

Daniel Garcia-Perez

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5122863/publications.pdf>

Version: 2024-02-01

10
papers

47
citations

2258059

3
h-index

1872680

6
g-index

11
all docs

11
docs citations

11
times ranked

28
citing authors

#	ARTICLE	IF	CITATIONS
1	Assessment design decisions in practice: Profile identification in approaches to assessment design. <i>Assessment and Evaluation in Higher Education</i> , 2022, 47, 606-621.	5.6	4
2	Transition to higher education and assessment: a one year longitudinal study. <i>Educación XXI</i> , 2022, 25, 15-37.	0.8	2
3	Learning strategies and self-regulation in context: how higher education students approach different courses, assessments, and challenges. <i>European Journal of Psychology of Education</i> , 2021, 36, 533-550.	2.6	17
4	Deep learning self-regulation strategies: Validation of a situational model and its questionnaire. <i>Revista De Psicodidáctica (English Ed)</i> , 2021, 26, 10-19.	1.1	9
5	Estrategias de aprendizaje profundas: Validación de un modelo situacional y su cuestionario. <i>Revista De Psicodidáctica</i> , 2021, 26, 10-19.	1.3	8
6	CRITICAL THINKING ASSESSMENT OF INTERNET INQUIRY AND ARGUMENTATION IN TEXT GENERATION. , 2021, , .		0
7	HOW DO WE DO WITH DIGITAL TECHNOLOGY? A STUDY ON THE USE OF TECHNOLOGY AND THE SEARCH FOR DIFFERENT TYPES OF CONTENT. , 2021, , .		0
8	Assessment from a disciplinary approach: design and implementation in three undergraduate programmes. <i>Assessment in Education</i> , 2021, 28, 703-723.	1.2	4
9	Propuesta de marco conceptual para la democracia y la participación del alumnado en la escuela. <i>Revista Brasileira De Educacao</i> , 2017, 22, .	0.4	2
10	A Transitional Year Level to Higher Education: Challenges, Experiences and Self-regulatory Strategies during the Final Year of the University Preparatory Level. <i>Estudios Sobre Educacion</i> , 0, 39, 109-133.	0.2	1