

Yolanda Anyon

List of Publications by Year in descending order

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33
papers

1,290
citations

516710

16
h-index

434195

31
g-index

35
all docs

35
docs citations

35
times ranked

833
citing authors

#	ARTICLE	IF	CITATIONS
1	A Systematic Review of Youth Participatory Action Research (YPAR) in the United States: Methodologies, Youth Outcomes, and Future Directions. <i>Health Education and Behavior</i> , 2018, 45, 865-878.	2.5	232
2	The persistent effect of race and the promise of alternatives to suspension in school discipline outcomes. <i>Children and Youth Services Review</i> , 2014, 44, 379-386.	1.9	225
3	Black Girls and School Discipline: The Complexities of Being Overrepresented and Understudied. <i>Urban Education</i> , 2019, 54, 211-242.	1.8	148
4	Restorative Interventions and School Discipline Sanctions in a Large Urban School District. <i>American Educational Research Journal</i> , 2016, 53, 1663-1697.	2.7	109
5	An Examination of Restorative Interventions and Racial Equity in Out-of-School Suspensions. <i>School Psychology Review</i> , 2018, 47, 167-182.	3.0	83
6	An exploration of the relationships between student racial background and the school sub-contexts of office discipline referrals: a critical race theory analysis. <i>Race Ethnicity and Education</i> , 2018, 21, 390-406.	2.6	60
7	School-based mental health prevention for Asian American adolescents: Risk behaviors, protective factors, and service use.. <i>Asian American Journal of Psychology</i> , 2014, 5, 134-144.	1.2	43
8	Race, Exclusionary Discipline, and Connectedness to Adults in Secondary Schools. <i>American Journal of Community Psychology</i> , 2016, 57, 342-352.	2.5	43
9	Reducing racial disparities and disproportionalities in the child welfare system: Policy perspectives about how to serve the best interests of African American youth. <i>Children and Youth Services Review</i> , 2011, 33, 242-253.	1.9	36
10	Contextual Influences on the Implementation of a Schoolwide Intervention to Promote Students' Social, Emotional, and Academic Learning. <i>Children and Schools</i> , 2016, 38, 81-88.	0.8	32
11	More than Data Collectors: A Systematic Review of the Environmental Outcomes of Youth Inquiry Approaches in the United States. <i>American Journal of Community Psychology</i> , 2019, 63, 208-226.	2.5	28
12	Asking for Change: Feasibility, acceptability, and preliminary outcomes of a manualized photovoice intervention with youth experiencing homelessness. <i>Children and Youth Services Review</i> , 2017, 81, 379-389.	1.9	23
13	Health Risks, Race, and Adolescents' Use of School-Based Health Centers: Policy and Service Recommendations. <i>Journal of Behavioral Health Services and Research</i> , 2013, 40, 457-468.	1.4	21
14	Reconciling Adaptation and Fidelity: Implications for Scaling Up High Quality Youth Programs. <i>Journal of Primary Prevention</i> , 2019, 40, 35-49.	1.6	21
15	The Relationship Between Use of School-Based Health Centers and Student-Reported School Assets. <i>Journal of Adolescent Health</i> , 2013, 53, 526-532.	2.5	18
16	Early Adolescent Critical Consciousness Development in the Age of Trump. <i>Journal of Adolescent Research</i> , 2020, 35, 279-308.	2.1	18
17	Help-seeking in the School Context: Understanding Chinese American Adolescents' Underutilization of School Health Services. <i>Journal of School Health</i> , 2013, 83, 562-572.	1.6	17
18	Looking Back, Moving Forward: Technical, Normative, and Political Dimensions of School Discipline. <i>Educational Administration Quarterly</i> , 2018, 54, 275-302.	3.0	17

#	ARTICLE	IF	CITATIONS
19	Realizing the Potential of Community-University Partnerships. <i>Change</i> , 2007, 39, 40-45.	0.5	16
20	Race and risk behaviors: The mediating role of school bonding. <i>Children and Youth Services Review</i> , 2016, 69, 39-48.	1.9	16
21	The relationship between school disciplinary resolutions with school climate and attitudes toward school. <i>Preventing School Failure</i> , 2020, 64, 212-222.	0.7	15
22	It's All about the Relationships: Educators' Rationales and Strategies for Building Connections with Students to Prevent Exclusionary School Discipline Outcomes. <i>Children and Schools</i> , 2018, 40, 221-230.	0.8	13
23	Sociological Theories of Learning Disabilities: Understanding Racial Disproportionality in Special Education. <i>Journal of Human Behavior in the Social Environment</i> , 2009, 19, 44-57.	1.9	12
24	Sent out or sent home: understanding racial disparities across suspension types from critical race theory and quantcrit perspectives. <i>Race Ethnicity and Education</i> , 2023, 26, 565-584.	2.6	8
25	"It kinda breaks my heart": LGBTQ+ young adults' responses to family rejection. <i>Family Relations</i> , 2022, 71, 968-986.	1.9	7
26	"We Have to Educate Every Single Student, Not Just the Ones That Look Like Us": Support Service Providers' Beliefs About the Root Causes of the School-to-Prison Pipeline for Youth of Color. <i>Equity and Excellence in Education</i> , 2018, 51, 316-331.	2.8	6
27	Effects of an afterschool program on the academic outcomes of children and youth residing in public housing neighborhoods: A quasi-experimental study. <i>Children and Youth Services Review</i> , 2018, 88, 211-217.	1.9	5
28	Academic, Psychosocial, and Demographic Correlates of School-Based Health Center Utilization: Patterns by Service Type. <i>Child and Youth Care Forum</i> , 2019, 48, 545-562.	1.6	4
29	Deep Punishment and Internal Colony: A Critical Analysis of In-School Suspension Rooms Inside Two Racially "Integrated" Middle Schools. <i>Urban Review</i> , 2022, 54, 576-594.	1.6	4
30	The art of youthful restraint: negotiating youth-adult relations in digital media literacy. <i>Learning, Media and Technology</i> , 2021, 46, 190-203.	3.2	3
31	Model Youth Programs: A Key Strategy for Developing Community-University Partnerships Using a Community Youth Development Approach. <i>Journal of Youth Development</i> , 2008, 3, 102-112.	0.3	2
32	Using Intergroup Contact Theory to Understand the Practices of Youth-Serving Professionals in the Context of YPAR: Identifying Racialized Adultism. <i>Child and Youth Services</i> , 2022, 43, 76-103.	0.8	2
33	An exploration of the relationship between school poverty rates and students' perceptions of empowerment: student-staff relationships, equitable roles, & classroom sense of community. <i>Applied Developmental Science</i> , 2023, 27, 269-284.	1.7	0