

Antonio Peña-Fernández

List of Publications by Year in descending order

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Version: 2024-02-01

86
papers

467
citations

1040056

9
h-index

713466

21
g-index

104
all docs

104
docs citations

104
times ranked

608
citing authors

#	ARTICLE	IF	CITATIONS
1	Establishing the importance of human health risk assessment for metals and metalloids in urban environments. <i>Environment International</i> , 2014, 72, 176-185.	10.0	121
2	Monitoring heavy metal contents in food and hair in a sample of young Spanish subjects. <i>Food and Chemical Toxicology</i> , 2008, 46, 3048-3052.	3.6	70
3	Role of beer as a possible protective factor in preventing Alzheimer's disease. <i>Food and Chemical Toxicology</i> , 2008, 46, 49-56.	3.6	36
4	Parathyroid Hormone-Related Protein as a Renal Regulating Factor. <i>American Journal of Nephrology</i> , 2001, 21, 179-184.	3.1	32
5	Annual and seasonal variability of metals and metalloids in urban and industrial soils in AlcalÃ de Henares (Spain). <i>Environmental Research</i> , 2015, 136, 40-46.	7.5	32
6	Reference values of trace elements in the hair of a sample group of Spanish children (aged 6-9 years). <i>Environmental Research</i> , 2014, 38, 141-152.	4.0	29
7	Monitoring lead in hair of children and adolescents of AlcalÃ de Henares, Spain. A study by gender and residential areas. <i>Environment International</i> , 2014, 72, 170-175.	10.0	25
8	The importance of evaluating the physicochemical and toxicological properties of a contaminant for remediating environments affected by chemical incidents. <i>Environment International</i> , 2014, 72, 109-118.	10.0	22
9	Factors influencing recovery and restoration following a chemical incident. <i>Environment International</i> , 2014, 72, 98-108.	10.0	10
10	Effects of sex on the levels of metals and metalloids in the hair of a group of healthy Spanish adolescents (13 to 16 years old). <i>Environmental Science and Pollution Research</i> , 2017, 24, 23666-23678.	5.3	10
11	Designing training for teaching environmental toxicology to specialized pharmacists. <i>Currents in Pharmacy Teaching and Learning</i> , 2015, 7, 864-868.	1.0	7
12	Evaluating the effect of age and area of residence in the metal and metalloid contents in human hair and urban topsoils. <i>Environmental Science and Pollution Research</i> , 2016, 23, 21299-21312.	5.3	7
13	Silicic Acid and Beer Consumption Reverses the Metal Imbalance and the Prooxidant Status Induced by Aluminum Nitrate in Mouse Brain. <i>Journal of Alzheimer's Disease</i> , 2017, 56, 917-927.	2.6	7
14	HARMONISING THE TRAINING OF STUDENTS WITHIN THE EU TO IMPLEMENT INTERVENTION PROGRAMMES TO PROTECT THE PUBLIC IN THE AFTERMATH OF A HAZMAT INCIDENT. , 2016, , .		6
15	DEVELOPMENT OF A VIRTUAL LIBRARY OF CLINICAL SAMPLES FOR MEDICAL PARASITOLOGY DIAGNOSIS. , 2018, , .		5
16	CURRICULUM MODIFICATIONS FOR TEACHING PARASITOLOGY AND INFECTIOUS DISEASES IN A BIOMEDICAL SCIENCE DEGREE. , 2017, , .		5
17	Evaluation of a novel digital environment for learning medical parasitology. <i>Higher Education Pedagogies</i> , 2020, 5, 1-18.	3.5	4
18	VIRTUAL CASE STUDIES IN THE NOVEL RESOURCE DMU E-PARASITOLOGY. <i>INTED Proceedings</i> , 2018, , .	0.0	4

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19	DEVELOPMENT OF A VIRTUAL ENVIRONMENT FOR TEACHING AND LEARNING BIOMEDICAL TECHNIQUES AND EQUIPMENT FOR THE STUDY OF HUMAN PATHOGENS. EDULEARN Proceedings, 2018, , .	0.0	3
20	NOVEL METHODS OF TEACHING EVIDENCE-BASED MEDICINE AND PUBLIC HEALTH: EXPERIENCE FROM THE FIELD DURING THE EBOLA OUTBREAK. , 2016, , .		3
21	INTRODUCING TRAINING RELATED TO THE USE OF DRUGS TO PROTECT HUMANS FROM HIV INFECTION. , 2017, , .		3
22	BUILDING A DMU E-BIOLOGY RESOURCE FOR HEALTH SCIENCESâ€™ STUDENTS. , 2017, , .		3
23	FOCUS GROUP TO CREATE A VIRTUAL CASE STUDY MODEL UNIT FOR THE DMU E-PARASITOLOGY. , 2018, , .		3
24	Competing ethics in a pilot strategy to implement parasitology training and research in post-Ebola Sierra Leone. International Health, 2020, 12, 509-514.	2.0	2
25	DEVELOPING RESOURCES FOR TEACHING AND LEARNING CELL AND PARASITE CULTURE WITHIN THE DMU E-PARASITOLOGY PACKAGE. , 2017, , .		2
26	ENVIRONMENTAL RECOVERY TRAINING FOR BIOLOGICAL INCIDENTS: IMPRESSIONS FROM PHARMACY STUDENTS. EDULEARN Proceedings, 2017, , .	0.0	2
27	DEVELOPING TRAINING TO PREPARE HUMAN HEALTH SCIENCE STUDENTS TO FACE BIOLOGICAL INCIDENTS. INTED Proceedings, 2017, , .	0.0	2
28	HUMAN BIOMONITORING RESEARCH AT DE MONTFORT UNIVERSITY: SCHOOL AND UNIVERSITY PARTICIPANTS' RECRUITMENT EXPERIENCE. , 2018, , .		2
29	Moderate ingestion of beer reduces inflammatory and oxidative brain events induced by aluminium in mice. Proceedings of the Nutrition Society, 2008, 67, .	1.0	1
30	Teaching environmental decontamination and restoration. Medical Education, 2019, 53, 523-524.	2.1	1
31	Annual presence and distribution of human-pathogenic {Acanthamoeba} spp. in River Soar, Leicester, UK. ISEE Conference Abstracts, 2021, 2021, .	0.0	1
32	DEVELOPING A SMARTPHONE APP FOR LEARNING PARASITOLOGY. EDULEARN Proceedings, 2020, , .	0.0	1
33	CREATING A MODEL MODULE FOR THE NOVEL RESOURCE DMU E-PARASITOLOGY. , 2017, , .		1
34	STUDENT FACILITATED WALK-IN WORKSHOPS TO SUPPORT PEER-LEARNING OF HUMAN ANATOMY AND PHYSIOLOGY ON HEALTH SCIENCE PROGRAMMES. INTED Proceedings, 2017, , .	0.0	1
35	ADDITIONAL CURRICULUM MODIFICATIONS FOR ENHANCING THE TEACHING OF PARASITOLOGY AND INFECTIOUS DISEASES AT AN ENGLISH UNIVERSITY. , 2018, , .		1
36	TEACHING MEDICAL PARASITOLOGY IN A NEW PHYSICIAN ASSOCIATE MASTERâ€™S PROGRAMME. , 2018, , .		1

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37	TEACHING INTERVENTION TO ENHANCE HIV INFECTION AWARENESS IN A BIOMEDICAL SCIENCE DEGREE. , 2018, , .		1
38	INTRODUCING MEDICAL PARASITOLOGY AT THE UNIVERSITY OF MAKENI, SIERRA LEONE. , 2019, , .		1
39	Environmental contamination of lead: challenges for protecting future generations. Toxicology Letters, 2014, 229, S121.	0.8	0
40	Is children's hair a reliable matrix for determining environmental exposition to trace elements? Establishing possible "reference" values. Toxicology Letters, 2014, 229, S222.	0.8	0
41	Evaluating the importance of teaching environmental toxicology to postgraduate pharmacists. Toxicology Letters, 2016, 258, S298.	0.8	0
42	Evaluating the effect of vitamins, minerals, herbs and supplements intake on learning performance in young adults (18-22 years old). Toxicology Letters, 2016, 258, S303-S304.	0.8	0
43	Detection of new emerging pathogens microsporidia in recreational areas in Leicester, UK: Potential risks for human health. Toxicology Letters, 2016, 258, S183.	0.8	0
44	Levels of rare earth elements in hair from a group of young Spanish adults (aged 20-24 years). Toxicology Letters, 2018, 295, S161.	0.8	0
45	EDUCATIONAL E-PARASITOLOGY GAMES BUILT IN AN APP FOR SMARTPHONES: DEVELOPMENT AND FRAMEWORK. EDULEARN Proceedings, 2021, , .	0.0	0
46	STRENGTHENING PARASITOLOGY CAPABILITIES IN A COVID-19 WORLD. EDULEARN Proceedings, 2021, , .	0.0	0
47	Environmental presence of uranium and exposure to uranium and thorium in children living in Alcalá de Henares (Spain). ISEE Conference Abstracts, 2021, 2021, .	0.0	0
48	Biological contamination due to microsporidia in urban soils: an emerging risk?. ISEE Conference Abstracts, 2021, 2021, .	0.0	0
49	Presence of elements associated with e-waste in teenagers living in Alcalá de Henares (Spain). ISEE Conference Abstracts, 2021, 2021, .	0.0	0
50	Assessing the environmental urban exposure to erbium and gadolinium in a healthy group of Spanish adolescents. ISEE Conference Abstracts, 2021, 2021, .	0.0	0
51	Is {Enterocytozoon bienersi} threatening the food chain in Bombali District, Sierra Leone?. ISEE Conference Abstracts, 2021, 2021, .	0.0	0
52	Are children exposed to light rare earth elements in urban environments?. ISEE Conference Abstracts, 2021, 2021, .	0.0	0
53	REFLECTIVE PRACTICE APPLICATIONS: "GUIDED WEEKLY REFLECTION PAPERS" EXTENDED FROM ALCALÁ UNIVERSITY (SPAIN) TO DE MONTFORT UNIVERSITY (UK). EDULEARN Proceedings, 2016, , .	0.0	0
54	NEW CHALLENGES FOR ENVIRONMENTAL TOXICOLOGY EDUCATION IN THE EUROPEAN UNION. , 2016, , .		0

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55	ASSESSING THE EFFECTIVENESS OF AN ONLINE SURVEY APPLIED IN PHARMACEUTICAL TECHNOLOGY AT THE FACULTY OF PHARMACY AT THE UNIVERSITY OF ALCALÁ. INTED Proceedings, 2017, , .	0.0	0
56	INTRODUCING TRAINING TO RESPOND TO CHEMICAL INCIDENTS IN THE PHARMACY DEGREE AT THE UNIVERSITY OF SAN PABLO CEU (SPAIN). , 2017, , .		0
57	ASSESSING THE RELEVANCE OF INVOLVING BIOMEDICAL AND MEDICAL SCIENCE STUDENTS IN TEACHING AT DE MONTFORT UNIVERSITY. INTED Proceedings, 2017, , .	0.0	0
58	Health Effects and Risks of Caffeine, Theobromine and Theophylline. , 2017, , 357-382.		0
59	IMPORTANCE OF TEACHING ENVIRONMENTAL CONTAMINATION AND DECONTAMINATION IN HUMAN HEALTH SCIENCE DEGREES. , 2017, , .		0
60	MEDICAL SCIENCE STUDENTS'™ OPINION ON TRAINING TO ADDRESS THE ANTIBIOTIC RESISTANCE PHENOMENON. INTED Proceedings, 2018, , .	0.0	0
61	INTEREST SHOWN BY MEDICAL STUDENTS AT UNIVERSITY OF SAN PABLO CEU (SPAIN) REGARDING PREVENTION AND RESPONSE TO OUTBREAKS OF INFECTION. INTED Proceedings, 2018, , .	0.0	0
62	INITIAL OUTCOMES OF INTRODUCING THE STUDY OF THE EBOLA VIRUS IN A BIOMEDICAL SCIENCE DEGREE. , 2018, , .		0
63	PROMOTING INTERNATIONALISATION IN HUMAN HEALTH DEGREES. , 2018, , .		0
64	ANALYSIS OF THE INTRODUCTION OF A REFLECTIVE PEDAGOGIC APPROACH TO TEACH LARGE GROUPS OF STUDENTS ENROLLED IN HUMAN HEALTH DEGREES. , 2018, , .		0
65	INTERVENTIONS TO ENHANCE THE TEACHING OF TOXICOLOGY AT A UK UNIVERSITY. , 2018, , .		0
66	TWO YEARS' ANALYSIS OF ENVIRONMENTAL RECOVERY TRAINING FOR BIOLOGICAL INCIDENTS. , 2018, , .		0
67	CAN INTERNATIONAL TRIP EXPERIENCES AT DMU (#DMUGLOBAL, UK) PROVIDE TRANSVERSAL & WORK COMPETENCES?. , 2018, , .		0
68	NOVEL RESOURCES FOR LEARNING THE IDENTIFICATION OF HUMAN-RELATED PARASITES. , 2018, , .		0
69	HISTOLOGY RESOURCES FOR PROMOTING BLENDED LEARNING. , 2018, , .		0
70	RESULTS ON A PEDAGOGIC APPROACH FOR TAILORING PUBLIC HEALTH INTERVENTIONS TO MINIMISE OPPORTUNISTIC INFECTIONS. INTED Proceedings, 2019, , .	0.0	0
71	VIRTUAL LIBRARIES OF TISSUE AND CLINICAL SAMPLES: POTENTIAL ROLE OF A 3-D MICROSCOPE. , 2019, , .		0
72	PROMOTING TRAINING IN HEALTH CARE PROGRAMMES FOR ENVIRONMENTAL MONITORING OF HUMAN PATHOGENS. INTED Proceedings, 2019, , .	0.0	0

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73	IMPLEMENTATION OF ENVIRONMENTAL RECOVERY TRAINING RESPONSE TO BIOLOGICAL INCIDENTS IN A HUMAN HEALTH DEGREE. INTED Proceedings, 2019, , .	0.0	0
74	TEACHING PARASITE CULTURE THROUGH E-LEARNING INCORPORATING DIGITISED 2D AND 3D PARASITE IMAGES. EDULEARN Proceedings, 2019, , .	0.0	0
75	TRANSLATIONAL BLOGGING: A BIDIRECTIONAL COMMUNICATION BETWEEN THE CLASS AND SOCIETY. EDULEARN Proceedings, 2019, , .	0.0	0
76	PUBLIC HEALTH ENGLAND'S RECOVERY TOOLS: POTENTIAL TEACHING RESOURCES?. , 2019, , .		0
77	NOVEL RESOURCES FOR TEACHING CLINICAL VETERINARY PARASITOLOGY: FRAMEWORK AND PILOT EXPERIENCE. , 2020, , .		0
78	Toxicology for the Health and Pharmaceutical Sciences. , 0, , .		0
79	CAPACITY BUILDING USING AN OPEN-ACCESS E-PARASITOLOGY PHONE APP. , 2021, , .		0
80	Case Studies in Human Toxicology 1. , 2021, , 477-486.		0
81	CULTIVATION OF EMERGING HUMAN PARASITES: NOVEL E-PARASITOLOGY RESOURCES. , 2020, , .		0
82	PRELIMINARY IMPACT OF A PILOT APP FOR TEACHING MEDICAL PARASITOLOGY AT AN AFRICAN UNIVERSITY. , 2020, , .		0
83	NOVEL RESOURCES FOR TEACHING MEDICAL PARASITOLOGY IN PHYSICIAN ASSOCIATE PROGRAMMES. , 2020, , .		0
84	INTRODUCTION OF E-BIOLOGY AT TWO ENGLISH UNIVERSITIES TO STRENGTHEN SELF-LEARNING OF "CLINICAL SKILLS" . , 2021, , .		0
85	EVALUATING THE IMPACT OF NOVEL WEB-BASED RESOURCES IN LEARNING CLINICAL VETERINARY PARASITOLOGY. , 2020, , .		0
86	RESULTS OF AND EVALUATION OF A NOVEL SMARTPHONE APP FOR LEARNING MEDICAL PARASITOLOGY. EDULEARN Proceedings, 2022, , .	0.0	0