Joseph P Vitta

List of Publications by Year
in descending order

14 papers	286 citations	1478280 6 h-index	1281743 11 g-index
14 all docs	14 docs citations	14 times ranked	81 citing authors

#	Article	IF	Citations
1	Engagement in language learning: A systematic review of 20 years of research methods and definitions. Language Teaching Research, 2024, 28, 201-230.	2.1	130
2	The seven sins of L2 research: A review of 30 journals' statistical quality and their CiteScore, SJR, SNIP, JCR Impact Factors. Language Teaching Research, 2019, 23, 727-744.	2.1	54
3	The flipped classroom in second language learning: A meta-analysis. Language Teaching Research, 2023, 27, 1268-1292.	2.1	30
4	Effect‐Driven Sample Sizes in Second Language Instructed Vocabulary Acquisition Research. Modern Language Journal, 2021, 105, 218-236.	1.3	14
5	EFFECT SIZE–DRIVEN SAMPLE-SIZE PLANNING, RANDOMIZATION, AND MULTISITE USE IN L2 INSTRUCTED VOCABULARY ACQUISITION EXPERIMENTAL SAMPLES. Studies in Second Language Acquisition, 2022, 44, 1424-1448.	1.8	14
6	Self-determination mini-theories in second language learning: A systematic review of three decades of research. Language Teaching Research, 0, , 136216882211026.	2.1	13
7	The Functions and Features of ELT Textbooks and Textbook Analysis: A Concise Review. RELC Journal, 2023, 54, 856-863.	1.9	9
8	The Relationship between Word Difficulty and Frequency: A Response to Hashimoto (2021). Language Assessment Quarterly, 2022, 19, 90-101.	1.1	8
9	Assessing Rasch measurement estimation methods across R packages with yes/no vocabulary test data. Language Testing, 2022, 39, 513-540.	1.7	7
10	Scopus- and SSCI-indexed L2 Journals : A List for the Asia TEFL Community. Journal of Asia TEFL, 2017, 14, 784-792.	0.1	3
11	A Case Study Inquiry into the Efficacy of Four East Asian EAP Writing Programmes: Presenting the Emergent Themes. RELC Journal, 2019, 50, 71-85.	1.9	2
12	Measurement and Sampling Recommendations for L2 Flipped Learning Experiments : A Bottom-Up Methodological Synthesis. Journal of Asia TEFL, 2021, 18, 682-692.	0.1	2
13	Identifying the Conclusion Validity Weakness in Machida's Inquiry: Aiding Future Research Into the Anxiety Issue. TESOL Journal, 2016, 7, 983-988.	0.6	0
14	EFFECT SIZE-DRIVEN SAMPLE-SIZE PLANNING, RANDOMIZATION, AND MULTISITE USE IN L2 INSTRUCTED VOCABULARY ACQUISITION EXPERIMENTAL SAMPLES â€" CORRIGENDUM. Studies in Second Language Acquisition, 2022, 44, 1501-1501.	1.8	0