## Sturla Fossum

List of Publications by Year in descending order

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#	Article	IF	CITATIONS
1	The Significance of Traditional Bullying, Cyberbullying, and Mental Health Problems for Middle School Students Feeling Unsafe in the School Environment. Scandinavian Journal of Educational Research, 2023, 67, 281-293.	1.7	6
2	Victimization by traditional bullying and cyberbullying and the combination of these among adolescents in 13 European and Asian countries. European Child and Adolescent Psychiatry, 2022, 31, 1391-1404.	4.7	35
3	Systematic approaches to assessment in child protection investigations: A literature review. International Social Work, 2021, 64, 325-340.	1.6	7
4	Does the Incredible Years Teacher Classroom Management programme improve child–teacher relationships in childcare centres? A 1-year universal intervention in a Norwegian community sample. European Child and Adolescent Psychiatry, 2020, 29, 625-636.	4.7	6
5	Cyberbullying status and mental health in Norwegian adolescents. Scandinavian Journal of Psychology, 2020, 61, 707-713.	1.5	17
6	Help-seeking behavior in Norwegian adolescents: the role of bullying and cyberbullying victimization in a cross-sectional study. Scandinavian Journal of Child and Adolescent Psychiatry and Psychology, 2020, 8, 81-90.	0.6	8
7	Mediating Mechanisms of the Incredible Years Teacher Classroom Management Program. Frontiers in Psychology, 2020, 11, 555442.	2.1	3
8	Does parental mental health moderate the effect of a telephone and internetâ€assisted remote parent training for disruptive 4â€yearâ€old children?. Scandinavian Journal of Psychology, 2018, 59, 273-280.	1.5	3
9	Unmet needs of child and adolescent psychiatrists among Asian and European countries: does the Human Development Index (HDI) count?. European Child and Adolescent Psychiatry, 2018, 27, 5-8.	4.7	31
10	Do frequency of visits with birth parents impact children's mental health and parental stress in stable foster care settings. Cogent Psychology, 2018, 5, 1429350.	1.3	10
11	Parental and child factors associated with participation in a randomised control trial of an Internetâ€assisted parent training programme. Child and Adolescent Mental Health, 2018, 23, 71-77.	3.5	7
12	Factors that determine decision making in child protection investigations: A review of the literature. Child and Family Social Work, 2018, 23, 743-756.	1.4	22
13	Clinical decision support systems in child and adolescent psychiatry: a systematic review. European Child and Adolescent Psychiatry, 2017, 26, 1309-1317.	4.7	20
14	The Incredible Years Teacher Classroom Management Programme in Kindergartens: Effects of a Universal Preventive Effort. Journal of Child and Family Studies, 2017, 26, 2215-2223.	1.3	19
15	Internet-Assisted Parent Training Intervention for Disruptive Behavior in 4-Year-Old Children. JAMA Psychiatry, 2016, 73, 378.	11.0	111
16	Social functioning and mental health among children who have been living in kinship and nonâ€kinship foster care: results from an 8â€year followâ€up with a <scp>N</scp> orwegian sample. Child and Family Social Work, 2016, 21, 557-567.	1.4	21
17	A Meta-Analysis of Long-Term Outpatient Treatment Effects for Children and Adolescents with Conduct Problems. Journal of Child and Family Studies, 2016, 25, 15-29.	1.3	32
18	Organizational factors and child participation in decisionâ€making: differences between two child welfare organizations. Child and Family Social Work, 2015, 20, 277-287.	1.4	33

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19	Representation of children's views in court hearings about custody and parental visitations — A comparison between what children wanted and what the courts ruled. Children and Youth Services Review, 2013, 35, 2101-2109.	1.9	24
20	What is the long-term outcome of boys who steal at age eight? Findings from the Finnish nationwide "From A Boy To A Man―birth cohort study. Social Psychiatry and Psychiatric Epidemiology, 2012, 47, 1391-1400.	3.1	6
21	Characteristics of young children with persistent conduct problems 1Âyear after treatment with the Incredible Years program. European Child and Adolescent Psychiatry, 2010, 19, 559-565.	4.7	18
22	Five―to sixâ€year outcome and its prediction for children with ODD/CD treated with parent training. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2010, 51, 559-566.	5.2	45
23	Treatment of oppositional defiant and conduct problems in young Norwegian children. European Child and Adolescent Psychiatry, 2009, 18, 42-52.	4.7	142
24	Parent training for young Norwegian children with ODD and CD problems: Predictors and mediators of treatment outcome. Scandinavian Journal of Psychology, 2009, 50, 173-181.	1.5	57
25	Psychosocial interventions for disruptive and aggressive behaviour in children and adolescents. European Child and Adolescent Psychiatry, 2008, 17, 438-451.	4.7	67
26	Pervasive and Nonâ€pervasive Conduct Problems in a Clinic Sample Aged 4–8 years: Child, family and dayâ€care/school factors. Scandinavian Journal of Educational Research, 2007, 51, 547-559.	1.7	9
27	Childhood disruptive behaviors and family functioning in clinically referred children: Are girls different from boys?. Scandinavian Journal of Psychology, 2007, 48, 375-382.	1.5	18