

# Sturla Fossum

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5123166/publications.pdf>

Version: 2024-02-01

27  
papers

777  
citations

623734

14  
h-index

552781

26  
g-index

27  
all docs

27  
docs citations

27  
times ranked

834  
citing authors

#	ARTICLE	IF	CITATIONS
1	Treatment of oppositional defiant and conduct problems in young Norwegian children. <i>European Child and Adolescent Psychiatry</i> , 2009, 18, 42-52.	4.7	142
2	Internet-Assisted Parent Training Intervention for Disruptive Behavior in 4-Year-Old Children. <i>JAMA Psychiatry</i> , 2016, 73, 378.	11.0	111
3	Psychosocial interventions for disruptive and aggressive behaviour in children and adolescents. <i>European Child and Adolescent Psychiatry</i> , 2008, 17, 438-451.	4.7	67
4	Parent training for young Norwegian children with ODD and CD problems: Predictors and mediators of treatment outcome. <i>Scandinavian Journal of Psychology</i> , 2009, 50, 173-181.	1.5	57
5	Five- to six-year outcome and its prediction for children with ODD/CD treated with parent training. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2010, 51, 559-566.	5.2	45
6	Victimization by traditional bullying and cyberbullying and the combination of these among adolescents in 13 European and Asian countries. <i>European Child and Adolescent Psychiatry</i> , 2022, 31, 1391-1404.	4.7	35
7	Organizational factors and child participation in decision-making: differences between two child welfare organizations. <i>Child and Family Social Work</i> , 2015, 20, 277-287.	1.4	33
8	A Meta-Analysis of Long-Term Outpatient Treatment Effects for Children and Adolescents with Conduct Problems. <i>Journal of Child and Family Studies</i> , 2016, 25, 15-29.	1.3	32
9	Unmet needs of child and adolescent psychiatrists among Asian and European countries: does the Human Development Index (HDI) count?. <i>European Child and Adolescent Psychiatry</i> , 2018, 27, 5-8.	4.7	31
10	Representation of children's views in court hearings about custody and parental visitations – A comparison between what children wanted and what the courts ruled. <i>Children and Youth Services Review</i> , 2013, 35, 2101-2109.	1.9	24
11	Factors that determine decision making in child protection investigations: A review of the literature. <i>Child and Family Social Work</i> , 2018, 23, 743-756.	1.4	22
12	Social functioning and mental health among children who have been living in kinship and non-kinship foster care: results from an 8-year follow-up with a Norwegian sample. <i>Child and Family Social Work</i> , 2016, 21, 557-567.	1.4	21
13	Clinical decision support systems in child and adolescent psychiatry: a systematic review. <i>European Child and Adolescent Psychiatry</i> , 2017, 26, 1309-1317.	4.7	20
14	The Incredible Years Teacher Classroom Management Programme in Kindergartens: Effects of a Universal Preventive Effort. <i>Journal of Child and Family Studies</i> , 2017, 26, 2215-2223.	1.3	19
15	Childhood disruptive behaviors and family functioning in clinically referred children: Are girls different from boys?. <i>Scandinavian Journal of Psychology</i> , 2007, 48, 375-382.	1.5	18
16	Characteristics of young children with persistent conduct problems 1 year after treatment with the Incredible Years program. <i>European Child and Adolescent Psychiatry</i> , 2010, 19, 559-565.	4.7	18
17	Cyberbullying status and mental health in Norwegian adolescents. <i>Scandinavian Journal of Psychology</i> , 2020, 61, 707-713.	1.5	17
18	Do frequency of visits with birth parents impact children's mental health and parental stress in stable foster care settings. <i>Cogent Psychology</i> , 2018, 5, 1429350.	1.3	10

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19	Pervasive and Non-pervasive Conduct Problems in a Clinic Sample Aged 4-8 years: Child, family and day-care/school factors. <i>Scandinavian Journal of Educational Research</i> , 2007, 51, 547-559.	1.7	9
20	Help-seeking behavior in Norwegian adolescents: the role of bullying and cyberbullying victimization in a cross-sectional study. <i>Scandinavian Journal of Child and Adolescent Psychiatry and Psychology</i> , 2020, 8, 81-90.	0.6	8
21	Parental and child factors associated with participation in a randomised control trial of an internet-assisted parent training programme. <i>Child and Adolescent Mental Health</i> , 2018, 23, 71-77.	3.5	7
22	Systematic approaches to assessment in child protection investigations: A literature review. <i>International Social Work</i> , 2021, 64, 325-340.	1.6	7
23	What is the long-term outcome of boys who steal at age eight? Findings from the Finnish nationwide "From A Boy To A Man" birth cohort study. <i>Social Psychiatry and Psychiatric Epidemiology</i> , 2012, 47, 1391-1400.	3.1	6
24	Does the Incredible Years Teacher Classroom Management programme improve child-teacher relationships in childcare centres? A 1-year universal intervention in a Norwegian community sample. <i>European Child and Adolescent Psychiatry</i> , 2020, 29, 625-636.	4.7	6
25	The Significance of Traditional Bullying, Cyberbullying, and Mental Health Problems for Middle School Students Feeling Unsafe in the School Environment. <i>Scandinavian Journal of Educational Research</i> , 2023, 67, 281-293.	1.7	6
26	Does parental mental health moderate the effect of a telephone and internet-assisted remote parent training for disruptive 4-year-old children?. <i>Scandinavian Journal of Psychology</i> , 2018, 59, 273-280.	1.5	3
27	Mediating Mechanisms of the Incredible Years Teacher Classroom Management Program. <i>Frontiers in Psychology</i> , 2020, 11, 555442.	2.1	3