Salleh Amat

List of Publications by Year in descending order

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2682572 1720034 12 44 2 7 citations h-index g-index papers 12 12 12 45 citing authors all docs docs citations times ranked

#	Article	IF	CITATIONS
1	Psychological Well-Being of School Counsellors Model. European Journal of Educational Research, 2022, 11, 621-638.	1.3	O
2	ISSUES AND CHALLENGES IN THE IMPLEMENTATION OF COUNSELING SERVICES IN MALAYSIA DURING THE COVID-19 PANDEMIC. EDULEARN Proceedings, $2021, \ldots$	0.0	0
3	THE IMPACT OF THE COVID-19 PANDEMIC ON COUNSELLING TRAINING PROGRAMS IN MALAYSIA. EDULEARN Proceedings, 2021, , .	0.0	0
4	Needs Analysis of Psychosocial Module Development Based on Psychoeducation Approach for Public University Students in Malaysia. Education Sciences, 2021, 11, 604.	2.6	1
5	â€~SELF-IE' MODULE: A COUNSELING PSYCHOLOGY INTERVENTION TO SUPPORT SELF-CHANGE AND WORK-PERFORMANCE ENHANCEMENT OF LOW-PERFORMING CIVIL SERVANTS. Humanities and Social Sciences Reviews, 2020, 8, 78-83.	0.2	1
6	Holistic Wellness of Neglected Children. Advanced Science Letters, 2019, 25, 208-211.	0.2	0
7	Competency of Counsellors in Handling Gay and Lesbian Clients in Malaysia. International Journal of Asian Social Science, 2018, 8, 638-650.	0.4	2
8	Exploring Critical Factors of Self Concept among High Income Community College Graduates. International Education Studies, 2015, 8, 43.	0.6	6
9	Effect of career education module on career development of community college students. International Journal for Educational and Vocational Guidance, 2015, 15, 37-55.	1.3	30
10	Validity and Reliability of the Clinical Competency Evaluation Instrument for Use among Physiotherapy Students: Pilot study. Sultan Qaboos University Medical Journal, 2015, 15, e266-74.	1.0	1
11	Campus Adjustment among International Students in Malaysia. International Journal of Knowledge, Culture and Change Management, 2010, 10, 85-96.	0.4	1
12	The Roles of Emotional Intelligence and Emotion Focused Solution: Developing Leadership Qualities among College Students. International Journal of Interdisciplinary Social Sciences, 2009, 4, 187-200.	0.1	2