

Jonathan A Supovitz

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5089501/publications.pdf>

Version: 2024-02-01

20
papers

1,450
citations

1040056

9
h-index

794594

19
g-index

23
all docs

23
docs citations

23
times ranked

826
citing authors

#	ARTICLE	IF	CITATIONS
1	The effects of professional development on science teaching practices and classroom culture. <i>Journal of Research in Science Teaching</i> , 2000, 37, 963-980.	3.3	534
2	Developing Communities of Instructional Practice. <i>Teachers College Record</i> , 2002, 104, 1591-1626.	0.9	142
3	Promoting Inquiry-Based Instructional Practice: The Longitudinal Impact of Professional Development in the Context of Systemic Reform. <i>Educational Policy</i> , 2000, 14, 331-356.	2.0	128
4	Can high stakes testing leverage educational improvement? Prospects from the last decade of testing and accountability reform. <i>Journal of Educational Change</i> , 2009, 10, 211-227.	3.6	103
5	Mirror, Mirror on the Wall, Which Is the Fairest Test of All? An Examination of the Equitability of Portfolio Assessment Relative to Standardized Tests. <i>Harvard Educational Review</i> , 1997, 67, 472-507.	0.9	27
6	Teacher leaders™ work with peers in a Quasi-formal teacher leadership model. <i>School Leadership and Management</i> , 2018, 38, 53-79.	1.6	26
7	The Impact of Distributed Leadership on Collaborative Team Decision Making. <i>Leadership and Policy in Schools</i> , 2013, 12, 101-121.	1.5	22
8	The Common Core debate on Twitter and the rise of the activist public. <i>Journal of Educational Change</i> , 2018, 19, 419-440.	3.6	21
9	Keep your eye on the metaphor: The framing of the Common Core on Twitter. <i>Education Policy Analysis Archives</i> , 0, 25, 30.	0.4	10
10	The Social Side of Educational Policy: How Social Media is Changing the Politics of Education. <i>Teachers College Record</i> , 2019, 121, 1-26.	0.9	8
11	Interest Group Activity in the Context of Common Core Implementation. <i>Educational Policy</i> , 2019, 33, 453-485.	2.0	6
12	Exchange quality in teacher leadership ties: examining relational quality using social network and leader-member exchange theories. <i>Journal of Professional Capital and Community</i> , 2021, 6, 395-409.	1.2	5
13	The Social Psychology of Homophily: The Collective Sentiments of Education Advocacy Groups. <i>Teachers College Record</i> , 2020, 122, 1-32.	0.9	4
14	The Role of Inequity in School Responses to the COVID-19 Pandemic. <i>Peabody Journal of Education</i> , 2022, 97, 257-273.	1.3	4
15	The effects of professional development on science teaching practices and classroom culture. , 2000, 37, 963.		3
16	Developing Communities of Instructional Practice. <i>Teachers College Record</i> , 2002, 104, 1591-1626.	0.9	2
17	Variation in Motivational Appeals to Survey Completion: Lessons from a Randomized Experiment with Teachers. <i>Journal of Research on Educational Effectiveness</i> , 2019, 12, 307-331.	1.6	1
18	Investigating instructional influence in teachers' social networks. <i>Journal of Professional Capital and Community</i> , 2021, ahead-of-print, .	1.2	1

#	ARTICLE	IF	CITATIONS
19	How Teacher Leaders Influence Instruction. <i>Leadership and Policy in Schools</i> , 2023, 22, 418-437.	1.5	1
20	Using Integrative Implementation Theory to Understand New Jersey's 2015 Opt-Out Movement. <i>Teachers College Record</i> , 2021, 123, 1-24.	0.9	1