Jonathan A Supovitz

List of Publications by Year
in descending order

20 papers	1,450 citations	1040056 9 h-index	794594 19 g-index
23 all docs	23 docs citations	23 times ranked	826 citing authors

#	Article	IF	Citations
1	How Teacher Leaders Influence Instruction. Leadership and Policy in Schools, 2023, 22, 418-437.	1.5	1
2	The Role of Inequity in School Responses to the COVID-19 Pandemic. Peabody Journal of Education, 2022, 97, 257-273.	1.3	4
3	Investigating instructional influence in teachers' social networks. Journal of Professional Capital and Community, 2021, ahead-of-print, .	1.2	1
4	Exchange quality in teacher leadership ties: examining relational quality using social network and leader-member exchange theories. Journal of Professional Capital and Community, 2021, 6, 395-409.	1.2	5
5	Using Integrative Implementation Theory to Understand New Jersey's 2015 Opt-Out Movement. Teachers College Record, 2021, 123, 1-24.	0.9	1
6	The Social Psychology of Homophily: The Collective Sentiments of Education Advocacy Groups. Teachers College Record, 2020, 122, 1-32.	0.9	4
7	Interest Group Activity in the Context of Common Core Implementation. Educational Policy, 2019, 33, 453-485.	2.0	6
8	Variation in Motivational Appeals to Survey Completion: Lessons from a Randomized Experiment with Teachers. Journal of Research on Educational Effectiveness, 2019, 12, 307-331.	1.6	1
9	The Social Side of Educational Policy: How Social Media is Changing the Politics of Education. Teachers College Record, 2019, 121, 1-26.	0.9	8
10	Teacher leadersâ€™ work with peers in a Quasi-formal teacher leadership model. School Leadership and Management, 2018, 38, 53-79.	1.6	26
11	The Common Core debate on Twitter and the rise of the activist public. Journal of Educational Change, 2018, 19, 419-440.	3.6	21
12	The Impact of Distributed Leadership on Collaborative Team Decision Making. Leadership and Policy in Schools, 2013, 12, 101-121.	1.5	22
13	Can high stakes testing leverage educational improvement? Prospects from the last decade of testing and accountability reform. Journal of Educational Change, 2009, 10, 211-227.	3.6	103
14	Developing Communities of Instructional Practice. Teachers College Record, 2002, 104, 1591-1626.	0.9	142
15	Developing Communities of Instructional Practice. Teachers College Record, 2002, 104, 1591-1626.	0.9	2
16	The effects of professional development on science teaching practices and classroom culture. Journal of Research in Science Teaching, 2000, 37, 963-980.	3.3	534
17	Promoting Inquiry-Based Instructional Practice: The Longitudinal Impact of Professional Development in the Context of Systemic Reform. Educational Policy, 2000, 14, 331-356.	2.0	128
18	The effects of professional development on science teaching practices and classroom culture. , 2000, 37, 963.		3

#	Article	IF	Citations
19	Mirror, Mirror on the Wall, Which Is the Fairest Test of All? An Examination of the Equitability of Portfolio Assessment Relative to Standardized Tests. Harvard Educational Review, 1997, 67, 472-507.	0.9	27
20	Keep your eye on the metaphor: The framing of the Common Core on Twitter. Education Policy Analysis Archives, 0, 25, 30.	0.4	10