

Marie Clarke

List of Publications by Year in descending order

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28
papers

382
citations

1307594

7
h-index

996975

15
g-index

32
all docs

32
docs citations

32
times ranked

305
citing authors

#	ARTICLE	IF	CITATIONS
1	Professional Identity in Higher Education. , 2013, , 7-21.		71
2	Coursework masterâ€™s programmes: the studentâ€™s experience of research and research supervision. Studies in Higher Education, 2009, 34, 483-500.	4.5	65
3	Teaching for diversity, social justice and global awareness. European Journal of Teacher Education, 2006, 29, 371-386.	3.7	49
4	Evaluating initial teacher education programmes: Perspectives from the Republic of Ireland. Teaching and Teacher Education, 2012, 28, 141-153.	3.2	33
5	The genesis of mentorsâ€™ professional and personal knowledge about teaching: perspectives from the Republic of Ireland. European Journal of Teacher Education, 2013, 36, 364-375.	3.7	27
6	The Changing Role of Academics and the Rise of Managerialism. , 2013, , 39-52.		22
7	Charting teacher education policy in the Republic of Ireland with particular reference to the impact of economic recession. Educational Research, 2012, 54, 125-136.	1.8	15
8	The Research Function of the Academic Profession in Europe. , 2013, , 109-136.		12
9	Mentor teachers as leaders and followers in school-based contexts in the Republic of Ireland. International Journal of Educational Management, 2015, 29, 368-379.	1.5	9
10	Educational reform in the 1960s: the introduction of comprehensive schools in the Republic of Ireland. History of Education, 2010, 39, 383-399.	0.4	8
11	Promoting a culture of reflection in teacher education: the challenge of large lecture settings. Teacher Development, 2011, 15, 517-531.	0.7	8
12	The response of the Roman Catholic Church to the introduction of vocational education in Ireland 1930â€“1942. History of Education, 2012, 41, 477-493.	0.4	8
13	The impact of austerity on Irish higher education faculty. Higher Education, 2018, 75, 1047-1060.	4.4	8
14	Academicsâ€™ Perceptions of Their Professional Contexts. , 2015, , 117-131.		8
15	The law and special educational needs in Ireland: perspectives from the legal profession. European Journal of Special Needs Education, 2015, 30, 490-504.	3.0	6
16	STEM to STEAM: Policy and Practice. , 2019, , 223-236.		6
17	Internationalization: Perspectives From University Faculty in the Republic of Ireland. Journal of Studies in International Education, 2021, 25, 136-151.	3.2	5
18	Irish mathematics teachersâ€™ attitudes towards inclusion. European Journal of Special Needs Education, 2012, 27, 237-256.	3.0	4

#	ARTICLE	IF	CITATIONS
19	Professional learning and development needs of women teachers in the Republic of Pakistan: a social realist perspective. Cambridge Journal of Education, 2020, 50, 579-595.	2.4	4
20	Digital poverty in a country that is digitally powerful: some insights into leadership of girls's schooling in India under Covid-19 restrictions. Asia Pacific Journal of Education, 2022, 42, 34-51.	2.1	4
21	Education for girls in Ireland: secondary and vocational curricular provision 1930-1960. History of Education, 2016, 45, 79-102.	0.4	3
22	Academic Identity in Higher Education. , 2017, , 1-6.		3
23	Early-career STEM faculty members' perceptions on their teaching praxis. International Journal for Academic Development, 2023, 28, 101-114.	1.1	2
24	The Development of Vocational and Technical Education in Ireland, 1930-2015. , 2016, , 297-319.		1
25	'Passing the baton': legacy and leadership in convent schools in India and the Islamic Republic of Pakistan. Paedagogica Historica, 2023, 59, 1216-1233.	0.1	1
26	Teacher Learning That Matters: International Perspectives edited by Mary Kooy and Klaas van Veen. New York: Routledge, 2011. 274 pp. \$125.00 (cloth). ISBN: 978-0-415-88880-6.. Comparative Education Review, 2012, 56, 715-717.	0.8	0
27	Transnationalism, gender and teaching: perspectives from the history of education. History of Education, 2015, 44, 681-682.	0.4	0
28	Education for the country girls: vocational education in rural Ireland 1930-1960. History of Education, 0, , 1-16.	0.4	0