

David Aline

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5131431/publications.pdf>

Version: 2024-02-01

10
papers

95
citations

1684188

5
h-index

1474206

9
g-index

10
all docs

10
docs citations

10
times ranked

42
citing authors

#	ARTICLE	IF	CITATIONS
1	Deployment of <i>I don't know</i> and <i>wakannai</i> in second language classroom peer discussions. <i>Text and Talk</i> , 2022, 42, 27-49.	0.6	3
2	Deployment of the formulaic utterance "how about" in task-based second language classroom discussions. <i>Intercultural Pragmatics</i> , 2021, 18, 425-446.	1.3	6
3	Prefacing opposition: Resources for adumbrating conflict talk in second language peer discussions. <i>IRAL-International Review of Applied Linguistics in Language Teaching</i> , 2020, 58, 161-194.	0.8	2
4	Embodied departure from focal objects in a lingua franca campus tour. <i>Pragmatics and Society</i> , 2018, 9, 454-484.	0.4	4
5	Single episode analysis of extended conflict talk sequences in second language classroom discussion. <i>Journal of Language Aggression and Conflict</i> , 2015, 3, 231-262.	1.1	4
6	Two preferences in question-answer sequences in language classroom context. <i>Classroom Discourse</i> , 2013, 4, 63-88.	1.3	28
7	Doing being interrupted by noise as a resource in second language interaction. <i>Journal of Pragmatics</i> , 2012, 44, 54-70.	1.5	4
8	Positions and actions of classroom-specific applause. <i>Pragmatics</i> , 2010, 20, 133-148.	1.0	7
9	Learning to be a Teacher: Development of EFL Teacher Trainee Interactional Practices. <i>JALT Journal</i> , 2010, 32, 119.	0.1	9
10	Team Teaching Participation Patterns of Homeroom Teachers in English Activities Classes in Japanese Public Elementary Schools. <i>JALT Journal</i> , 2006, 28, 5.	0.1	28