

Robert L Moore

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5098571/publications.pdf>

Version: 2024-02-01

23
papers

407
citations

1039880

9
h-index

839398

18
g-index

25
all docs

25
docs citations

25
times ranked

216
citing authors

#	ARTICLE	IF	CITATIONS
1	Assessing an Academic Readiness Model in a Community College Occupational Program. <i>Community College Journal of Research and Practice</i> , 2022, 46, 869-884.	0.8	0
2	Fostering Cognitive Presence in Online Courses: A Systematic Review (2008-2020). <i>Online Learning Journal</i> , 2022, 26, .	1.1	9
3	Informing Makerspace Outcomes Through a Linguistic Analysis of Written and Video-Recorded Project Assessments. <i>International Journal of Science and Mathematics Education</i> , 2021, 19, 333-354.	1.5	12
4	Influence of learner motivational dispositions on MOOC completion. <i>Journal of Computing in Higher Education</i> , 2021, 33, 121-134.	3.9	33
5	Exploring the relationship between clout and cognitive processing in MOOC discussion forums. <i>British Journal of Educational Technology</i> , 2021, 52, 482-497.	3.9	23
6	When Failure Is an Option: a Scoping Review of Failure States in Game-Based Learning. <i>TechTrends</i> , 2021, 65, 615.	1.4	1
7	Lessons learned: what the COVID-19 global pandemic has taught us about teaching, technology, and students with autism spectrum disorder. <i>Journal of Enabling Technologies</i> , 2021, 15, 108-116.	0.7	7
8	Developing lifelong learning with heutagogy: contexts, critiques, and challenges. <i>Distance Education</i> , 2020, 41, 381-401.	2.5	43
9	Systematic review of adaptive learning research designs, context, strategies, and technologies from 2009 to 2018. <i>Educational Technology Research and Development</i> , 2020, 68, 1903-1929.	2.0	68
10	Developing Practical Knowledge and Skills of Online Instructional Design Students through Authentic Learning and Real-World Activities. <i>TechTrends</i> , 2020, 64, 581-590.	1.4	15
11	Time management matters: online faculty perceptions of helpfulness of time management strategies. <i>Distance Education</i> , 2020, 41, 106-127.	2.5	10
12	A Framework to Support Interdisciplinary Engagement with Learning Analytics. <i>Advances in Analytics for Learning and Teaching</i> , 2020, , 39-52.	0.5	9
13	Exploring Student Perceptions of Flipgrid in Online Courses. <i>Online Learning Journal</i> , 2020, 24, .	1.1	32
14	Setting the pace: examining cognitive processing in MOOC discussion forums with automatic text analysis. <i>Interactive Learning Environments</i> , 2019, 27, 655-669.	4.4	32
15	Welcome to Normalton. <i>International Journal of Designs for Learning</i> , 2019, 10, 155-165.	0.1	0
16	Distance Education and Technology Infrastructure: Strategies and Opportunities. , 2018, , 87-100.		21
17	Establishing a Virtual Makerspace for an Online Graduate Course: A Design Case. <i>International Journal of Designs for Learning</i> , 2017, 8, .	0.1	4
18	Earning a Seat at the Table. <i>International Journal of Knowledge-Based Organizations</i> , 2017, 7, 1-12.	0.3	3

#	ARTICLE	IF	CITATIONS
19	Developing Distance Education Content Using the TAPPA Process. TechTrends, 2016, 60, 425-432.	1.4	3
20	Interacting at a Distance. Advances in Educational Technologies and Instructional Design Book Series, 2016, , 401-425.	0.2	24
21	Importance of Developing Community in Distance Education Courses. TechTrends, 2014, 58, 20-24.	1.4	45
22	Information architecture for social media: a case study on building an event backchannel with Twitter. International Journal of Social Media and Interactive Learning Environments, 2014, 2, 21.	0.4	1
23	Introducing mesocredentials: Connecting MOOC achievement with academic credit. Distance Education, 0, , 1-19.	2.5	7