

# Tiberio Garza

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5111537/publications.pdf>

Version: 2024-02-01

18  
papers

154  
citations

1162367

8  
h-index

1281420

11  
g-index

19  
all docs

19  
docs citations

19  
times ranked

116  
citing authors

#	ARTICLE	IF	CITATIONS
1	Exploring Sense of Belonging, Socioacademic Integrative Moments, and Learning Communities Related to ELsâ€™ Persistence Based on Reenrollment Decisions in Community Colleges. <i>Community College Review</i> , 2021, 49, 30-51.	0.8	8
2	Data of the constructivist practices in the learning environment survey from engineering undergraduates: An exploratory factor analysis. <i>Data in Brief</i> , 2021, 39, 107522.	0.5	2
3	The Accountability Culture: a Systematic Review of High-Stakes Testing and English Learners in the United States During No Child Left Behind. <i>Educational Psychology Review</i> , 2020, 32, 327-352.	5.1	10
4	Assessing Quality in Systematic Literature Reviews: A Study of Novice Rater Training. <i>SAGE Open</i> , 2020, 10, 215824402093953.	0.8	14
5	Engaging Parents, Family and the Community for Improving Educational Outcomes for 3rd-5th Grade English Learner Children: A First-year Program Implementation. <i>Journal of Latinos and Education</i> , 2020, , 1-8.	0.5	0
6	A promising science and literacy instructional model with Hispanic fifth grade students. <i>Journal of Educational Research</i> , 2020, 113, 79-92.	0.8	2
7	Language Minority Students in Community Colleges: An SEM Model Exploring Socio-Academic Variables Related to Persistence Pertaining to Re-Enrollment. <i>Community College Journal of Research and Practice</i> , 2019, 43, 173-185.	0.8	10
8	Examining the Effects of a Professional Development Initiative on English Learning and Economically Disadvantaged Adolescentsâ€™ Scores on a High-Stakes Science Test. <i>Journal of Science Teacher Education</i> , 2019, 30, 122-143.	1.4	1
9	Writing in Science: Why, How, and for Whom? A Systematic Literature Review of 20 Years of Intervention Research (1996â€“2016). <i>Educational Psychology Review</i> , 2019, 31, 533-570.	5.1	8
10	A survival analysis of a language-infused science inquiry intervention for English learners. <i>Journal of Educational Research</i> , 2019, 112, 377-384.	0.8	0
11	Empowering satisfaction: analyzing the relationship between empowerment, work conditions, and job satisfaction for international center managers. <i>Tertiary Education and Management</i> , 2019, 25, 83-99.	0.6	11
12	Science teacher attitudes towards English learners. <i>Teaching and Teacher Education</i> , 2019, 77, 1-9.	1.6	8
13	Fostering an environment for resilience among Latino youth: Characteristics of a successful college readiness program. <i>Journal of Latinos and Education</i> , 2019, 18, 178-185.	0.5	3
14	International Students in Community Colleges: On-Campus Services Used and Its Affect on Sense of Belonging. <i>Community College Journal of Research and Practice</i> , 2019, 43, 109-121.	0.8	16
15	Do We Belong?. <i>Journal of International Students</i> , 2019, 9, 460-487.	0.4	20
16	Science Classroom Interactions and Academic Language Use with English Learners. <i>International Journal of Science and Mathematics Education</i> , 2018, 16, 1499-1519.	1.5	14
17	The effects of developing English language and literacy on Spanish reading comprehension. <i>Journal of Educational Research</i> , 2018, 111, 517-529.	0.8	16
18	Pedagogical differences during a science and language intervention for English language learners. <i>Journal of Educational Research</i> , 2018, 111, 487-496.	0.8	10