

# Guy Roth

## List of Publications by Year in descending order

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Version: 2024-02-01

39  
papers

3,709  
citations

304368

22  
h-index

360668

35  
g-index

39  
all docs

39  
docs citations

39  
times ranked

2262  
citing authors

#	ARTICLE	IF	CITATIONS
1	The Benefits of Giving as well as Receiving Need Support in Human-Pet Relations. <i>Journal of Happiness Studies</i> , 2021, 22, 1441-1457.	1.9	8
2	Conditional Regard in the Classroom: A Double-Edged Sword. <i>Frontiers in Psychology</i> , 2021, 12, 621046.	1.1	1
3	Teachers' Conditional Regard and Students' Need Satisfaction and Agentic Engagement: A Multilevel Motivation Mediation Model. <i>Journal of Youth and Adolescence</i> , 2020, 49, 790-803.	1.9	15
4	Work motivations as antecedents and outcomes of leadership: Integrating self-determination theory and the full range leadership theory. <i>European Management Journal</i> , 2020, 38, 555-564.	3.1	33
5	Beyond the Quantity of Motivation: Quality of Motivation in Self-Determination Theory. , 2019, , 39-49.		6
6	Integrative emotion regulation: Process and development from a self-determination theory perspective. <i>Development and Psychopathology</i> , 2019, 31, 945-956.	1.4	92
7	Emotion regulation and intimacy quality: The consequences of emotional integration, emotional distancing, and suppression. <i>Journal of Social and Personal Relationships</i> , 2019, 36, 3343-3361.	1.4	9
8	Mediators of the associations between parents' conditional regard and the quality of their adult-children's peer-relationships. <i>Motivation and Emotion</i> , 2019, 43, 35-51.	0.8	7
9	Motivating deference: Employees' perception of authority legitimacy as a mediator of supervisor motivating styles and employee work-related outcomes. <i>European Management Journal</i> , 2018, 36, 769-783.	3.1	14
10	Benefits of emotional integration and costs of emotional distancing. <i>Journal of Personality</i> , 2018, 86, 919-934.	1.8	26
11	The important role of the context in which achievement goals are adopted: an experimental test. <i>Motivation and Emotion</i> , 2017, 41, 180-195.	0.8	12
12	Empathising with the enemy: emotion regulation and support for humanitarian aid in violent conflicts. <i>Cognition and Emotion</i> , 2017, 31, 1511-1524.	1.2	14
13	The association between conditional regard and relationship quality: A daily diary study. <i>Personal Relationships</i> , 2017, 24, 27-35.	0.9	11
14	Integrative emotion regulation predicts adolescents' prosocial behavior through the mediation of empathy. <i>Learning and Instruction</i> , 2017, 50, 14-20.	1.9	41
15	The Role of Unconditional Parental Regard in Autonomy-Supportive Parenting. <i>Journal of Personality</i> , 2016, 84, 716-725.	1.8	10
16	Controlled by Love: The Harmful Relational Consequences of Perceived Conditional Positive Regard. <i>Journal of Personality</i> , 2016, 84, 446-460.	1.8	25
17	Using Maternal Conditional Positive Regard to Promote Anxiety Suppression in Adolescents: A Benign Strategy?. <i>Parenting</i> , 2015, 15, 187-206.	1.0	18
18	The role of basic need fulfillment in academic dishonesty: A self-determination theory perspective. <i>Contemporary Educational Psychology</i> , 2015, 43, 1-9.	1.6	61

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19	When are mastery goals more adaptive? It depends on experiences of autonomy support and autonomy.. Journal of Educational Psychology, 2014, 106, 258-267.	2.1	122
20	Integration of negative emotional experience versus suppression: Addressing the question of adaptive functioning.. Emotion, 2014, 14, 908-919.	1.5	41
21	Parental Conditional Regard: Psychological Costs and Antecedents. , 2014, , 215-237.		116
22	Antecedents and Outcomes of Teachersâ€™ Autonomous Motivation. , 2014, , 36-51.		30
23	Teachersâ€™ epistemological beliefs as an antecedent of autonomy-supportive teaching. Motivation and Emotion, 2013, 37, 402-412.	0.8	29
24	The costs of parental pressure to express emotions: Conditional regard and autonomy support as predictors of emotion regulation and intimacy<sup>â††</sup>. Journal of Adolescence, 2012, 35, 799-808.	1.2	119
25	Conditional regard in close relationships.. , 2012, , 235-251.		10
26	Coping strategies as mediators of the relationship between sense of coherence and stress reactions: Israeli adolescents under missile attacks. Anxiety, Stress and Coping, 2011, 24, 327-341.	1.7	23
27	Brief report: Adolescents under missile attacks: Sense of coherence as a mediator between exposure and stress-related reactions. Journal of Adolescence, 2011, 34, 195-197.	1.2	35
28	Prevention of school bullying: The important role of autonomyâ€™supportive teaching and internalization of proâ€™social values. British Journal of Educational Psychology, 2011, 81, 654-666.	1.6	63
29	Principals' leadership and teachers' motivation. Journal of Educational Administration, 2011, 49, 256-275.	0.8	192
30	Parental conditional regard as a predictor of deficiencies in young children's capacities to respond to sad feelings. Infant and Child Development, 2010, 19, 465-477.	0.9	30
31	Coping strategies among adolescents: Israeli Jews and Arabs facing missile attacks. Anxiety, Stress and Coping, 2010, 23, 35-51.	1.7	40
32	Mothers' parenting practices and adolescents' learning from their mistakes in class: The mediating role of adolescent's self-disclosure. Learning and Instruction, 2009, 19, 506-512.	1.9	24
33	The emotional and academic consequences of parental conditional regard: Comparing conditional positive regard, conditional negative regard, and autonomy support as parenting practices.. Developmental Psychology, 2009, 45, 1119-1142.	1.2	320
34	Perceived Parental Conditional Regard and Autonomy Support as Predictors of Young Adults' Self-Versus Other-Oriented Prosocial Tendencies. Journal of Personality, 2008, 76, 513-534.	1.8	78
35	Autonomous motivation for teaching: How self-determined teaching may lead to self-determined learning.. Journal of Educational Psychology, 2007, 99, 761-774.	2.1	464
36	Assessing the Experience of Autonomy in New Cultures and Contexts. Motivation and Emotion, 2006, 30, 361-372.	0.8	52

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37	Directly controlling teacher behaviors as predictors of poor motivation and engagement in girls and boys: The role of anger and anxiety. <i>Learning and Instruction</i> , 2005, 15, 397-413.	1.9	370
38	The Emotional Costs of Parents' Conditional Regard: A Self-Determination Theory Analysis. <i>Journal of Personality</i> , 2004, 72, 47-88.	1.8	395
39	Choice is good, but relevance is excellent: Autonomy-enhancing and suppressing teacher behaviours predicting students' engagement in schoolwork. <i>British Journal of Educational Psychology</i> , 2002, 72, 261-278.	1.6	753