

# Miri Yemini

## List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

107  
papers

1,728  
citations

21  
h-index

39  
g-index

123  
ext. papers

1,927  
ext. citations

1.7  
avg, IF

5.79  
L-index

#	Paper	IF	Citations
107	Rethinking the sacred truths of global citizenship education: A theoretical exploration. <i>Prospects</i> , <b>2021</b> , 1-7	4.8	
106	Mobilities of policy and mobile parents ¶reating a new dynamic in policy borrowing within state schooling. <i>Globalisation, Societies and Education</i> , <b>2021</b> , 19, 70-80	1.1	3
105	International Research Collaborations as Perceived by Top-Performing Scholars. <i>Journal of Studies in International Education</i> , <b>2021</b> , 25, 3-18	1.8	6
104	¶Cosmopolitan start-up¶capital: mobility and school choices of global middle class parents. <i>Cambridge Journal of Education</i> , <b>2021</b> , 51, 527-541	1.7	6
103	Internationalisation by demarcating the role of higher education in Sustainable Development Goals: The case of Israel. <i>European Journal of Education</i> , <b>2021</b> , 56, 235	1.4	1
102	Buffered mobility: parenting strategies of religious Jewish global middle class families. <i>Education Inquiry</i> , <b>2020</b> , 1-21	1.5	
101	Environment-related education topics within global citizenship education scholarship focused on teachers: A natural language processing analysis. <i>Journal of Environmental Education</i> , <b>2020</b> , 51, 317-331	2.7	5
100	Marketing universities and targeting international students: a comparative analysis of social media data trails. <i>Teaching in Higher Education</i> , <b>2020</b> , 25, 476-492	1.4	18
99	Terminological ¶Communities¶A Conceptual Mapping of Scholarship Identified With Education¶ Global Turn¶ <i>Review of Research in Education</i> , <b>2020</b> , 44, 36-63	4.9	5
98	Mobile Nationalism: Parenting and Articulations of Belonging among Globally Mobile Professionals. <i>Sociology</i> , <b>2020</b> , 54, 1212-1229	2.6	5
97	Triple exclusion: Life stories of Jewish migrant academics from the former Soviet Union at a contested university under siege. <i>International Journal of Educational Development</i> , <b>2020</b> , 76, 102191	1.6	
96	Discourses of Global Citizenship Education: The Influence of the Global Middle Classes <b>2020</b> , 523-535		
95	Goals aligned: Predictors of common goal identification in educational cross-sectoral collaboration initiatives. <i>Educational Management Administration and Leadership</i> , <b>2020</b> , 48, 916-934	1.1	3
94	Cosmopolitan nationalism in the cases of South Korea, Israel and the U.S. <i>British Journal of Sociology of Education</i> , <b>2020</b> , 41, 845-858	1.3	18
93	Walking between the raindrops: the role of religion in globalised schooling. <i>Discourse</i> , <b>2020</b> , 1-16	0.9	
92	The purpose of travel in the cultivation practices of differently positioned parental groups in Israel. <i>British Journal of Sociology of Education</i> , <b>2020</b> , 41, 18-31	1.3	5
91	Citizenship, identity, and education: Re-imagining the Contested Terrain. <i>Education, Citizenship and Social Justice</i> , <b>2020</b> , 15, 3-9	0.8	2

90	The plurality of the Global Middle Class(es) and their school choices [moving the field]Forward empirically and theoretically. <i>Discourse</i> , <b>2019</b> , 40, 609-615	0.9	8
89	Intractable conflict in the age of globalisation: An examination of the education system in Israel. <i>International Journal of Educational Development</i> , <b>2019</b> , 70, 102096	1.6	
88	Modalities of cosmopolitanism and mobility: parental education strategies of global, immigrant and local middle-class Israelis. <i>Discourse</i> , <b>2019</b> , 40, 616-632	0.9	15
87	Neoliberalism, internationalisation and higher education: connections, contradictions and alternatives. <i>Discourse</i> , <b>2019</b> , 40, 203-216	0.9	41
86	NGO-School interactions as portrayed by elite and popular press in Israel and England. <i>Journal of Educational Administration</i> , <b>2019</b> , 57, 361-375	1.1	6
85	Connecting different spheres of internationalisation in education: Internationalisation policies in schooling [national and organisational perspectives]. <i>Policy Futures in Education</i> , <b>2019</b> , 17, 674-676	0.9	1
84	How does mobility shape parental strategies [a case of the Israeli global middle class and their immobile]peers in Tel Aviv. <i>Globalisation, Societies and Education</i> , <b>2019</b> , 17, 324-338	1.1	10
83	Understanding third sector participation in public schooling through partnerships, collaborations, alliances and entrepreneurialism. <i>Journal of Educational Administration</i> , <b>2019</b> , 57, 318-321	1.1	3
82	Israeli teachers make sense of global citizenship education in a divided society- religion, marginalisation and economic globalisation. <i>Comparative Education</i> , <b>2019</b> , 55, 243-263	2.5	9
81	Students Shaping Internationalization in a Conflict-Ridden Society: Experiences of Israeli Teacher Education Colleges. <i>Journal of Studies in International Education</i> , <b>2019</b> , 23, 66-83	1.8	
80	Hyperpoliticised internationalisation in a pariah university: An Israeli institution in the occupied West Bank. <i>International Journal of Educational Development</i> , <b>2019</b> , 66, 119-128	1.6	12
79	What kind of citizenship for whom? The [refugee crisis]and the European Union's conceptions of citizenship. <i>Globalisation, Societies and Education</i> , <b>2019</b> , 17, 208-219	1.1	3
78	Trends and caveats: Review of literature on global citizenship education in teacher training. <i>Teaching and Teacher Education</i> , <b>2019</b> , 77, 77-89	2.9	26
77	Cynical neoliberalism or true agency? Israeli governmental discourse about entrepreneurship in the education system. <i>Compare</i> , <b>2019</b> , 49, 47-63	1.1	3
76	Institutional Entrepreneurship in Education Policy: Societal Transformation in Israel <b>2018</b> , 163-190		
75	Students'perceptions of global citizenship at a local and an international school in Israel. <i>Cambridge Journal of Education</i> , <b>2018</b> , 1-19	1.7	5
74	A comparative case-study of school-LEA-NGO interactions across different socio-economic strata in Israel. <i>Journal of Education Policy</i> , <b>2018</b> , 33, 243-261	1.7	16
73	Obstacles and opportunities for global citizenship education under intractable conflict: the case of Israel. <i>Compare</i> , <b>2018</b> , 48, 397-413	1.1	27

72	The savior and the devil: Media representations of school-non-governmental organization interactions. <i>Power and Education</i> , <b>2018</b> , 10, 233-249	0.8	1
71	Discourses of Global Citizenship Education: The Influence of the Global Middle Classes <b>2018</b> , 1-14		5
70	De-coupling or remaining closely coupled to home educational strategies around identity-making and advantage of Israeli global middle-class families in London. <i>British Journal of Sociology of Education</i> , <b>2018</b> , 39, 1030-1044	1.3	27
69	International education as a novel entity in a public education system: the establishment of a new public international school in Israel. <i>Compare</i> , <b>2018</b> , 48, 935-953	1.1	10
68	Project Management in Schools <b>2018</b> ,		2
67	Project Monitoring, Control, and Evaluation: The Unique Aspects of Projects in Schools <b>2018</b> , 103-128		
66	Project Implementation in Schools <b>2018</b> , 61-91		
65	Educational Planning and Its Unique Characteristics <b>2018</b> , 43-59		
64	Project Initiation <b>2018</b> , 23-42		
63	Implementing Project Management in Schools <b>2018</b> , 1-21		0
62	Project Termination <b>2018</b> , 93-102		
61	Research on internationalisation in higher education [exploratory analysis] <b>2018</b> , 4-12		1
60	Conceptualizing the role of nonprofit intermediaries in pursuing entrepreneurship within schools in Israel. <i>Educational Management Administration and Leadership</i> , <b>2018</b> , 46, 980-996	1.1	15
59	Three faces of global citizenship education: IB Schools' self-representations in four local contexts. <i>British Journal of Educational Studies</i> , <b>2018</b> , 66, 455-475	0.9	12
58	Global/local nexus: between global citizenship and nationalism in a super-diverse London school. <i>International Studies in Sociology of Education</i> , <b>2018</b> , 27, 271-287	0.8	12
57	Global Citizenship Education in the Era Of Mobility, Conflict and Globalisation. <i>British Journal of Educational Studies</i> , <b>2018</b> , 66, 423-432	0.9	15
56	What is up? Parental Whatsapp discussion groups in diverse educational settings in Israel. <i>Multicultural Education Review</i> , <b>2018</b> , 10, 310-326	0.5	7
55	Media representations of national and international standardized testing in the Israeli education system. <i>Discourse</i> , <b>2017</b> , 38, 262-276	0.9	20

54	Initiating consensus: stakeholders define entrepreneurship in education. <i>Educational Review</i> , <b>2017</b> , 69, 140-157	1.8	20
53	Global citizenship education redefined [A systematic review of empirical studies on global citizenship education. <i>International Journal of Educational Research</i> , <b>2017</b> , 82, 170-183	2.1	142
52	The global citizenship education gap: Teacher perceptions of the relationship between global citizenship education and students' socio-economic status. <i>Teaching and Teacher Education</i> , <b>2017</b> , 67, 9-22	2.9	55
51	Internationalization and Global Citizenship <b>2017</b> ,		13
50	Local and Global Identities in Different Educational Contexts <b>2017</b> , 95-122		
49	Framing of the Education Discourse within the Global Dimensions [Comparative Study of UK and Israeli Press <b>2017</b> , 29-55		
48	A Systematic Conceptual Review of Global Citizenship Education Empirical Studies Between 2005 and 2015 <b>2017</b> , 59-93		3
47	Internationalization in Conflict-Ridden Societies and Within Refugee Populations. <i>European Education</i> , <b>2017</b> , 49, 205-209	0.5	0
46	The implementation of internationalisation in Israeli teacher training colleges. <i>European Journal of Education</i> , <b>2017</b> , 52, 546-557	1.4	7
45	Mobility as a continuum: European commission mobility policies for schools and higher education. <i>Journal of Education Policy</i> , <b>2017</b> , 32, 198-210	1.7	25
44	Internationalization Under Intractable Conflict: The Influence of National Conflict on Israeli Higher Education Institutions [Internationalization Efforts. <i>European Education</i> , <b>2017</b> , 49, 293-303	0.5	5
43	Radical Entrepreneurship in Traditional System: The Story of the Establishment Process of a New International School for Peace and Sustainability in Israel <b>2017</b> , 145-170		
42	Mobility as a Continuum: European Commission Mobility Policies for Schools and Higher Education <b>2017</b> , 7-28		
41	Conflicting Values, Power Relations and Isomorphism: Israeli Education Stakeholders' Perceptions of the International Baccalaureate <b>2017</b> , 125-143		
40	Parental [In]trapreneurship [In] action: theoretical elaboration through the Israeli case study. <i>Educational Review</i> , <b>2016</b> , 68, 239-255	1.8	12
39	School websites as a novel internationalization assessment tool. <i>Education and Information Technologies</i> , <b>2016</b> , 21, 607-623	3.6	2
38	International Baccalaureate as a litmus test revealing conflicting values and power relations in the Israeli education system. <i>Discourse</i> , <b>2016</b> , 37, 310-323	0.9	19
37	Global citizenship education in context: teacher perceptions at an international school and a local Israeli school. <i>Compare</i> , <b>2016</b> , 46, 832-853	1.1	41

36	Research on internationalisation in higher education [Exploratory analysis. <i>Perspectives: Policy and Practice in Higher Education</i> , <b>2016</b> , 20, 90-98	0.6	37
35	The global[local negotiation: between the official and the implemented history curriculum in Israeli classrooms. <i>Globalisation, Societies and Education</i> , <b>2016</b> , 14, 345-357	1.1	9
34	School-NGO interaction: case studies of Israel and Germany. <i>International Journal of Sociology and Social Policy</i> , <b>2016</b> , 36, 469-490	2.5	13
33	Internationalisation discourse hits the tipping point. <i>Perspectives: Policy and Practice in Higher Education</i> , <b>2015</b> , 19, 19-22	0.6	27
32	I have a dream: School principals as entrepreneurs. <i>Educational Management Administration and Leadership</i> , <b>2015</b> , 43, 526-540	1.1	27
31	The Drive to Internationalize: Perceptions and Motivations of Israeli College Directors. <i>Higher Education Policy</i> , <b>2015</b> , 28, 259-276	1.5	12
30	School[longovernmental Organization Engagement as an Entrepreneurial Venture: A Case Study of Sunlight[ Engagement With Israeli Schools. <i>Educational Administration Quarterly</i> , <b>2015</b> , 51, 543-571	2.1	29
29	Internationalization Motivations and Strategies of Israeli Educational Administration Programs. <i>Journal of Studies in International Education</i> , <b>2015</b> , 19, 423-440	1.8	11
28	Between Arabic and French in the Israeli Education System: Acquisition of Cosmopolitan Capital in a Conflict-Ridden Society. <i>Journal of Language, Identity and Education</i> , <b>2015</b> , 14, 179-190	0.8	3
27	The global[local nexus: desired history curriculum components from the perspective of future teachers in a conflict-ridden society. <i>Journal of Curriculum Studies</i> , <b>2015</b> , 47, 26-48	1.4	8
26	The international, global and intercultural dimensions in schools: an analysis of four internationalised Israeli schools. <i>Globalisation, Societies and Education</i> , <b>2015</b> , 13, 528-552	1.1	32
25	Internationalization Strategies and Policies in Second-Tier Higher Education Institutions <b>2015</b> , 127-143		3
24	Web-Based Analysis of Internationalization in Israeli Teaching Colleges. <i>Journal of Studies in International Education</i> , <b>2014</b> , 18, 23-44	1.8	18
23	Between [us[and [them[Teachers' perceptions of the national versus international composition of the Israeli history curriculum. <i>Teaching and Teacher Education</i> , <b>2014</b> , 42, 11-22	2.9	24
22	Internationalisation discourse What remains to be said?. <i>Perspectives: Policy and Practice in Higher Education</i> , <b>2014</b> , 18, 66-71	0.6	31
21	Israeli college students[perceptions of internationalisation. <i>International Studies in Sociology of Education</i> , <b>2014</b> , 24, 304-323	0.8	13
20	Internationalization of Secondary Education[Lessons From Israeli Palestinian-Arab Schools in Tel Aviv-Jaffa. <i>Urban Education</i> , <b>2014</b> , 49, 471-498	1.4	20
19	Cosmopolitanism versus Nationalism in Israeli Education. <i>Comparative Education Review</i> , <b>2014</b> , 58, 708-728		28

18	School principals' agency as reflected by extracurricular activities in the Israeli education system. <i>International Studies in Sociology of Education</i> , <b>2013</b> , 23, 358-382	0.8	19
17	Educational Marketing and the Pace of Innovation. <i>Advances in Educational Administration</i> , <b>2012</b> , 225-242		
16	Internationalization assessment in schools: Theoretical contributions and practical implications. <i>Journal of Research in International Education</i> , <b>2012</b> , 11, 152-164	1	35
15	Tacit world &ndash; how to manage global virtual teams in high-tech organisations? Management by molecular self-assembly. <i>International Journal of Business Innovation and Research</i> , <b>2012</b> , 6, 177	0.7	5
14	The controlled fabrication of nanopores by focused electron-beam-induced etching. <i>Nanotechnology</i> , <b>2009</b> , 20, 245302	3.4	36
13	Specific electrochemical phage sensing for <i>Bacillus cereus</i> and <i>Mycobacterium smegmatis</i> . <i>Bioelectrochemistry</i> , <b>2007</b> , 70, 180-4	5.6	65
12	Collagen-Like Peptide as a Matrix for Enzyme Immobilization in Electrochemical Biosensors. <i>Electroanalysis</i> , <b>2006</b> , 18, 2049-2054	3	20
11	Novel electrochemical biosensing platform using self-assembled peptide nanotubes. <i>Nano Letters</i> , <b>2005</b> , 5, 183-6	11.5	250
10	Peptide nanotube-modified electrodes for enzyme-biosensor applications. <i>Analytical Chemistry</i> , <b>2005</b> , 77, 5155-9	7.8	212
9	A Fibronectin Receptor Competitive Blocker Inhibits GnRH Induced Meiosis in Follicle-Enclosed Oocytes <b>1989</b> , 439-442		
8	Market logic at school: Emerging intra-school competition between private and public STEM programmes in Israel. <i>Education Policy Analysis Archives</i> , 26, 104	0	3
7	Post-secularism muting controversy: school-NGO interactions in Israel through the prism of stakeholder salience theory. <i>Globalisation, Societies and Education</i> , 1-14	1.1	
6	Standards-based vs. self-improvement excellence in Israeli education. <i>Compare</i> , 1-18	1.1	
5	Questioning the rhetoric: A critical analysis of intergovernmental organisations' entrepreneurship education policy. <i>European Educational Research Journal</i> , 147490412110058	1.4	
4	Between the flag and the globe: the national identity of Israeli students at United World Colleges and at local Israeli schools. <i>Educational Review</i> , 1-14	1.8	1
3	Alternative modes of family travel: middle-class parental exit strategies as a different orientation towards global citizenship education. <i>Globalisation, Societies and Education</i> , 1-12	1.1	
2	Parental engagement in international schools in Cyprus: a Bourdieusian analysis. <i>Educational Review</i> , 1-18	1.8	0
1	Internationalisation, teacher education and institutional identities: a comparative analysis. <i>Teachers and Teaching: Theory and Practice</i> , 1-19	2	

