## Tiberio Garza

## List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/5111537/publications.pdf

Version: 2024-02-01

		1162367	1281420	
18	154	8	11	
papers	citations	h-index	g-index	
19	19	19	116	
all docs	docs citations	times ranked	citing authors	

#	Article	IF	Citations
1	Do We Belong?. Journal of International Students, 2019, 9, 460-487.	0.4	20
2	The effects of developing English language and literacy on Spanish reading comprehension. Journal of Educational Research, 2018, 111, 517-529.	0.8	16
3	International Students in Community Colleges: On-Campus Services Used and Its Affect on Sense of Belonging. Community College Journal of Research and Practice, 2019, 43, 109-121.	0.8	16
4	Science Classroom Interactions and Academic Language Use with English Learners. International Journal of Science and Mathematics Education, 2018, 16, 1499-1519.	1.5	14
5	Assessing Quality in Systematic Literature Reviews: A Study of Novice Rater Training. SAGE Open, 2020, 10, 215824402093953.	0.8	14
6	Empowering satisfaction: analyzing the relationship between empowerment, work conditions, and job satisfaction for international center managers. Tertiary Education and Management, 2019, 25, 83-99.	0.6	11
7	Pedagogical differences during a science and language intervention for English language learners. Journal of Educational Research, 2018, 111, 487-496.	0.8	10
8	Language Minority Students in Community Colleges: An SEM Model Exploring Socio-Academic Variables Related to Persistence Pertaining to Re-Enrollment. Community College Journal of Research and Practice, 2019, 43, 173-185.	0.8	10
9	The Accountability Culture: a Systematic Review of High-Stakes Testing and English Learners in the United States During No Child Left Behind. Educational Psychology Review, 2020, 32, 327-352.	5.1	10
10	Writing in Science: Why, How, and for Whom? A Systematic Literature Review of 20ÂYears of Intervention Research (1996–2016). Educational Psychology Review, 2019, 31, 533-570.	5.1	8
11	Science teacher attitudes towards English learners. Teaching and Teacher Education, 2019, 77, 1-9.	1.6	8
12	Exploring Sense of Belonging, Socioacademic Integrative Moments, and Learning Communities Related to ELs' Persistence Based on Reenrollment Decisions in Community Colleges. Community College Review, 2021, 49, 30-51.	0.8	8
13	Fostering an environment for resilience among Latino youth: Characteristics of a successful college readiness program. Journal of Latinos and Education, 2019, 18, 178-185.	0.5	3
14	A promising science and literacy instructional model with Hispanic fifth grade students. Journal of Educational Research, 2020, 113, 79-92.	0.8	2
15	Data of the constructivist practices in the learning environment survey from engineering undergraduates: An exploratory factor analysis. Data in Brief, 2021, 39, 107522.	0.5	2
16	Examining the Effects of a Professional Development Initiative on English Learning and Economically Disadvantaged Adolescents' Scores on a High-Stakes Science Test. Journal of Science Teacher Education, 2019, 30, 122-143.	1.4	1
17	A survival analysis of a language-infused science inquiry intervention for English learners. Journal of Educational Research, 2019, 112, 377-384.	0.8	0
18	Engaging Parents, Family and the Community for Improving Educational Outcomes for 3rd-5th Grade English Learner Children: A First-year Program Implementation. Journal of Latinos and Education, 2020, , 1-8.	0.5	0