## Stacy J Priniski

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/5083486/publications.pdf Version: 2024-02-01



STACY | DDINISKI

#	Article	IF	CITATIONS
1	Closing achievement gaps with a utility-value intervention: Disentangling race and social class Journal of Personality and Social Psychology, 2016, 111, 745-765.	2.8	326
2	Interest Matters. Policy Insights From the Behavioral and Brain Sciences, 2016, 3, 220-227.	2.4	292
3	Improving Student Outcomes in Higher Education: The Science of Targeted Intervention. Annual Review of Psychology, 2018, 69, 409-435.	17.7	198
4	Improving performance and retention in introductory biology with a utility-value intervention Journal of Educational Psychology, 2018, 110, 834-849.	2.9	98
5	Making Learning Personally Meaningful: A New Framework for Relevance Research. Journal of Experimental Education, 2018, 86, 11-29.	2.6	97
6	Affirming independence: Exploring mechanisms underlying a values affirmation intervention for first-generation students Journal of Personality and Social Psychology, 2016, 110, 635-659.	2.8	71
7	Promoting persistence in the biological and medical sciences: An expectancy-value approach to intervention Journal of Educational Psychology, 2019, 111, 1462-1477.	2.9	39
8	Broadening Participation in the Life Sciences with Social–Psychological Interventions. CBE Life Sciences Education, 2016, 15, es4.	2.3	28
9	Promises and Pitfalls of Adapting Utility Value Interventions for Online Math Courses. Journal of Experimental Education, 2019, 87, 332-352.	2.6	25
10	Unintended consequences of framing a utility-value intervention in two-year colleges. Learning and Instruction, 2019, 62, 37-48.	3.2	25
11	Reflective Writing About the Utility Value of Science as a Tool for Increasing STEM Motivation and Retention – Can Al Help Scale Up?. International Journal of Artificial Intelligence in Education, 2017, 27, 791-818.	5.5	23
12	Choose your own intervention: Using choice to enhance the effectiveness of a utility-value intervention Motivation Science, 2019, 5, 269-276.	1.6	22
13	The benefits of combining value for the self and others in utility-value interventions Journal of Educational Psychology, 2019, 111, 1478-1497.	2.9	21
14	Different Institutions and Different Values: Exploring First-Generation Student Fit at 2-Year Colleges. Frontiers in Psychology, 2018, 9, 502.	2.1	19
15	College students' reasons for leaving biomedical fields: Disenchantment with biomedicine or attraction to other fields?. Journal of Educational Psychology, 2021, 113, 351-369.	2.9	14
16	Understanding Long-term Effects of Motivation Interventions in a Changing World. Advances in Motivation and Achievement: A Research Annual, 2019, 20, 81-98.	0.3	13
17	Inside the STEM pipeline: Changes in students' biomedical career plans across the college years. Science Advances, 2021, 7, .	10.3	12
18	Affirming both independent and interdependent values improves achievement for all students and mitigates cultural mismatch for firstâ€generation college students. Journal of Social Issues, 2021, 77, 851-887.	3.3	8

#	Article	IF	CITATIONS
19	Student Grade Expectations at Technical College, 2-, and 4-Year Institutions. Teaching of Psychology, 2013, 40, 228-232.	1.2	7
20	Nontraditional and Struggling: Academic and Financial Distress Among Older Student Clients. Journal of College Counseling, 2020, 23, 221-233.	0.6	3
21	Utility-Value Score: A Case Study in System Generalization for Writing Analytics. The Journal of Writing Analytics, 2018, 2, 314-328.	0.9	1