

Arkusz Tomczyk

List of Publications by Year in descending order

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Version: 2024-02-01

72
papers

774
citations

687220

13
h-index

713332

21
g-index

84
all docs

84
docs citations

84
times ranked

417
citing authors

#	ARTICLE	IF	CITATIONS
1	Digital inclusion from the perspective of teachers of older adults - expectations, experiences, challenges and supporting measures. <i>Gerontology and Geriatrics Education</i> , 2022, 43, 132-147.	0.6	14
2	Digital Didactical Resources as Innovative Multimedia Methods in the Work of a Modern and Reflective Teacher. <i>Lecture Notes in Networks and Systems</i> , 2022, , 689-698.	0.5	1
3	REFLECTION STRATEGIES AND COURSE ACHIEVEMENT IN ONLINE ACADEMIC LEARNING ENVIRONMENTS. <i>INTED Proceedings</i> , 2022, , .	0.0	0
4	Nomophobia and Phubbing: Wellbeing and new media education in the family among adolescents in Bosnia and Herzegovina. <i>Children and Youth Services Review</i> , 2022, 137, 106489.	1.0	15
5	Introduction“On the Need for Research on the Digital Literacy of Current and Future Teachers. <i>Lecture Notes in Educational Technology</i> , 2022, , 1-6.	0.5	2
6	Why should teachers integrate ICT into the teaching and learning process? : Pre-service teachers perspectives. , 2022, , .		0
7	Digitalisation of Schools from the Perspective of Teachers“™ Opinions and Experiences: The Frequency of ICT Use in Education, Attitudes towards New Media, and Support from Management. <i>Sustainability</i> , 2022, 14, 8339.	1.6	7
8	Facebook for Public Relations in the higher education field: a study from four countries Czechia, Slovakia, Poland and Hungary. <i>Journal of Marketing for Higher Education</i> , 2021, 31, 240-260.	2.3	13
9	Are teachers techno-optimists or techno-pessimists? A pilot comparative among teachers in Bolivia, Brazil, the Dominican Republic, Ecuador, Finland, Poland, Turkey, and Uruguay. <i>Education and Information Technologies</i> , 2021, 26, 2715-2741.	3.5	25
10	Teachers in the lifelong learning process: examples of digital literacy. <i>Journal of Education for Teaching</i> , 2021, 47, 255-273.	1.1	13
11	Evaluation of Digital Piracy by Youths. <i>Future Internet</i> , 2021, 13, 11.	2.4	7
12	Parents“™ knowledge and skills about the risks of the digital world. <i>South African Journal of Education</i> , 2021, 41, 1-19.	0.3	9
13	Do teamwork experience and self-regulated learning determine the performance of students in an online educational technology course?. <i>Education and Information Technologies</i> , 2021, 26, 5311-5335.	3.5	8
14	The emergency (crisis) e-learning as a challenge for teachers in Poland. <i>Education and Information Technologies</i> , 2021, 26, 6847-6877.	3.5	28
15	Cyberbullying: The state of the art on studies using psychometric instruments in Brazil. , 2021, , .		0
16	University teachers and crisis e-learning : Results of a Polish pilot study on: attitudes towards e-learning, experiences with e-learning and anticipation of using e-learning solutions after the pandemic. , 2021, , .		6
17	Head teachers“™ opinions on the future of school education conditioned by emergency remote teaching. <i>Education and Information Technologies</i> , 2021, 26, 7451-7475.	3.5	19
18	Digital Piracy among Young Adults: The Role of Values and Time Perspectives. <i>Sustainability</i> , 2021, 13, 9140.	1.6	2

#	ARTICLE	IF	CITATIONS
19	The Use of Technology on Inclusive Education in Brazil - A Discussion on the Teacher and Student Views. <i>Advances in Intelligent Systems and Computing</i> , 2021, , 105-115.	0.5	0
20	Declared and Real Level of Digital Skills of Future Teaching Staff. <i>Education Sciences</i> , 2021, 11, 619.	1.4	14
21	The editorial of special issue on education, IT, and the COVID-19 pandemic. <i>Education and Information Technologies</i> , 2021, 26, 6563-6566.	3.5	22
22	Digital Competencies of Teachers in The Context Of Professional Development. , 2021, , .		0
23	Phubbing among adolescents and problematic smartphone use by their parents - a new challenge for media education. , 2021, , .		1
24	Research Trends in Media Pedagogy: Between the Paradigm of Risk and the Paradigm of Opportunity. <i>International Journal of Cognitive Research in Science, Engineering and Education</i> , 2021, 9, 399-406.	0.1	4
25	Skills in the area of digital safety as a key component of digital literacy among teachers. <i>Education and Information Technologies</i> , 2020, 25, 471-486.	3.5	41
26	Risk Behaviors among Youths in a Two-Aspect Approach: Using Psychoactive Substances and Problematic Using of Internet. <i>Journal of Child and Adolescent Substance Abuse</i> , 2020, 29, 27-45.	0.5	4
27	Framework to Creation of Inclusive and Didactic Digital Material for Elderly. , 2020, , .		11
28	Digital literacy and e-learning experiences among the pre-service teachers data. <i>Data in Brief</i> , 2020, 32, 106052.	0.5	8
29	Attitude to ICT and Self-Evaluation of Fluency in Using New Digital Devices, Websites and Software among Pre-Service Teachers. <i>International Journal of Emerging Technologies in Learning</i> , 2020, 15, 200.	0.8	3
30	Evaluation of the Functionality of a New E-Learning Platform vs. Previous Experiences in E-Learning and the Self-Assessment of Own Digital Literacy. <i>Sustainability</i> , 2020, 12, 10219.	1.6	12
31	Problematic Internet Use among Youths. <i>Education Sciences</i> , 2020, 10, 161.	1.4	11
32	Editorial: Perspectives and Theories of Social Innovation for Ageing Population. <i>Frontiers in Sociology</i> , 2020, 5, 6.	1.0	6
33	Blockchain Technology to Support Smart Learning and Inclusion: Pre-service Teachers and Software Developers Viewpoints. <i>Advances in Intelligent Systems and Computing</i> , 2020, , 357-366.	0.5	6
34	Accessibility Recommendations for Open Educational Resources for People with Learning Disabilities. <i>Advances in Intelligent Systems and Computing</i> , 2020, , 387-396.	0.5	7
35	Digital Storytelling and Blockchain as Pedagogy and Technology to Support the Development of an Inclusive Smart Learning Ecosystem. <i>Advances in Intelligent Systems and Computing</i> , 2020, , 397-408.	0.5	10
36	How Does the Attitude to New Media influence the Evaluation of a new e-Learning Platform Among Current and Future Teachers?. , 2020, , .		3

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37	Online Safety as a New Component of Digital Literacy for Young People. Integration of Education, 2020, 24, 172-184.	0.3	3
38	How do first year university students use ICT in their leisure time and for learning purposes?. International Journal of Cognitive Research in Science, Engineering and Education, 2020, 8, 35-52.	0.1	12
39	Sustainable Development in Secondary Schools Curricula. Polish Context. Voprosy Obrazovaniya, 2020, , 182-204.	0.4	0
40	A Smart Ecosystem for Learning and Inclusion: An Architectural Overview. Lecture Notes in Computer Science, 2020, , 601-616.	1.0	2
41	Information and communication technologies as a source of education. World Journal on Educational Technology: Current Issues, 2020, 12, 128-135.	0.2	16
42	Ict and education in the perspective of experts from business, government, academia and NGOs. , 2020, , .		2
43	ICT and education in Brazil - NGO, local government administration, business and higher education expert perspective. World Journal on Educational Technology: Current Issues, 2020, 12, 401-424.	0.2	2
44	What Do Teachers Know About Digital Safety?. Computers in the Schools, 2019, 36, 167-187.	0.4	17
45	Digital Divide in Latin America and Europe: Main Characteristics in Selected Countries. , 2019, , .		30
46	The Practice of Downloading copyrighted files among adolescents in Poland: Correlations between piracy and other risky and protective behaviours online and offline. Technology in Society, 2019, 58, 101137.	4.8	12
47	Problematic Internet Use and Protective Factors Related to Family and Free Time Activities among Young People. Educational Sciences: Theory and Practice, 2019, 19, .	2.6	9
48	DIGITAL LITERACY IN THE AREA OF E-SAFETY AMONG TEACHERS (SECOND STAGE OF THE PRIMARY SCHOOL) IN POLAND. , 2019, , .		6
49	FOMO (Fear of Missing out) – wyzwanie diagnostyczne i edukacyjne. Lubelski Rocznik Pedagogiczny, 2019, 37, 139.	0.0	3
50	ICT FOR LEARNING AND INCLUSION IN LATIN AMERICA AND EUROPE CASE STUDY FROM COUNTRIES: BOLIVIA, BRAZIL, CUBA, DOMINICAN REPUBLIC, ECUADOR, FINLAND, POLAND, TURKEY, URUGUAY. , 2019, , .		11
51	Cyberbullying in the light of challenges of school-based prevention. International Journal of Cognitive Research in Science, Engineering and Education, 2019, 7, 13-26.	0.1	4
52	Problematyczne uÅytkowanie internetu oraz portali spoÅecznoÅciowych wÅrÅd polskiej mÅodzieÅy. E-mentor, 2019, 2019, 44-54.	0.1	3
53	ICT AND PRESERVICE TEACHERS. SHORT CASE STUDY ABOUT CONDITIONS OF TEACHER PREPARATION IN: DOMINICAN REPUBLIC, ECUADOR, URUGUAY AND POLAND. Knowledge International Journal, 2019, 32, 15-24.	0.0	5
54	Fear of Missing Out (FOMO) among youth in Bosnia and Herzegovina – Scale and selected mechanisms. Children and Youth Services Review, 2018, 88, 541-549.	1.0	72

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55	Critical thinking, problem-solving strategies and individual development assessment among NEETs – research conducted in Slovakia, Poland and Estonia. <i>International Journal of Lifelong Education</i> , 2018, 37, 701-718.	1.3	6
56	Digital competences of parents in the matter of electronic threats. <i>SHS Web of Conferences</i> , 2018, 48, 01004.	0.1	5
57	5th International Conference on Behavioral Addictions (ICBA2018), April 23–25, 2018, Cologne, Germany. <i>Journal of Behavioral Addictions</i> , 2018, 7, 1-177.	1.9	6
58	DIFFERENT USER GROUPS OF UNIVERSITY STUDENTS AND THEIR ICT COMPETENCE: EVIDENCE FROM THREE COUNTRIES IN CENTRAL EUROPE. <i>Journal of Baltic Science Education</i> , 2018, 17, 851-866.	0.4	28
59	Teachers’ Knowledge on Education for Sustainable Development – Polish Context/Znanje nastavnika o obrazovanju za održivi razvoj – slučaj Poljske. <i>Croatian Journal of Education</i> , 2018, 20, .	0.2	2
60	Selected aspects of conditions in the use of new media as an important part of the training of teachers in the Czech Republic and Poland - differences, risks and threats. <i>Education and Information Technologies</i> , 2017, 22, 747-767.	3.5	26
61	Cyberbullying in 2010 and 2015 – A perspective on the changes in the phenomenon among adolescents in Poland in the context of preventive action. <i>Children and Youth Services Review</i> , 2017, 75, 50-60.	1.0	13
62	Existential Perspective of Biography-related Reflection in the Intergenerational Narrative Messages. <i>Journal of Family History</i> , 2017, 42, 326-340.	0.2	3
63	Development programs for head teachers in four Central European countries: an international comparison. <i>International Journal of Management in Education</i> , 2017, 11, 25.	0.1	3
64	Development programs for head teachers in four Central European countries: an international comparison. <i>International Journal of Management in Education</i> , 2017, 11, 25.	0.1	3
65	Children and youth safety on the Internet: Experiences from Czech Republic and Poland. <i>Telematics and Informatics</i> , 2016, 33, 822-833.	3.5	21
66	Factors reducing the risk of internet addiction in young people in their home environment. <i>Children and Youth Services Review</i> , 2015, 57, 68-74.	1.0	38
67	Education of Older People in the Field of Information Technology on the Example of Polish Universities of the Third Age. <i>Procedia, Social and Behavioral Sciences</i> , 2012, 55, 485-491.	0.5	5
68	Parents in the Process of Educational Impact in the Area of the Use of New Media by Children and Teenagers in the Family Environment. <i>Egitim Ve Bilim</i> , 0, , .	0.1	11
69	DIGITAL PIRACY AMONG ADOLESCENTS – SCALE AND CONDITIONS. , 0, , .		4
70	A Blockchain Microsites-Based Ecosystem for Learning and Inclusion. , 0, , .		16
71	Anna Kawsiuł-Zduń, czyk, Poradnictwo zawodowe jako element wsparcia w edukacji dorosłych, Wydawnictwo Adam Marszałek, Toruń, 2014, ss. 264. <i>Rocznik Andragogiczny</i> , 0, 21, 583.	0.1	0
72	Bronislaw Malinowski. <i>SSRN Electronic Journal</i> , 0, , .	0.4	0