

Stacy J Priniski

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5083486/publications.pdf>

Version: 2024-02-01

21
papers

1,342
citations

623734

14
h-index

713466

21
g-index

21
all docs

21
docs citations

21
times ranked

982
citing authors

#	ARTICLE	IF	CITATIONS
1	Affirming both independent and interdependent values improves achievement for all students and mitigates cultural mismatch for first-generation college students. <i>Journal of Social Issues</i> , 2021, 77, 851-887.	3.3	8
2	College students' reasons for leaving biomedical fields: Disenchantment with biomedicine or attraction to other fields?. <i>Journal of Educational Psychology</i> , 2021, 113, 351-369.	2.9	14
3	Inside the STEM pipeline: Changes in students' biomedical career plans across the college years. <i>Science Advances</i> , 2021, 7, .	10.3	12
4	Nontraditional and Struggling: Academic and Financial Distress Among Older Student Clients. <i>Journal of College Counseling</i> , 2020, 23, 221-233.	0.6	3
5	Promises and Pitfalls of Adapting Utility Value Interventions for Online Math Courses. <i>Journal of Experimental Education</i> , 2019, 87, 332-352.	2.6	25
6	Unintended consequences of framing a utility-value intervention in two-year colleges. <i>Learning and Instruction</i> , 2019, 62, 37-48.	3.2	25
7	Understanding Long-term Effects of Motivation Interventions in a Changing World. <i>Advances in Motivation and Achievement: A Research Annual</i> , 2019, 20, 81-98.	0.3	13
8	The benefits of combining value for the self and others in utility-value interventions.. <i>Journal of Educational Psychology</i> , 2019, 111, 1478-1497.	2.9	21
9	Promoting persistence in the biological and medical sciences: An expectancy-value approach to intervention.. <i>Journal of Educational Psychology</i> , 2019, 111, 1462-1477.	2.9	39
10	Choose your own intervention: Using choice to enhance the effectiveness of a utility-value intervention.. <i>Motivation Science</i> , 2019, 5, 269-276.	1.6	22
11	Improving Student Outcomes in Higher Education: The Science of Targeted Intervention. <i>Annual Review of Psychology</i> , 2018, 69, 409-435.	17.7	198
12	Making Learning Personally Meaningful: A New Framework for Relevance Research. <i>Journal of Experimental Education</i> , 2018, 86, 11-29.	2.6	97
13	Different Institutions and Different Values: Exploring First-Generation Student Fit at 2-Year Colleges. <i>Frontiers in Psychology</i> , 2018, 9, 502.	2.1	19
14	Improving performance and retention in introductory biology with a utility-value intervention.. <i>Journal of Educational Psychology</i> , 2018, 110, 834-849.	2.9	98
15	Utility-Value Score: A Case Study in System Generalization for Writing Analytics. <i>The Journal of Writing Analytics</i> , 2018, 2, 314-328.	0.9	1
16	Reflective Writing About the Utility Value of Science as a Tool for Increasing STEM Motivation and Retention – Can AI Help Scale Up?. <i>International Journal of Artificial Intelligence in Education</i> , 2017, 27, 791-818.	5.5	23
17	Affirming independence: Exploring mechanisms underlying a values affirmation intervention for first-generation students.. <i>Journal of Personality and Social Psychology</i> , 2016, 110, 635-659.	2.8	71
18	Interest Matters. <i>Policy Insights From the Behavioral and Brain Sciences</i> , 2016, 3, 220-227.	2.4	292

#	ARTICLE	IF	CITATIONS
19	Closing achievement gaps with a utility-value intervention: Disentangling race and social class.. Journal of Personality and Social Psychology, 2016, 111, 745-765.	2.8	326
20	Broadening Participation in the Life Sciences with Social Psychological Interventions. CBE Life Sciences Education, 2016, 15, es4.	2.3	28
21	Student Grade Expectations at Technical College, 2-, and 4-Year Institutions. Teaching of Psychology, 2013, 40, 228-232.	1.2	7