Leanne Tamm

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/510068/publications.pdf

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101 papers

6,059 citations

36 h-index 74 g-index

102 all docs

 $\begin{array}{c} 102 \\ \\ \text{docs citations} \end{array}$

102 times ranked 8068 citing authors

#	Article	IF	CITATIONS
1	School Challenges and Services Related to Executive Functioning for Fully Included Middle Schoolers With Autism. Focus on Autism and Other Developmental Disabilities, 2023, 38, 90-100.	0.8	3
2	Consortium neuroscience of attention deficit/hyperactivity disorder and autism spectrum disorder: The <scp>ENIGMA</scp> adventure. Human Brain Mapping, 2022, 43, 37-55.	1.9	61
3	Comparison of Adaptive Functioning Measures in Adolescents with Autism Spectrum Disorder Without Intellectual Disability. Journal of Autism and Developmental Disorders, 2022, 52, 1247-1256.	1.7	19
4	Differential diagnoses of irritability and temper loss in a 6-year-old. Clinical Child Psychology and Psychiatry, 2022, , 135910452110701.	0.8	0
5	Virtual Ontogeny of Cortical Growth Preceding Mental Illness. Biological Psychiatry, 2022, 92, 299-313.	0.7	11
6	The Association of Executive Functioning With Academic, Behavior, and Social Performance Ratings in Children With ADHD. Journal of Learning Disabilities, 2021, 54, 124-138.	1.5	26
7	Perinatal Risk and Protective Factors in the Development of Diffuse White Matter Abnormality on Term-Equivalent Age Magnetic Resonance Imaging in Infants Born Very Preterm. Journal of Pediatrics, 2021, 233, 58-65.e3.	0.9	23
8	Achieving Independence and Mastery in School: An Open Trial in the Outpatient Setting. Journal of Autism and Developmental Disorders, 2021, 51, 1705-1718.	1.7	8
9	Testing the Longitudinal Structure and Change in Sluggish Cognitive Tempo and Inattentive Behaviors From Early Through Middle Childhood. Assessment, 2021, 28, 380-394.	1.9	23
10	Achieving Academic Independence in Middle School-Outpatient (AIMS-O)., 2021,, 54-59.		0
11	The Efficacy of Cognitive Videogame Training for ADHD and What FDA Clearance Means for Clinicians. Evidence-Based Practice in Child and Adolescent Mental Health, 2021, 6, 116-130.	0.7	9
12	Trajectories of Response to Treatments in Children with ADHD and Word Reading Difficulties. Research on Child and Adolescent Psychopathology, 2021, 49, 1015-1030.	1.4	1
13	Characterizing neuroanatomic heterogeneity in people with and without ADHD based on subcortical brain volumes. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2021, 62, 1140-1149.	3.1	14
14	Analysis of structural brain asymmetries in attentionâ€deficit/hyperactivity disorder in 39 datasets. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2021, 62, 1202-1219.	3.1	40
15	Effects of intraventricular hemorrhage on white matter microstructural changes at term and early developmental outcomes in infants born very preterm. Neuroradiology, 2021, 63, 1549-1561.	1.1	6
16	Diffusion MRI Microstructural Abnormalities at Term-Equivalent Age Are Associated with Neurodevelopmental Outcomes at 3 Years of Age in Very Preterm Infants. American Journal of Neuroradiology, 2021, 42, 1535-1542.	1.2	9
17	Preschool Neuropsychological Predictors of School-aged Sluggish Cognitive Tempo and Inattentive Behaviors. Research on Child and Adolescent Psychopathology, 2021, 49, 197-210.	1.4	10
18	Childhood ADHD and Involvement in Early Pregnancy: Mechanisms of Risk. Journal of Attention Disorders, 2020, 24, 1955-1965.	1.5	18

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19	Behavioral Parent Training for ADHD Reduces Situational Severity of Child Noncompliance and Related Parental Stress. Journal of Attention Disorders, 2020, 24, 758-767.	1.5	24
20	Academic Needs in Middle School: Perspectives of Parents and Youth with Autism. Journal of Autism and Developmental Disorders, 2020, 50, 3126-3139.	1.7	16
21	The Effects of ADHD Treatment and Reading Intervention on the Fluency and Comprehension of Children with ADHD and Word Reading Difficulties: A Randomized Clinical Trial. Scientific Studies of Reading, 2020, 24, 72-89.	1.3	18
22	Sluggish cognitive tempo and processing speed in adolescents with ADHD: do findings vary based on informant and task?. European Child and Adolescent Psychiatry, 2020, 29, 1371-1384.	2.8	15
23	Effectiveness of behavioral parent training in the outpatient setting for preschoolers at risk for ADHD. Journal of Behavioral and Cognitive Therapy, 2020, 30, 291-300.	0.7	6
24	Early brain abnormalities in infants born very preterm predict under-reactive temperament. Early Human Development, 2020, 144, 104985.	0.8	22
25	Subcortical Brain Volume, Regional Cortical Thickness, and Cortical Surface Area Across Disorders: Findings From the ENIGMA ADHD, ASD, and OCD Working Groups. American Journal of Psychiatry, 2020, 177, 834-843.	4.0	120
26	Impact of sleep restriction on affective functioning in adolescents with attentionâ€deficit/hyperactivity disorder. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2020, 61, 1160-1168.	3.1	18
27	Assessing sluggish cognitive tempo and ADHD inattention in elementary students: Empirical differentiation, invariance across sex and grade, and measurement precision Psychological Assessment, 2020, 32, 1047-1056.	1.2	16
28	Achieving Academic Independence in Middle School-Outpatient (AIMS-O)., 2020, , 1-5.		0
29	Concordance of teacher-rated and performance-based measures of executive functioning in preschoolers. Child Neuropsychology, 2019, 25, 410-424.	0.8	22
30	Fluid reasoning and reading difficulties among children with ADHD. Applied Neuropsychology: Child, 2019, 8, 307-318.	0.7	5
31	Social anxiety is associated with poorer peer functioning for girls but not boys with ADHD. Psychiatry Research, 2019, 281, 112524.	1.7	3
32	The Revised Child Anxiety and Depression Scales (RCADS): Psychometric Evaluation in Children Evaluated for ADHD. Journal of Psychopathology and Behavioral Assessment, 2019, 41, 93-106.	0.7	15
33	Brain Imaging of the Cortex in ADHD: A Coordinated Analysis of Large-Scale Clinical and Population-Based Samples. American Journal of Psychiatry, 2019, 176, 531-542.	4.0	261
34	Shortened Sleep Duration Causes Sleepiness, Inattention, and Oppositionality in Adolescents With Attention-Deficit/Hyperactivity Disorder: Findings From a Crossover Sleep Restriction/Extension Study. Journal of the American Academy of Child and Adolescent Psychiatry, 2019, 58, 433-442.	0.3	89
35	Clinical correlates of sluggish cognitive tempo in adolescents with autism spectrum disorder. Autism, 2019, 23, 1354-1362.	2.4	31
36	A preliminary investigation of reaction time variability in relation to social functioning in children evaluated for ADHD. Child Neuropsychology, 2019, 25, 885-898.	0.8	3

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37	Academic Skills Groups for Middle School Children With ADHD in the Outpatient Mental Health Setting: An Open Trial. Journal of Attention Disorders, 2019, 23, 409-417.	1.5	8
38	Psychometric Validation of the Revised Child Anxiety and Depression Scales–Parent Version (RCADS-P) in Children Evaluated for ADHD. Assessment, 2019, 26, 811-824.	1.9	7
39	Toward Establishing a Standard Symptom Set for Assessing Sluggish Cognitive Tempo in Children: Evidence From Teacher Ratings in a Community Sample. Assessment, 2019, 26, 1128-1141.	1.9	24
40	Generating Attention, Inhibition, and Memory: A Pilot Randomized Trial for Preschoolers With Executive Functioning Deficits. Journal of Clinical Child and Adolescent Psychology, 2019, 48, \$131-\$145.	2.2	14
41	Honing in on the Social Difficulties Associated With Sluggish Cognitive Tempo in Children: Withdrawal, Peer Ignoring, and Low Engagement. Journal of Clinical Child and Adolescent Psychology, 2019, 48, 228-237.	2.2	49
42	Negative Consequences of Poor Driving Outcomes Reported by Adolescents With and Without ADHD. Journal of Attention Disorders, 2018, 22, 1109-1112.	1.5	10
43	Psychosocial Screening Among Youth Seeking Weight Management Treatment. Clinical Pediatrics, 2018, 57, 277-284.	0.4	6
44	Are sluggish cognitive tempo symptoms associated with executive functioning in preschoolers?. Child Neuropsychology, 2018, 24, 82-105.	0.8	41
45	The impact of comorbid mental health symptoms and sex on sleep functioning in children with ADHD. European Child and Adolescent Psychiatry, 2018, 27, 353-365.	2.8	40
46	Attention-Deficit/Hyperactivity Disorder-Related Deficits and Psychostimulant Medication Effects on Comprehension of Audiovisually Presented Educational Material in Children. Journal of Child and Adolescent Psychopharmacology, 2018, 28, 727-738.	0.7	3
47	Does Sluggish Cognitive Tempo Fit Within a Bi-Factor Model of ADHD?. Journal of Attention Disorders, 2017, 21, 642-654.	1.5	35
48	Subcortical brain volume differences in participants with attention deficit hyperactivity disorder in children and adults: a cross-sectional mega-analysis. Lancet Psychiatry, the, 2017, 4, 310-319.	3.7	565
49	GENDER MODERATES ASSOCIATION BETWEEN EMOTIONAL-BEHAVIORAL PROBLEMS AND TEXT COMPREHENSION IN CHILDREN WITH BOTH READING DIFFICULTIES AND ADHD. Psychology in the Schools, 2017, 54, 504-518.	1.1	6
50	Young adult outcomes in the followâ€up of the multimodal treatment study of attentionâ€deficit/hyperactivity disorder: symptom persistence, source discrepancy, and height suppression. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2017, 58, 663-678.	3.1	207
51	Distinct effects of childhood ADHD and cannabis use on brain functional architecture in young adults. Neurolmage: Clinical, 2017, 13, 188-200.	1.4	18
52	Comparing treatments for children with ADHD and word reading difficulties: A randomized clinical trial Journal of Consulting and Clinical Psychology, 2017, 85, 434-446.	1.6	43
53	Behavioral parent training groups for ADHD in clinical settings: Does offering a concurrent child group add value?. Clinical Practice in Pediatric Psychology, 2017, 5, 221-231.	0.2	7
54	Uncovering a clinical portrait of sluggish cognitive tempo within an evaluation for attention-deficit/hyperactivity disorder: A case study. Clinical Child Psychology and Psychiatry, 2016, 21, 81-94.	0.8	19

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55	Slow sluggish cognitive tempo symptoms are associated with poorer academic performance in children with ADHD. Psychiatry Research, 2016, 242, 251-259.	1.7	30
56	Neurocognitive and Behavioral Predictors of Math Performance in Children With and Without ADHD. Journal of Attention Disorders, 2016, 20, 108-118.	1.5	23
57	The impact of ADHD persistence, recent cannabis use, and age of regular cannabis use onset on subcortical volume and cortical thickness in young adults. Drug and Alcohol Dependence, 2016, 161, 135-146.	1.6	39
58	Go/No Go task performance predicts cortical thickness in the caudal inferior frontal gyrus in young adults with and without ADHD. Brain Imaging and Behavior, 2016, 10, 880-892.	1.1	19
59	ADHD and cannabis use in young adults examined using fMRI of a Go/NoGo task. Brain Imaging and Behavior, 2016, 10, 761-771.	1.1	31
60	Progression of impairment in adolescents with attention-deficit/hyperactivity disorder through the transition out of high school: Contributions of parent involvement and college attendance Journal of Abnormal Psychology, 2016, 125, 233-247.	2.0	37
61	Hot and Cool Executive Functions in Children with Attention-Deficit/Hyperactivity Disorder and Comorbid Oppositional Defiant Disorder. Journal of the International Neuropsychological Society, 2015, 21, 584-595.	1.2	62
62	Metacognitive executive function training for young children with ADHD: a proof-of-concept study. ADHD Attention Deficit and Hyperactivity Disorders, 2015, 7, 183-190.	1.7	39
63	Parent–teacher agreement on ADHD symptoms across development Psychological Assessment, 2015, 27, 239-248.	1.2	110
64	Extended Visual Glances Away from the Roadway are Associated with ADHD- and Texting-Related Driving Performance Deficits in Adolescents. Journal of Abnormal Child Psychology, 2015, 43, 1175-1186.	3.5	31
65	Effects of an 8-Session Behavioral Parent Training Group for Parents of Children With ADHD on Child Impairment and Parenting Confidence. Journal of Attention Disorders, 2015, 19, 158-166.	1.5	44
66	Association of attention-deficit/hyperactivity disorder and conduct disorder with early tobacco and alcohol use. Drug and Alcohol Dependence, 2015, 147, 183-189.	1.6	24
67	Reaction Time Variability Associated with Reading Skills in Poor Readers with ADHD. Journal of the International Neuropsychological Society, 2014, 20, 292-301.	1.2	25
68	An Open Trial of a Metacognitive Executive Function Training for Young Children With ADHD. Journal of Attention Disorders, 2014, 18, 551-559.	1.5	71
69	Mediators of Methylphenidate Effects on Math Performance in Children with Attention-Deficit Hyperactivity Disorder. Journal of Developmental and Behavioral Pediatrics, 2014, 35, 100-107.	0.6	13
70	Impact of ADHD and cannabis use on executive functioning in young adults. Drug and Alcohol Dependence, 2013, 133, 607-614.	1.6	61
71	Predictors of treatment response in adolescents with comorbid substance use disorder and attention-deficit/hyperactivity disorder. Journal of Substance Abuse Treatment, 2013, 44, 224-230.	1.5	41
72	Separate and overlapping relationships of inattention and hyperactivity/impulsivity in children and adolescents with attention-deficit/hyperactivity disorder. ADHD Attention Deficit and Hyperactivity Disorders, 2013, 5, 9-20.	1.7	16

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73	Preliminary data suggesting the efficacy of attention training for school-aged children with ADHD. Developmental Cognitive Neuroscience, 2013, 4, 16-28.	1.9	93
74	Predicting Treatment Response in Adolescents with ADHD Who Use Substances. The ADHD Report, 2013, 21, 1-5.	0.4	0
75	The Relationship Between ADHD Symptom Dimensions, Clinical Correlates, and Functional Impairments. Journal of Developmental and Behavioral Pediatrics, 2013, 34, 469-477.	0.6	56
76	Impact of Distraction on the Driving Performance of Adolescents With and Without Attention-Deficit/Hyperactivity Disorder. JAMA Pediatrics, 2013, 167, 933.	3.3	53
77	Deficient Post-error Slowing in Children with ADHD Is Limited to the Inattentive Subtype. Journal of the International Neuropsychological Society, 2012, 18, 612-617.	1.2	21
78	Attention-Deficit/Hyperactivity Disorder Subtypes in Adolescents with Comorbid Substance-Use Disorder. American Journal of Drug and Alcohol Abuse, 2012, 38, 93-100.	1.1	26
79	Reaction Time Variability in ADHD: A Review. Neurotherapeutics, 2012, 9, 500-508.	2.1	255
80	A Preliminary Investigation of Corpus Callosum and Anterior Commissure Aberrations in Aggressive Youth with Bipolar Disorders. Journal of Child and Adolescent Psychopharmacology, 2012, 22, 112-119.	0.7	65
81	Major depression and treatment response in adolescents with ADHD and substance use disorder. Drug and Alcohol Dependence, 2012, 120, 214-219.	1.6	31
82	Fluid reasoning deficits in children with ADHD: Evidence from fMRI. Brain Research, 2012, 1465, 48-56.	1.1	32
83	Diffusion tensor imaging reveals white matter abnormalities in Attention-Deficit/Hyperactivity Disorder. Psychiatry Research - Neuroimaging, 2012, 202, 150-154.	0.9	61
84	Metaparenting: associations with parenting stress, child-rearing practices, and retention in parents of children at risk for ADHD. ADHD Attention Deficit and Hyperactivity Disorders, 2012, 4, 1-10.	1.7	8
85	Randomized Controlled Trial of Osmotic-Release Methylphenidate With Cognitive-Behavioral Therapy in Adolescents With Attention-Deficit/Hyperactivity Disorder and Substance Use Disorders. Journal of the American Academy of Child and Adolescent Psychiatry, 2011, 50, 903-914.	0.3	102
86	Attention Training for School-Aged Children With ADHD: Results of an Open Trial. Journal of Attention Disorders, 2010, 14, 86-94.	1.5	59
87	The CUIDAR Early Intervention Parent Training Program for Preschoolers at Risk for Behavioral Disorders. Journal of Early Intervention, 2009, 31, 167-178.	1.1	20
88	Task Demands Interact With the Single and Combined Effects of Medication and Contingencies on Children With ADHD. Journal of Attention Disorders, 2007, 10, 372-380.	1.5	17
89	Can Attention Itself Be Trained? Attention Training for Children At-Risk for ADHD. Medical Psychiatry, 2007, , 397-409.	0.2	1
90	Parietal Attentional System Aberrations During Target Detection in Adolescents With Attention Deficit Hyperactivity Disorder: Event-Related fMRI Evidence. American Journal of Psychiatry, 2006, 163, 1033-1043.	4.0	140

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91	Intervention for preschoolers at risk for Attention-Deficit/Hyperactivity Disorder (ADHD): Service before diagnosis. Clinical Neuroscience Research, 2005, 5, 247-253.	0.8	19
92	White Matter Development During Childhood and Adolescence: A Cross-sectional Diffusion Tensor Imaging Study. Cerebral Cortex, 2005, 15, 1848-1854.	1.6	730
93	Event-Related fMRI Evidence of Frontotemporal Involvement in Aberrant Response Inhibition and Task Switching in Attention-Deficit/Hyperactivity Disorder. Journal of the American Academy of Child and Adolescent Psychiatry, 2004, 43, 1430-1440.	0.3	227
94	Abnormal prefrontal cortex function during response inhibition in turner syndrome: functional magnetic resonance imaging evidence. Biological Psychiatry, 2003, 53, 107-111.	0.7	56
95	fMRI Study of Cognitive Interference Processing in Females with Fragile X Syndrome. Journal of Cognitive Neuroscience, 2002, 14, 160-171.	1.1	67
96	Maturation of Brain Function Associated With Response Inhibition. Journal of the American Academy of Child and Adolescent Psychiatry, 2002, 41, 1231-1238.	0.3	479
97	Responsiveness of children with attention deficit–hyperactivity disorder to reward and response cost: Differential impact on performance and motivation Journal of Consulting and Clinical Psychology, 2000, 68, 73-83.	1.6	107
98	Experimental Cross-Validation of DSM-IV Types of Attention-Deficit/Hyperactivity Disorder. Journal of the American Academy of Child and Adolescent Psychiatry, 1999, 38, 17-24.	0.3	97
99	Gender Differences in Children With ADHD, ODD, and Co-Occurring ADHD/ODD Identified in a School Population. Journal of the American Academy of Child and Adolescent Psychiatry, 1997, 36, 1706-1714.	0.3	194
100	Effect of Stimulant Medication on Children with Attention Deficit Disorder: A "Review of Reviewsâ€∙ Exceptional Children, 1993, 60, 154-162.	1.4	253
101	Improving academic performance through a school-based intervention targeting academic executive functions $\hat{a} \in \hat{a}$ a pilot study. International Journal of Developmental Disabilities, 0 , 0 , 0 .	1.3	2