316-329.	1.3	2
13	Transforming Developmental Reading Through Information Literacy: Developing A Contextualized Course Curriculum. Community College Journal of Research and Practice, 2019, 43, 865-879.	1.3	2
14	Admission Criteria for Educational Leadership Doctoral Students in One U.S. Doctoral Program. International Journal of Doctoral Studies, 0, 14, 351-365.	1.0	1
15	Profiles of Undergraduate Completers: Acknowledging Alternative Paths. Journal of Continuing Higher Education, 2023, 71, 24-39.	0.9	1
16	Multiplication Facts in the Continuum of Skills. Journal of College Reading and Learning, 2021, 51, 58-77.	0.7	0