

Ã€ngels Llanes

List of Publications by Year in descending order

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Version: 2024-02-01

31
papers

966
citations

687363

13
h-index

526287

27
g-index

33
all docs

33
docs citations

33
times ranked

340
citing authors

#	ARTICLE	IF	CITATIONS
1	Measuring the impact of translanguaging in TESOL: a plurilingual approach to ESP. <i>International Journal of Multilingualism</i> , 2022, 19, 523-538.	2.5	13
2	Promoting translanguaging (or not) in the ESP classroom: An analysis of monoglossic and heteroglossic practices and discourses. <i>System</i> , 2022, 107, 102795.	3.4	1
3	Re-examining the impact of study abroad on L2 development: a critical overview. <i>Language Learning Journal</i> , 2021, 49, 527-540.	2.5	19
4	Investigating the impact of a semester-long study abroad program on L2 reading and vocabulary development. <i>Study Abroad Research in Second Language Acquisition and International Education</i> , 2021, 6, 276-297.	1.1	2
5	YOUNG LEARNERS'S PROCESSING OF MULTIMODAL INPUT AND ITS IMPACT ON READING COMPREHENSION. <i>Studies in Second Language Acquisition</i> , 2020, 42, 577-598.	2.6	28
6	Examining the role of learning context and individual differences in gains in L2 writing performance: the case of teenagers on an intensive study-abroad programme. <i>Language Learning Journal</i> , 2018, 46, 201-216.	2.5	9
7	Reading in English as a Foreign language: Examining differences in reading speed, comprehension, efficacy and L1 cross-linguistic influence across grades. <i>Investigaciones Sobre Lectura</i> , 2018, , .	0.5	0
8	Reading in English as a Foreign language: Examining differences in reading speed, comprehension, efficacy and L1 cross-linguistic influence across grades. <i>Investigaciones Sobre Lectura</i> , 2018, , 1-49.	0.5	1
9	The effectiveness of classroom instruction "at home" versus study abroad for learners of English as a foreign language attending primary school, secondary school and university. <i>Language Learning Journal</i> , 2017, 45, 434-446.	2.5	5
10	Learning English during the summer: A comparison of two domestic programs for pre-adolescents. <i>Language Teaching Research</i> , 2017, 21, 546-567.	4.0	1
11	Differential effects of SA and intensive AH courses on teenagers' L2 pronunciation. <i>International Journal of Applied Linguistics</i> , 2017, 27, 470-490.	0.9	5
12	The influence of learning context and age on the use of L2 communication strategies. <i>Language Learning Journal</i> , 2017, 45, 117-132.	2.5	8
13	Erasmus students using English as a <i>lingua franca</i> : does study abroad in a non-English-speaking country improve L2 English?. <i>Language Learning Journal</i> , 2016, 44, 292-303.	2.5	31
14	Studying the impact of academic mobility on intercultural competence: a mixed-methods perspective. <i>Language Learning Journal</i> , 2016, 44, 304-322.	2.5	13
15	Examining L2 development in two short-term intensive programs for teenagers: Study abroad vs. "at home". <i>System</i> , 2016, 57, 43-54.	3.4	37
16	Vocabulary learning at primary school: a comparison of EFL and CLIL. <i>International Journal of Bilingual Education and Bilingualism</i> , 2016, 19, 579-591.	2.1	11
17	The influence of a short stay abroad experience on perceived foreign accent. <i>Study Abroad Research in Second Language Acquisition and International Education</i> , 2016, 1, 88-106.	1.1	4
18	Does listening comprehension improve as a result of a short study abroad experience?. <i>Revista Espanola De Linguistica Aplicada</i> , 2015, 28, 199-212.	0.4	4

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19	Study Abroad and Changes in Degree of Foreign Accent in Children and Adults. <i>Modern Language Journal</i> , 2014, 98, 432-449.	2.3	39
20	Summer English courses abroad versus 'at home'. <i>ELT Journal</i> , 2014, 68, 397-409.	1.8	9
21	Age Effects in a Study Abroad Context: Children and Adults Studying Abroad and at Home. <i>Language Learning</i> , 2013, 63, 63-90.	2.7	73
22	The role of individual differences in a study abroad experience: the case of Erasmus students. <i>International Journal of Multilingualism</i> , 2012, 9, 318-342.	2.5	44
23	A Longitudinal Analysis of the Effects of One Year Abroad. <i>Canadian Modern Language Review</i> , 2012, 68, 138-163.	0.7	70
24	The short- and long-term effects of a short study abroad experience: The case of children. <i>System</i> , 2012, 40, 179-190.	3.4	25
25	9. The Impact of Study Abroad and Age on Second Language Accuracy Development. , 2012, , 193-212.		2
26	Analyzing the effect of context of second language learning: Domestic intensive and semi-intensive courses vs. study abroad in Europe. <i>System</i> , 2011, 39, 133-143.	3.4	116
27	The many faces of study abroad: an update on the research on L2 gains emerged during a study abroad experience. <i>International Journal of Multilingualism</i> , 2011, 8, 189-215.	2.5	95
28	A short stay abroad: Does it make a difference?. <i>System</i> , 2009, 37, 353-365.	3.4	155
29	Manipulating cognitive complexity across task types and its impact on learners' interaction during oral performance. <i>IRAL-International Review of Applied Linguistics in Language Teaching</i> , 2009, 47, .	0.8	136
30	Measuring the effects of repeated exposure to children's graded readers. <i>Language Teaching Research</i> , 0, , 136216882110366.	4.0	2
31	Traditional Study Abroad vs. ELFSA: Differences and Similarities in L2 Reading, Vocabulary, and Use. <i>Journal of Language, Identity and Education</i> , 0, , 1-16.	2.4	1