

Alexander Wettstein

List of Publications by Year in descending order

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Version: 2024-02-01

20
papers

284
citations

1307594

7
h-index

996975

15
g-index

28
all docs

28
docs citations

28
times ranked

174
citing authors

#	ARTICLE	IF	CITATIONS
1	The Online Hate Speech Cycle of Violence: Moderating Effects of Moral Disengagement and Empathy in the Victim-to-Perpetrator Relationship. <i>Cyberpsychology, Behavior, and Social Networking</i> , 2022, ,	3.9	10
2	Associations between witnessing and perpetrating online hate speech among adolescents: Testing moderation effects of moral disengagement and empathy.. <i>Psychology of Violence</i> , 2022, 12, 371-381.	1.5	23
3	Hate Speech. <i>Aggressionstheoretische und sozialpsychologische Erklärungsansätze</i> . , 2021, , 227-251.		3
4	Class- and subject teachers' self-efficacy and emotional stability and students' perceptions of the teacher-student relationship, classroom management, and classroom disruptions. <i>BMC Psychology</i> , 2021, 9, 103.	2.1	8
5	Teacher Stress: A Psychobiological Approach to Stressful Interactions in the Classroom. <i>Frontiers in Education</i> , 2021, 6, .	2.1	13
6	Playing by the Rules? An Investigation of the Relationship Between Social Norms and Adolescents' Hate Speech Perpetration in Schools. <i>Journal of Interpersonal Violence</i> , 2021, , 088626052110560.	2.0	10
7	Ambulatory Assessment of Psychological and Physiological Stress on Workdays and Free Days Among Teachers. A Preliminary Study. <i>Frontiers in Neuroscience</i> , 2020, 14, 112.	2.8	19
8	Classroom disruptions, the teacher-student relationship and classroom management from the perspective of teachers, students and external observers: a multimethod approach. <i>Learning Environments Research</i> , 2019, 22, 101-116.	2.8	39
9	Übersichtsartikel: Die Lehrperson als vernachlässigte Komponente der Mobbingforschung – ein narrativer Forschungsüberblick. <i>Physics and Chemistry of Minerals</i> , 2019, 67, 32-46.	0.8	0
10	Emotionally supportive classroom interactions and students' perceptions of their teachers as caring and just. <i>Learning and Instruction</i> , 2018, 54, 82-92.	3.2	59
11	Empirische Arbeit: Eine Mehrebenenanalyse zur Schülerwahrnehmung von Störungen im Unterricht der Klassen- und einer Fachlehrperson. <i>Physics and Chemistry of Minerals</i> , 2018, 65, 1.	0.8	5
12	Empirische Arbeit: Unterrichtsstörungen, Beziehung und Klassenführung aus Lehrer-, Schüler- und Beobachterperspektive. <i>Physics and Chemistry of Minerals</i> , 2018, 65, 58.	0.8	3
13	Die Lehrer-Schüler-Beziehung im Spannungsfeld verschiedener Theorieansätze. <i>Physics and Chemistry of Minerals</i> , 2016, 84, 35.	0.8	7
14	Fachbeitrag: Unterrichtsstörungen aus der Sicht von Schülerinnen und Schülern und ihren Lehrpersonen. Ergebnisse einer Interviewstudie zum subjektiven Erleben von Störungen. <i>Vierteljahresschrift für Heilpädagogik Und Ihre Nachbargebiete</i> , 2016, 86, 70.	0.1	2
15	Using camera-glasses for the assessment of aggressive behaviour among adolescents in residential correctional care: a small-scale study. <i>Journal of Aggression, Conflict and Peace Research</i> , 2015, 7, 33-46.	0.6	3
16	Negative Peerbeeinflussung. Selektion und Sozialisation unter aggressiven Frühadoleszenten. <i>Physics and Chemistry of Minerals</i> , 2014, 61, 241.	0.8	2
17	The additive and interactive roles of aggression, prosocial behavior, and social preference in predicting resource control in young children. <i>Journal of Aggression, Conflict and Peace Research</i> , 2013, 5, 179-196.	0.6	11
18	A conceptual frame model for the analysis of aggression in social interactions.. <i>Journal of Social, Evolutionary & Cultural Psychology: JSEC</i> , 2012, 6, 141-157.	0.5	3

#	ARTICLE	IF	CITATIONS
19	Assessing aggressive adolescents' environments from their perspective by using cameraâ€glasses: an innovative new method. Journal of Aggression, Conflict and Peace Research, 2010, 2, 23-32.	0.6	5
20	Dynamic Methods for Research in Education. , 2009, , 353-382.		3