

# Guodong Liang

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5082429/publications.pdf>

Version: 2024-02-01

12  
papers

204  
citations

1477746

6  
h-index

1473754

9  
g-index

12  
all docs

12  
docs citations

12  
times ranked

129  
citing authors

#	ARTICLE	IF	CITATIONS
1	Effects of teacher professional learning activities on student achievement growth. Journal of Educational Research, 2016, 109, 99-110.	0.8	81
2	Teacher salary and national achievement: A cross-national analysis of 30 countries. International Journal of Educational Research, 2012, 53, 171-181.	1.2	44
3	Parental cultural capital and student school performance in mathematics and science across nations. Journal of Educational Research, 2016, 109, 286-295.	0.8	19
4	Teacher Evaluation, Performance-Related Pay, and Constructivist Instruction. Educational Policy, 2015, 29, 375-401.	1.4	18
5	Organizational Resources for Professional Development: A Statewide Longitudinal Survey of Middle School Mathematics Teachers. Journal of School Leadership, 2015, 25, 252-285.	1.3	12
6	Performance-Related Pay: District and Teacher Characteristics. Journal of School Leadership, 2011, 21, 845-870.	1.3	7
7	Teacher Qualification and the Achievement Gap: A Cross-National Analysis of 50 Countries. , 2014, , 21-40.		7
8	Performance-Related Pay for Teachers: An Updated Review. Postdoc Journal, 0, , .	0.4	6
9	Teacher Evaluation Policies in the United States: Implementation and Impact on Constructivist Instruction. International Perspectives on Education and Society, 2013, , 179-206.	0.4	5
10	Characteristics of teacher incentive pay programs: a statewide district survey. Journal of Educational Administration, 2015, 53, 702-717.	0.8	3
11	Media Misrepresentations of a Mascot Controversy: Contested Constructions of Race and Gender. Journal of School Public Relations, 2010, 31, 251-269.	0.1	2
12	Teacher Incentive Pay Programs in the United States: Union Influence and District Characteristics. International Journal of Education Policy and Leadership, 2015, 10, .	0.3	0